

PRE-KINDERGARTEN**A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY****Speaking**

- 1. _____ Repeats and recites prayers, pledge, days of the week, months of the year, seasons, songs, chants, finger plays and simple verse
- 2. _____ Practices oral exercises such as Show and Tell, role-playing, etc.
- 3. _____ Communicates with courtesy
- 4. _____ Expresses ideas and answers questions in complete sentences
- 5. _____ Retells a story
- 6. _____ Describes contents of a picture
- 7. _____ Dramatizes stories, fairy tales
- 8. _____ Demonstrates story telling ability using wordless books

Listening

- 9. _____ Incorporates verbal directions into play activities
- 10. _____ Listens to a variety of literature
- 11. _____ Follows one and two step directions

Media Literacy & Technology

- 12. _____ Listens attentively at the listening center and at video presentations
- 13. _____ Handles library materials with care and participates in story time
- 14. _____ Demonstrates knowledge of books: top, bottom, front and back covers
- 15. _____ Experiences various forms of the fine arts
- 16. _____ Utilizes library visits to promote lifelong reading enjoyment
- 17. _____ Utilizes age-appropriate computer applications

B. WRITING

- 1. _____ Develops fine motor skills through small manipulative play, cutting, tracing, copying, coloring, gluing and painting
- 2. _____ Demonstrates holding the writing tool correctly
- 3. _____ Writes left/right progression
- 4. _____ Recognizes and writes name correctly
- 5. _____ Demonstrates ideas through experience charts and drawing pictures
- 6. _____ Shares and displays written work

Types of Writing

- 7. _____ Dictates a story or a sequence of events to be written down by an adult
- 8. _____ Writes stories using pictures and/or invented spelling

C. READING**Phonological Awareness**

- 1. _____ Initiate and enjoy rhyme
- 2. _____ Recognize rhyme using odd word out (stair, chair, steal)
- 3. _____ Clap words in a sentence
- 4. _____ Clap and count syllables
- 5. _____ Determine if words are the same or different
- 6. _____ Differentiate phonemes

Phonetic Principles and Spelling

- 7. _____ Identify upper and lower case letters
- 8. _____ Recognizes that letters make words
- 9. _____ Recognize that letters have a corresponding sound (grapheme-phoneme)
- 10. _____ Write first name
- 11. _____ Read first and last name

Vocabulary

- 12. _____ Recognizes new words from books read aloud and discussions
- 13. _____ Develops language through a variety of media such as books, magazines, newspapers, big books, flannel boards and puppets

Reading Comprehension Skills

- 14. _____ Demonstrates a left to right and top to bottom progression of text
- 15. _____ Completes picture walks before reading
- 16. _____ Uses illustrations and context clues to aid comprehension
- 17. _____ Predicts outcomes
- 18. _____ Answers questions to retell stories
- 19. _____ Draws conclusions
- 20. _____ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 21. _____ Identifies a story as real or make-believe
- 22. _____ Recalls details of a story
- 23. _____ Interprets visual cues
- 24. _____ Determines cause and effect relationships
- 25. _____ Identifies story elements: characters and setting
- 26. _____ Identifies parts of a book: cover/title, author, and illustrator
- 27. _____ Relates background experiences and makes personal connections to text
- 28. _____ Develops problem-solving and critical thinking skills

KINDERGARTEN**A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY****Speaking**

- 1. _____ Recites material such as prayers, pledge, days of the week, months of the year, seasons
- 2. _____ Participates in oral exercises such as Show and Tell, role-playing, etc.
- 3. _____ Communicates with courtesy
- 4. _____ Expresses ideas and answers questions in complete sentences
- 5. _____ Participates in singing songs, chants and finger plays
- 6. _____ Contributes to class discussions, large and small group, partners
- 7. _____ Retells a story with beginning, middle, and end
- 8. _____ Describes contents of a picture
- 9. _____ Recites full name, address, and phone number
- 10. _____ Expands vocabulary through speaking opportunities
- 11. _____ Follows the rules of conversation/takes turns with peers or adults

Listening

- 12. _____ Expands vocabulary through listening opportunities
- 13. _____ Follows two and three step directions
- 14. _____ Listens to a variety of literature

Media Literacy & Technology

- 15. _____ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 16. _____ Utilizes a variety of media resources to reinforce language development
- 17. _____ Demonstrates proper care and usage of library books
- 18. _____ Utilizes age-appropriate computer applications
- 19. _____ Recognizes common function keys including return, space bar, delete, backspace, and shift
- 20. _____ Builds keyboard skills: type name, numbers, and short words with spacing between
- 21. _____ Experiences various forms of the fine arts

B. WRITING

- 1. _____ Develops fine motor skills through small manipulative play, cutting, tracing, copying, coloring, gluing and painting
- 2. _____ Demonstrates correct posture, paper placement, line placement and ability to hold the writing tool correctly
- 3. _____ Writes in left-right and top to bottom progression
- 4. _____ Writes first and last name with correct letter formation
- 5. _____ Constructs upper and lower case letters

- 6. _____ Copies words and simple sentences
- 7. _____ Labels pictures with sounds and/or words
- 8. _____ Expresses ideas with alternative spelling patterns

The Writing Process

- 9. _____ Generates a list of ideas or topics for writing
- 10. _____ Shares and displays written work

Types of Writing

- 11. _____ Dictates a story or a sequence of events to be written own by an adult
- 12. _____ Writes and/or illustrates stories with a beginning, middle, and end
- 13. _____ Writes and/or illustrates informational text
- 14. _____ Writes to express opinions

C. READING**Phonological Awareness**

- 1. _____ Clap and count syllables
- 2. _____ Differentiate phonemes and remember phonemes in a series: /s/ /s/ /f/ /sh/
- 3. _____ Blend onset and rime “What word?” c-at; h-ope
- 4. _____ Produce a rhyme “Tell me a word that rhymes with car.” (star)
- 5. _____ Demonstrate compound word deletion “Say cowboy without the cow.”
- 6. _____ Identify first sound in a word
- 7. _____ Identify last sound in a word
- 8. _____ Segment individual sounds in a word “Say the word as you move a chip for each sound.” m-a-t; l-e-g; b-a-ck

Phonetic Principles and Spelling

- 9. _____ Identify, name and match the upper and lower case letters
- 10. _____ Print upper and lowercase letters
- 11. _____ Produce letter-sound correspondence (Match consonant sounds to the correct letter (grapheme-phoneme))
- 12. _____ Demonstrate speech to print match in text
- 13. _____ Identify beginning consonant sound using correct letter name in single syllable word
- 14. _____ Identify ending consonant sound using correct letter name in single syllable word
- 15. _____ Differentiate consonants and vowels
- 16. _____ Use beginning and ending consonants to spell CVC words
- 17. _____ Use a medial vowel to spell CVC words
- 18. _____ Recognize words by sight including color words and number words
- 19. _____ Print first and last name
- 20. _____ Write words left to right

Vocabulary

- 21. _____ Develops vocabulary by listening and responding to a variety of literature read aloud
- 22. _____ Develops vocabulary through a discussion of content

Reading Comprehension Skills

- 23. _____ Demonstrates a left to right and top to bottom progression of text
- 24. _____ Previews and sets a purpose for reading
- 25. _____ Uses illustrations and context clues to aid comprehension
- 26. _____ Predicts outcomes
- 27. _____ Answers questions to retell stories
- 28. _____ Draws conclusions
- 29. _____ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 30. _____ Identifies a text as fiction or non-fiction
- 31. _____ Recalls details of a story; distinguishing who, where, and when
- 32. _____ Interprets visual clues
- 33. _____ Determines cause and effect relationships
- 34. _____ Identifies story elements: characters and setting
- 35. _____ Identifies main idea and supporting details
- 36. _____ Recalls information from nonfiction text
- 37. _____ Identifies parts of a book: cover/title, author, illustrator, and dedication
- 38. _____ Relates background experiences and makes personal connections to text
- 39. _____ Develops problem-solving and critical thinking skills
- 40. _____ Re-reads and self-corrects
- 41. _____ Makes inferences from pictures
- 42. _____ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams

GRADE 1

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

- 1. _____ Expresses ideas and answers questions in complete sentences
- 2. _____ Asks appropriate questions
- 3. _____ Communicates with courtesy and proper volume, intonations, and enunciation
- 4. _____ Retells a story with beginning, middle, and end
- 5. _____ Recites material such as prayers, pledge, days of the week, months of the year, and seasons
- 6. _____ Participates in choral activities such as reciting short poems, rhymes, songs, creative dramatics and stories with repeated patterns
- 7. _____ Participates productively in classroom discussions
- 8. _____ Expands vocabulary through speaking activities
- 9. _____ Practices proper grammar in conversation

Listening

- 10. _____ Follows and gives multi-step oral directions
- 11. _____ Listens to a variety of literature
- 12. _____ Expands vocabulary through listening opportunities

Media Literacy & Technology

- 13. _____ Utilizes age-appropriate computer applications
- 14. _____ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 15. _____ Utilizes a variety of media resources to reinforce language development
- 16. _____ Demonstrates proper care and usage of library books
- 17. _____ Experiences various forms of the fine arts
- 18. _____ Utilizes age-appropriate computer applications
- 19. _____ Utilizes common function keys including return, space bar, delete, backspace, and shift
- 20. _____ Builds keyboard skills: type name, numbers, short words, and simple sentences with spacing and punctuation
- 21. _____ Introduces correct keyboarding posture and finger placement

B. WRITING

- 1. _____ Forms all letters accurately with proper spacing in sentences
- 2. _____ Copies words and simple sentences
- 3. _____ Writes own ideas using correct spelling with known words and uses the alphabetic code to write unknown words correctly

The Writing Process

- 4. _____ Generates a list of ideas or topics for writing
- 5. _____ Demonstrates pre-writing strategies: brainstorming, mapping, labeling, etc.
- 6. _____ Conferences with the teacher/peers to revise work for clarity
- 7. _____ Shares and displays written work
- 8. _____ Uses the writing process: pre-writing, drafting, revising, editing, and publishing

Types of Writing

- 9. _____ Practices writing through regular journal and free writing
- 10. _____ Writes individual stories and illustrates creative ideas
- 11. _____ Writes stories with a beginning, middle, and end
- 12. _____ Writes informational (expository) text
- 13. _____ Writes to express opinions
- 14. _____ Writes poetry using templates

Grammar and Mechanics

- 15. _____ Identifies common/proper and singular/plural nouns
- 16. _____ Identifies pronouns
- 17. _____ Identifies descriptive adjectives
- 18. _____ Identifies regular action verbs with correct subject/verb agreement
- 19. _____ Identifies the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 20. _____ Identifies subject and predicate in order to write in a complete sentence
- 21. _____ Uses correct end punctuation
- 22. _____ Uses apostrophes in contractions
- 23. _____ Capitalizes words to begin sentences and all proper nouns

C. READING**Phonological Awareness**

- 1. _____ Segment the sounds in a word. “Say the word as you move a chip for each sound.” m-a-t; l-e-g; b-a-ck; sh-i-p; c-l-ou-d
- 2. _____ Identify medial sound in a word
- 3. _____ Blend individual sounds together. “Say this word the fast way.” b-a-t = bat; f-r-o-g=frog
- 4. _____ Substitute phonemes to build new words. “Change the /j/ in cage to /n/.” “Change the /a/ in cane to /o/.”
- 5. _____ Sound deletion (initial and final positions) “Say meat without the /m/.” “Say safe without the /f/.”

Phonetic Principles and Spelling

- 6. _____ Produce letter-sound correspondence with all consonants and vowels (grapheme-phoneme)
- 7. _____ Identify beginning, ending and medial sound using correct letter name in a single syllable word
- 8. _____ Decodes CVC words fluently
- 9. _____ Decode and spell words with consonant blends at the beginning
- 10. _____ Decode and spell words with consonant digraphs at beginning and end
- 11. _____ Use word patterns and word families to chunk, decode and spell words
- 12. _____ Use short vowels to spell and decode
- 13. _____ Use long vowel sounds with CVCe pattern to spell and decode
- 14. _____ Spell single syllable CVC words independently
- 15. _____ Read and spell grade level sight words
- 16. _____ Read and spell two syllable compound words
- 17. _____ Identify inflected endings
- 18. _____ Identify compound words
- 19. _____ Recognize grade level words by sight

Vocabulary

- 20. _____ Develops vocabulary by listening and responding to a variety of literature read aloud
- 21. _____ Develops vocabulary by reading and discussing a variety of texts
- 22. _____ Uses titles and pictures to identify words
- 23. _____ Uses context clues to identify meanings of unfamiliar words
- 24. _____ Uses story content to identify and understand word meanings
- 25. _____ Identifies and defines new vocabulary from texts

Fluency

- 26. _____ Reads and rereads familiar stories, poems, and passages with fluency, accuracy and intonation

Reading Comprehension Skills

- 27. _____ Previews and sets a purpose for reading
- 28. _____ Uses illustrations and context clues to aid comprehension
- 29. _____ Makes predictions and confirms with evidence from the text
- 30. _____ Answers questions to retell stories
- 31. _____ Draws conclusions
- 32. _____ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 33. _____ Identifies a text as fiction or non-fiction
- 34. _____ Distinguishes between who, what, when, where, why and how questions about what is read
- 35. _____ Visualizes characters, setting, and action in books

- 36. _____ Determines cause and effect relationships
- 37. _____ Identifies story elements: characters, setting, problem/solution
- 38. _____ Identifies main idea and supporting details
- 39. _____ Recalls information from non-fiction text
- 40. _____ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
- 41. _____ Identifies the author's purpose
- 42. _____ Relates background experiences and makes personal connections to text
- 43. _____ Develops problem-solving and critical thinking skills
- 44. _____ Re-reads and self-corrects
- 45. _____ Makes inferences from pictures
- 46. _____ Examines fact and opinion
- 47. _____ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams

GRADE 2

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

- 1. _____ Expresses ideas and answers questions in complete sentences
- 2. _____ Asks appropriate questions
- 3. _____ Communications with courtesy and proper volume, intonations, and enunciation
- 4. _____ Retells a story in sequential order with supporting details
- 5. _____ Recites material such as prayers, pledge, day of the week, months of the year, and seasons
- 6. _____ Participates in class discussions and oral activities such as book reports, choral readings, poetry recital, reader's theatre, etc.
- 7. _____ Uses oral language to inform, persuade, entertain, respond, clarify and learn
- 8. _____ Expands vocabulary through speaking activities
- 9. _____ Uses proper grammar in conversation

Listening

- 10. _____ Follows and gives multi-step directions
- 11. _____ Listens to a variety of literature
- 12. _____ Expands vocabulary through listening opportunities

Media Literacy

- 13. _____ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 14. _____ Utilizes a variety of media resources to reinforce language development
- 15. _____ Demonstrates proper care and usage of library books
- 16. _____ Experiences various forms of the fine arts
- 17. _____ Utilizes age-appropriate computer applications
- 18. _____ Creates a new document, opens, names, saves, prints, and closes
- 19. _____ Utilizes common function keys including return, space bar, delete, backspace, and shift
- 20. _____ Builds keyboard skills by transcribing sentences with proper spacing and punctuation
- 21. _____ Demonstrates correct keyboarding posture and finger placement

B. WRITING

- 1. _____ Demonstrates correct formation of all manuscript letters and practices cursive letters

- 2. _____ Copies written work from a chart/board/book
- 3. _____ Constructs sentences using correct spacing and formatting in written work and word processing

The Writing Process

- 4. _____ Identifies intended audience before writing
- 5. _____ Organizes ideas for writing using a variety of pre-writing strategies and tools, including graphic organizers and outlines
- 6. _____ Conferences with the teacher/peers to revise work for clarity
- 7. _____ Recognizes editing marks: spelling, capitalization, punctuation, and paragraphing
- 8. _____ Edits writing with input from the teacher
- 9. _____ Creates a final copy for display
- 10. _____ Uses the writing process: pre-writing, drafting, revising, editing, and publishing

Types of Writing

- 11. _____ Practices writing through regular journal and free writing
- 12. _____ Writes stories with a beginning, middle, and end
- 13. _____ Identifies and creates friendly letters, thank you notes and invitations
- 14. _____ Writes paragraph with topic sentence, detail sentences and ending sentence
- 15. _____ Creates pieces of expository (informational) text
- 16. _____ Writes to express opinions
- 17. _____ Imitates literacy/poetic forms and patterns to create own works

Grammar and Mechanics

- 18. _____ Recognizes and uses common/proper, singular/plural, and collective nouns
- 19. _____ Recognizes and uses pronouns to correctly replace nouns
- 20. _____ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
- 21. _____ Recognizes and uses adverbs of manner
- 22. _____ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 23. _____ Recognizes and uses verbs in the simple present, past, and future tenses
- 24. _____ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 25. _____ Recognizes and uses subject and predicate in order to write in a complete sentence
- 26. _____ Uses correct end punctuation
- 27. _____ Uses apostrophes in contractions and possessives

- 28. _____ Capitalizes words to begin sentences and all proper nouns
- 29. _____ Uses simple abbreviations such as Mrs., Mr., Ms., and VA
- 30. _____ Uses commas in the salutation and closing of a letter

C. READING

Phonological Awareness

- 1. _____ Demonstrate sound deletion (initial and final positions, including blends) “Say prank without the /p/.”
- 2. _____ Count phonemes (sounds) in a one syllable word that includes blends and digraphs
- 3. _____ Blend and segment multisyllabic words

Phonetic Principles and Spelling

- 4. _____ Use knowledge of consonant digraphs and consonant blends to decode and spell words
- 5. _____ Use knowledge of short, long, r-controlled and abstract (au, aw, ow, ou) vowel patterns to decode and spell words
- 6. _____ Decode regular multisyllabic words
- 7. _____ Read compound words, contractions, possessives, and inflected endings
- 8. _____ Use phonetic strategies to spell unfamiliar words
- 9. _____ Read and spell grade level sight words
- 10. _____ Organize words alphabetically using first and second letter
- 11. _____ Identify base words, prefixes, and suffixes
- 12. _____ Use dictionary to confirm spellings

Vocabulary

- 13. _____ Develops vocabulary by listening and responding to a variety of literature read aloud
- 14. _____ Develops vocabulary by reading and discussing a variety of texts
- 15. _____ Uses titles and pictures to identify words
- 16. _____ Uses context clues to identify meanings of unfamiliar words
- 17. _____ Uses story content to identify and understand word meanings
- 18. _____ Identifies and defines new vocabulary from texts
- 19. _____ Uses knowledge of sentence structure to identify words
- 20. _____ Identifies words in the dictionary in order to use them correctly in sentences
- 21. _____ Identifies synonyms, homonyms, and antonyms

Fluency

- 22. _____ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

Reading Comprehension Skills

- 23. _____ Previews and sets a purpose for reading
- 24. _____ Uses illustrations and context clues to aid comprehension
- 25. _____ Makes predictions and confirms with evidence from the text
- 26. _____ Summarizes the text
- 27. _____ Draws conclusions
- 28. _____ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 29. _____ Identifies characteristics of a variety of literary genres, including fiction, nonfiction, and poetry
- 30. _____ Distinguishes between who, what, when, where, why, and how questions about what is read
- 31. _____ Visualizes characters, setting, and action in books
- 32. _____ Determines cause and effect relationships
- 33. _____ Identifies story elements: characters, setting, problem/solution
- 34. _____ Identifies main idea and supporting details
- 35. _____ Recalls information from nonfiction text
- 36. _____ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
- 37. _____ Identifies the author's purpose
- 38. _____ Relates background experiences and makes personal connections to text
- 39. _____ Develops problem-solving and critical thinking skills
- 40. _____ Re-reads and self-corrects
- 41. _____ Makes inferences from pictures and text
- 42. _____ Determines fact and opinion
- 43. _____ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams
- 44. _____ Recognizes figurative language

GRADE 3**A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY****Speaking**

- 1. _____ Expresses ideas, asks, and answers questions in complete sentences
- 2. _____ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
- 3. _____ Retells a story in sequential order with supporting details
- 4. _____ Recites material such as prayers, pledge, poetry, and dramatic writings
- 5. _____ Participates in class discussions with respect for peer opinions
- 6. _____ Presents reports in all content areas
- 7. _____ Uses oral language to inform, persuade, entertain, respond, clarify and learn
- 8. _____ Expands vocabulary through speaking activities
- 9. _____ Uses proper grammar in conversation

Listening

- 10. _____ Follows and gives multi-step oral directions
- 11. _____ Listens to a variety of literature
- 12. _____ Expands vocabulary through listening opportunities

Media Literacy & Technology

- 13. _____ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 14. _____ Utilizes a variety of media resources to reinforce language development
- 15. _____ Demonstrates proper care and usage of library books
- 16. _____ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
- 17. _____ Experiences various forms of the fine arts
- 18. _____ Utilizes the internet and age-appropriate computer applications
- 19. _____ Utilizes digital platforms to design/create performances and presentations
- 20. _____ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
- 21. _____ Demonstrates computer editing skills such as: cut, paste, copy, spell check
- 22. _____ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
- 23. _____ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters

B. WRITING

- 1. _____ Demonstrates correct formation of all letters in manuscript/cursive
- 2. _____ Replicates neatly and correctly written work from a chart/board/book
- 3. _____ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

The Writing Process

- 4. _____ Identifies intended audience before writing, recognizing its effect on style/content
- 5. _____ Organizes ideas for writing using a variety of prewriting strategies and tools, including graphic organizers and outlines
- 6. _____ Demonstrates ability to use a rubric to guide written work
- 7. _____ Conferences with the teacher/peers to revise work for clarity
- 8. _____ Edits writing independently and then with input from the teacher, using standard editing marks
- 9. _____ Creates a final copy for display
- 10. _____ Uses the writing process: prewriting, drafting, revising, editing, and publishing

Types of Writing

- 11. _____ Practices writing through regular journal and free writing
- 12. _____ Creates personal and fictional narratives
- 13. _____ Creates friendly letters and thank you notes, focusing on margins/placement of necessary parts of the letter and choosing appropriate information to include
- 14. _____ Develops paragraphs in content areas that demonstrate an understanding of concepts and an ability to communicate
- 15. _____ Creates effective paragraphs that contain a topic sentence followed by three sentences that include supporting facts/details and end with a concluding sentence
- 16. _____ Creates pieces of expository text
- 17. _____ Constructs persuasive essays
- 18. _____ Writes in a variety of poetic forms

Grammar and Mechanics

- 19. _____ Recognizes and uses common/proper, singular/plural, regular/irregular, and collective nouns
- 20. _____ Recognizes and uses subject/object pronouns and possessive pronouns to correctly replace the antecedent
- 21. _____ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
- 22. _____ Recognizes and uses articles
- 23. _____ Identifies the subject complement
- 24. _____ Recognizes and uses adverbs of manner, time, and place
- 25. _____ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 26. _____ Recognizes and uses verbs in the simple present, past, and future tenses
- 27. _____ Identifies verb phrases
- 28. _____ Identifies coordinate conjunctions: and, but, or

- 29. _____ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 30. _____ Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
- 31. _____ Identifies compound subjects and compound predicates
- 32. _____ Uses correct end punctuation
- 33. _____ Uses apostrophes in contractions and possessives
- 34. _____ Capitalizes words to begin sentences and all proper nouns
- 35. _____ Uses simple abbreviations such as Mrs., Mr., Ms., and VA
- 36. _____ Uses commas in a series, compound sentences, and in the salutation and closing of a letter

C. READING

Phonetic Principles and Spelling

- 1. _____ Read and spell multisyllabic words
- 2. _____ Read and spell compound words, contractions, possessives and inflected endings
- 3. _____ Use word meaning and order in the sentence to confirm decoding
- 4. _____ Use word structure knowledge to recognize multisyllabic words
- 5. _____ Identify and spell base words, prefixes, and suffixes
- 6. _____ Identify and spell homophones and homographs
- 7. _____ Read and spell grade level sight words
- 8. _____ Organizes words alphabetically using third and fourth letter
- 9. _____ Use dictionary to confirm spellings

Vocabulary

- 10. _____ Develops vocabulary by listening and responding to a variety of literature read aloud
- 11. _____ Develops vocabulary by reading and discussing a variety of texts
- 12. _____ Uses titles and pictures to identify word meanings
- 13. _____ Uses context clues to identify meanings of unfamiliar words
- 14. _____ Uses story content to identify and understand word meanings
- 15. _____ Identifies, defines, and applies new vocabulary from texts
- 16. _____ Uses knowledge of sentence structure to identify words
- 17. _____ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences
- 18. _____ Identifies and uses synonyms, antonyms, homophones, homographs, and homonyms

Fluency

19. _____ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

Reading Comprehension Skills

20. _____ Previews and sets a purpose for reading
21. _____ Uses context clues to aid comprehension
22. _____ Makes predictions and confirms with evidence from the text
23. _____ Summarizes text
24. _____ Draws conclusions
25. _____ Relates events in sequence in a story: beginning, middle, and end
26. _____ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
27. _____ Distinguishes between who, what, when, where, why, and how questions about what is read
28. _____ Visualizes characters, setting, and action in books
29. _____ Determines cause and effect relationships
30. _____ Identifies story elements: characters, setting, problem/solution, and plot
31. _____ Identifies main idea and supporting details
32. _____ Recalls information from nonfiction text
33. _____ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
34. _____ Identifies the author's purpose
35. _____ Monitors comprehension by making connections to self, text, and world
36. _____ Develops problem-solving and critical thinking skills
37. _____ Re-reads and self-corrects
38. _____ Makes inferences from text
39. _____ Determines fact and opinion
40. _____ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
41. _____ Recognizes figurative language

D. RESEARCH

1. _____ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
2. _____ Uses reliable electronic references as a source of information
3. _____ Acquires knowledge of and utilizes resource materials including dictionary, encyclopedia, thesaurus, atlas, and electronic resources
4. _____ Organizes thought in visual representations such as graphic organizers

GRADE 4

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

- 1. _____ Expresses ideas, asks, and answers questions in complete sentences
- 2. _____ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
- 3. _____ Retells a story in sequential order with supporting details
- 4. _____ Uses effective communication skills for a variety of purposes: reports, presentations, dramatizations, debates, recitations, discussions, interviews, improvisations, narrations and dialogs, etc.
- 5. _____ Participates in class discussions and collaborates with respect for peer opinions
- 6. _____ Presents reports in all content areas
- 7. _____ Uses oral language to inform, persuade, entertain, respond, clarify, and learn
- 8. _____ Expands vocabulary through oral activities
- 9. _____ Uses proper grammar in conversation
- 10. _____ Restates oral or written directions to demonstrate understanding

Listening

- 11. _____ Follows and gives multi-step directions
- 12. _____ Seeks clarification to increase understanding
- 13. _____ Listens to a variety of literature
- 14. _____ Expands vocabulary through listening opportunities

Media Literacy & Technology

- 13. _____ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 14. _____ Utilizes a variety of media resources to reinforce language development
- 15. _____ Demonstrates proper care and usage of library books
- 16. _____ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
- 17. _____ Experiences various forms of the fine arts
- 18. _____ Utilizes the internet and age-appropriate computer applications
- 19. _____ Utilizes digital platforms to design/create performances and presentations
- 20. _____ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
- 21. _____ Demonstrates computer editing skills such as: cut, paste, copy, spell check
- 22. _____ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
- 23. _____ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters

24. _____ Uses information technology as a tool and as a resource for learning and skill-building

B. WRITING

1. _____ Demonstrates correct formation of all letters in manuscript/cursive
 2. _____ Replicates neatly and correctly written work from a chart/board/book
 3. _____ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

The Writing Process

4. _____ Identifies intended audience before writing, recognizing its effect on style/content
 5. _____ Organizes paragraphs to convey a central idea, choosing from a variety of prewriting strategies and tools, including graphic organizers and outlines
 6. _____ Demonstrates ability to use a rubric to guide written work
 7. _____ Conferences with the teacher/peers to revise work for clarity and to determine where elaboration is needed; revises to use specific nouns, vivid verbs, descriptive adjectives, and a variety of sentence structures
 8. _____ Edits writing independently and with input from the teacher using standard editing marks
 9. _____ Creates a final copy for display
 10. _____ Uses the writing process: prewriting, drafting, revising, editing, and publishing

Types of Writing

11. _____ Practices writing through regular journal and free writing
 12. _____ Creates personal and fictional narratives
 13. _____ Distinguishes between formal and informal correspondence
 14. _____ Determines the correct format for correspondence; chooses appropriate information to include
 15. _____ Responds to a prompt by correctly organizing ideas in a paragraph
 16. _____ Develops paragraphs in content areas that demonstrate an understanding of vocabulary/concepts and an ability to communicate
 17. _____ Creates effective paragraphs that contain a topic sentence followed by four sentences that include supporting facts/details and end with a concluding sentence
 18. _____ Constructs three paragraph essays and uses transitional sentences to connect essay paragraphs as needed
 19. _____ Creates pieces of expository (informational) text
 20. _____ Constructs persuasive essays, using evidence to support assertions
 21. _____ Writes in a variety of poetic forms, utilizing literary devices

Grammar & Mechanics

- 22. _____ Recognizes and uses common/proper, singular/plural, concrete/abstract, regular/irregular, and collective nouns
- 23. _____ Recognizes and uses words used as nouns/verbs and nouns/adjectives
- 24. _____ Recognizes and uses subject/object pronouns and possessive pronouns to correctly replace the antecedent
- 25. _____ Identifies pronouns in the first, second, and third person
- 26. _____ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
- 27. _____ Recognizes and uses definite/indefinite articles
- 28. _____ Recognizes and uses demonstrative and proper adjectives
- 29. _____ Identifies the subject complement and direct object
- 30. _____ Recognizes and uses adverbs of manner, time, and place
- 31. _____ Recognizes and uses comparative/superlative/positive adverbs
- 32. _____ Recognizes and corrects double negatives in sentences
- 33. _____ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 34. _____ Recognizes and uses verbs in the simple present, past, and future tenses
- 35. _____ Identifies verb phrases
- 36. _____ Recognizes and uses coordinate conjunctions (and, but, or) to form compound sentences
- 37. _____ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 38. _____ Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
- 39. _____ Identifies compound subjects and compound predicates
- 40. _____ Uses correct punctuation at the end of sentences, dialogue, and in titles
- 41. _____ Uses apostrophes in contractions and possessives
- 42. _____ Capitalizes words to begin sentences and all proper nouns/adjectives
- 43. _____ Recognizes and uses common abbreviations
- 44. _____ Uses commas in a series, compound sentences, direct address, transitional words, and in the salutation and closing of a letter
- 45. _____ Diagrams sentences designed to illustrate: simple subject and predicate; compound subject and compound predicate; direct objects/subject complements; verb phrases; descriptive adjectives; adverbs of manner

C. READING

Vocabulary and Spelling

- 1. _____ Develops vocabulary by listening and responding to a variety of literature read aloud
- 2. _____ Develops vocabulary by reading and discussing a variety of texts
- 3. _____ Uses titles and captions to identify word meanings
- 4. _____ Uses context clues to identify meanings of unfamiliar words
- 5. _____ Uses story content to identify and understand word meanings

- 6. _____ Identifies, defines, and applies new vocabulary from texts
- 7. _____ Uses knowledge of sentence structure to identify words
- 8. _____ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences.
- 9. _____ Identifies and uses synonyms, antonyms, homophones, homographs, and Homonyms
- 10. _____ Analyzes words to determine roots, prefixes and suffixes
- 11. _____ Use word structure knowledge to read and spell multisyllabic words
- 12. _____ Uses rules of spelling and syllabication regarding vowel sounds, doubling, and adding inflected endings
- 13. _____ Organizes words alphabetically using the fourth letter
- 14. _____ Uses the dictionary to confirm spellings

Fluency

- 15. _____ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

Reading Comprehension Skills

- 16. _____ Utilizes pre-reading strategies
- 17. _____ Uses context clues to aid comprehension
- 18. _____ Makes predictions and confirms with evidence from the text
- 19. _____ Summarizes text
- 20. _____ Draws conclusions
- 21. _____ Relates events in sequence in a story: beginning, middle, and end
- 22. _____ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
- 23. _____ Distinguishes between who, what, when, where, why, and how questions about what is read
- 24. _____ Visualizes characters, setting, and action in books
- 25. _____ Determines cause and effect relationships
- 26. _____ Describes story elements: characters, setting, problem/solution, plot, and theme
- 27. _____ Identifies main idea and supporting details
- 28. _____ Recalls information from nonfiction text
- 29. _____ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
- 30. _____ Identifies the author's purpose and supports with text details
- 31. _____ Monitors comprehension by making connections to self, text, and world
- 32. _____ Develops problem-solving and critical thinking skills
- 33. _____ Re-reads and self-corrects
- 34. _____ Makes inferences from text
- 35. _____ Determines fact and opinion

- 36. _____ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
- 37. _____ Recognizes figurative language

D. RESEARCH

- 1. _____ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
- 2. _____ Uses reliable electronic references as a source of information
- 3. _____ Acquires knowledge of and uses resource materials including but not limited to: dictionary, encyclopedia, thesaurus, atlas, news media and electronic sources
- 4. _____ Interprets and applies concepts from graphic organizers, charts, diagrams, graphs, time lines, etc.

GRADE 5

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

- 1. _____ Expresses ideas, asks, and answers questions in complete sentences
- 2. _____ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
- 3. _____ Retells a story in sequential order with supporting details
- 4. _____ Uses effective communication skills for a variety of purposes: reports, presentations, dramatizations, debates, recitations, discussions, interviews, improvisations, narrations and dialogs, etc.
- 5. _____ Participates in class discussions and collaborates with respect for peer opinions
- 6. _____ Presents reports in all content areas
- 7. _____ Uses oral language to inform, persuade, entertain, respond, clarify and learn
- 8. _____ Expands vocabulary through oral activities
- 9. _____ Uses proper grammar in conversation
- 10. _____ Restates oral or written directions to demonstrate understanding

Listening

- 11. _____ Follows and gives multi-step oral directions
- 12. _____ Seeks clarification to increase understanding
- 13. _____ Listens to a variety of literature
- 14. _____ Expands vocabulary through listening opportunities

Media Literacy & Technology

- 15. _____ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 16. _____ Utilizes a variety of media resources to reinforce language development
- 17. _____ Demonstrates proper care and usage of library books
- 18. _____ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
- 19. _____ Experiences various forms of the fine arts
- 20. _____ Utilizes the internet and age-appropriate computer applications
- 21. _____ Utilizes digital platforms to design/create performances and presentations
- 22. _____ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
- 23. _____ Demonstrates computer editing skills such as: cut, paste, copy, spell check

- 24. _____ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
- 25. _____ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters
- 26. _____ Uses information technology as a tool and as a resource for learning and skill-building (e.g. uses spreadsheet programs to generate charts and graphs)

B. WRITING

- 1. _____ Demonstrates correct formation of all letters in manuscript/cursive
- 2. _____ Replicates neatly and correctly written work from a chart/board/book
- 3. _____ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

The Writing Process

- 4. _____ Identifies intended audience before writing, recognizing its effect on style/content
- 5. _____ Organizes paragraphs to convey a central idea, choosing from a variety of prewriting strategies and tools, including graphic organizers and outlines
- 6. _____ Demonstrates ability to use a rubric to guide written work
- 7. _____ Conferences with the teacher/peers to revise work for clarity, Determine where elaboration is needed, add literary devices and insert quotes for emphasis
- 8. _____ Edits writing independently and with input from the teacher, using Standard editing marks
- 9. _____ Creates a final copy for display
- 10. _____ Uses the writing process: prewriting, drafting, revising, editing and publishing

Types of Writing

- 11. _____ Practices writing through regular journal and free writing
- 12. _____ Creates personal and fictional narratives
- 13. _____ Determines the correct format for correspondence; chooses appropriate information to include
- 14. _____ Responds to a prompt by correctly organizing ideas in a paragraph
- 15. _____ Develops paragraphs in content areas that demonstrate an understanding of vocabulary/concepts and an ability to communicate
- 16. _____ Develops an effective five-paragraph essay, focusing on the well-developed paragraph and smooth transitions between paragraphs
- 17. _____ Creates pieces of expository (informational) text
- 18. _____ Produces a report from a simple outline
- 19. _____ Constructs persuasive essays, using evidence to support assertions
- 20. _____ Writes a variety of poetic forms, utilizing literary devices

Grammar and Mechanics

- 21. _____ Recognizes and uses common/proper, singular/plural, concrete/abstract, regular/irregular, and collective nouns
- 22. _____ Recognizes and uses words used as nouns/verbs and nouns/adjectives
- 23. _____ Recognizes and uses subject/object personal pronouns and compound and possessive pronouns to correctly replace the antecedent
- 24. _____ Recognizes and uses pronouns in the first, second, and third person
- 25. _____ Recognizes and uses descriptive adjectives, adjectives that tell how many, comparative/superlative/positive adjectives, and identifies the noun/pronoun that is modified
- 26. _____ Recognizes and uses definite/indefinite articles
- 27. _____ Recognizes and uses demonstrative and proper adjectives
- 28. _____ Identifies the subject complement and direct/indirect object
- 29. _____ Recognizes and uses adverbs of manner/time/place and identifies the words that are modified
- 30. _____ Recognizes and uses positive/comparative/superlative/positive adverbs
- 31. _____ Recognizes and corrects double negatives in sentences
- 32. _____ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 33. _____ Recognizes and uses present and past participles
- 34. _____ Recognizes and uses verbs in the simple and progressive tenses
- 35. _____ Identifies verb phrases
- 36. _____ Recites a list of prepositions
- 37. _____ Identifies prepositional phrases and determines their object
- 38. _____ Recognizes and uses coordinate conjunctions (and, but, or) to form compound sentences
- 39. _____ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 40. _____ Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
- 41. _____ Identifies compound subjects and compound predicates
- 42. _____ Uses correct punctuation at the end of sentences, dialogue, and in titles
- 43. _____ Uses apostrophes in contractions and possessives
- 44. _____ Capitalizes words to begin sentences and all proper nouns/adjectives
- 45. _____ Recognizes and uses common abbreviations
- 46. _____ Uses commas in a series, compound sentences, direct address, transitional words, and in the salutation and closing of a letter
- 47. _____ Identifies the correct use of semicolons
- 48. _____ Diagrams sentences designed to illustrate: simple subject and predicate; compound subject and compound predicate; direct objects/subject complements; verb phrases; descriptive adjectives; adverbs of manner; prepositional phrases; and interjections

C. READING**Vocabulary and Spelling**

- 1. _____ Develops vocabulary by listening and responding to a variety of literature read aloud
- 2. _____ Develops vocabulary by reading and discussing a variety of texts
- 3. _____ Uses titles and captions to identify word meanings
- 4. _____ Uses context clues to identify meanings of unfamiliar words
- 5. _____ Uses story content to identify and understand word meanings
- 6. _____ Identifies, defines, and applies new vocabulary from texts
- 7. _____ Uses knowledge of sentence structure to identify words
- 8. _____ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences
- 9. _____ Identifies and uses synonyms, antonyms, homophones, homographs, and homonyms
- 10. _____ Organizes words alphabetically using the fourth letter
- 11. _____ Uses the dictionary to confirm spellings
- 12. _____ Demonstrates structural analysis of words (root words, prefixes and suffixes, syllabication, stress marks) to determine word meanings and spellings

Fluency

- 13. _____ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

Reading and Comprehension Skills

- 14. _____ Utilizes pre-reading strategies
- 15. _____ Uses context clues to aid comprehension
- 16. _____ Makes, confirms and revises predictions
- 17. _____ Summarizes text
- 18. _____ Draws conclusions
- 19. _____ Relates events in sequence in a story: beginning, middle, and end
- 20. _____ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
- 21. _____ Distinguishes between who, what, when, where, why, and how questions about what is read
- 22. _____ Visualizes characters, setting, and action in books
- 23. _____ Analyzes cause and effect relationships
- 24. _____ Analyzes story elements: characters, setting, inciting incident, rising action, climax, resolution, plot, and theme
- 25. _____ Identifies main idea and supporting details

- 26. _____ Recalls information from nonfiction text
- 27. _____ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary, and Index
- 28. _____ Analyzes the author's purpose and supports with text details
- 29. _____ Monitors comprehension by making connections to self, text, and world
- 30. _____ Develops problem-solving and critical thinking skills
- 31. _____ Re-reads and self-corrects
- 32. _____ Makes inferences from text
- 33. _____ Determines fact and opinion
- 34. _____ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
- 35. _____ Recognizes and interprets figurative language
- 36. _____ Develops understanding of analogies

D. RESEARCH

- 1. _____ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
- 2. _____ Uses reliable electronic references as a source of information
- 3. _____ Acquires knowledge of and utilizes resource materials including but not limited to dictionary, encyclopedia, thesaurus, atlas, news media, and electronic sources
- 4. _____ Recognizes bias in all forms of media
- 5. _____ Demonstrates ability to gather, select, and organize facts for research, taking notes in simple phrases from reliable research resources and noting the source of these "facts"
- 6. _____ Understands the intellectual property of others to avoid plagiarism
- 7. _____ Constructs, analyzes and interprets diagrams, graphs, time lines, webs, flow charts, maps, etc.

GRADE 6

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

- 1. _____ Formulates and asks relevant questions
- 2. _____ Reads orally with fluency using appropriate expression and volume
- 3. _____ Develops and delivers oral presentations, using appropriate vocabulary and tone with regard to audience and purpose
- 4. _____ Recite poetry with fluency and proper intonation
- 5. _____ Develops effective listening and speaking skills by following oral instructions and actively participating during discussions
- 6. _____ Recognizes visual cues such as body language in a speaker's message
- 7. _____ Shares responsibility for collaborative work
- 8. _____ Avoids plagiarism by recognizing the intellectual property of others
- 9. _____ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
- 10. _____ Uses computer technology to plan, draft, revise, edit, and publish
- 11. _____ Uses technology to research, organize, evaluate, and communicate information
- 12. _____ Practices safe and responsible use of information and technology
- 13. _____ Demonstrates use of word processing utilities such as spell check, grammar check, thesaurus, and dictionary
- 14. _____ Paraphrases and summarizes what is heard

B. WRITING

Writing

- 1. _____ Demonstrates legible handwriting
- 2. _____ Uses appropriate tone and voice with regard to audience and author's purpose
- 3. _____ Writes narrative, creative, persuasive, and descriptive essays
- 4. _____ Writes an organized paper based on research
- 5. _____ Correctly identifies and constructs topic sentences and paragraphs
- 6. _____ Organizes writing into paragraphs to include an introduction, body, and conclusion
- 7. _____ Completes writing tasks using the 5-step writing process: prewriting, drafting, revising, editing (to include peer editing), and publishing
- 8. _____ Demonstrates effective note taking skills from oral and written material
- 9. _____ Creates outlines in preparation for writing
- 10. _____ Differentiates information that is paraphrased and directly quoted
- 11. _____ Uses literary devices such as alliteration, personification, onomatopoeia, and other figurative language

12. _____ Edits writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing

Word Patterns and Language

13. _____ Recognizes and uses prefixes, suffixes, homographs, homophones, homonyms, synonyms, antonyms, and abbreviations
14. _____ Recognizes and uses analogies
15. _____ Demonstrates correct syllabication in decoding words
16. _____ Identifies word origin and derivations
17. _____ Uses root, prefixes and suffixes to determine the definition of words
18. _____ Uses context and sentence structure to determine meanings
19. _____ Uses dictionaries, thesauruses, glossaries, and Internet sources to determine definition, pronunciation, etymology, spelling, and usage of words
20. _____ Distinguishes between connotative and denotative meanings of words

Grammar and Mechanics

21. _____ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive, and intransitive), adjectives, adverbs, and prepositional phrases
22. _____ Uses a variety of graphic organizers including sentence diagrams, to analyze and improve sentence formation and paragraph structure
23. _____ Identifies and uses correct verb tense, specifically present, past, future, present perfect, past perfect, future perfect and emphatic mood
24. _____ Identifies types of adjectives and adverbs
25. _____ Uses subject-verb agreement
26. _____ Maintains consistent verb tense across paragraphs
27. _____ Composes different types of sentences, specifically simple and compound
28. _____ Classifies sentences according to form and use
29. _____ Recognizes and uses coordinating conjunctions when creating compound sentences
30. _____ Uses quotations marks with dialogue
31. _____ Uses correct spelling for frequently used words

C. READING

Comprehension/ Critical Thinking

1. _____ Demonstrates an understanding of a variety of genres
2. _____ Reads and analyzes various genres of fictional text, narrative nonfiction and poetry
3. _____ Identifies an author's use of literary devices
4. _____ Identifies and analyzes the use of figurative language

- 5. _____ Demonstrates ability to analyze literature using the five point plot chart (exposition, rising action, climax, falling action, resolution)
- 6. _____ Analyzes story elements of characterization, setting, plot, conflict, theme and point of view

- 7. _____ Uses prior knowledge and builds additional background knowledge as context for new learning
- 8. _____ Draws connections between history, art, music and literary works
- 9. _____ Determine author's tone use of tone and mood
- 10. _____ Paraphrases and summarizes what is read
- 11. _____ Identifies author's purpose
- 12. _____ Describes cause-and-effect relationships and their impact on plot
- 13. _____ Compares and contrasts information about one topic or character with another
- 14. _____ Differentiates between fact and fiction
- 15. _____ Uses critical reading strategies to include questioning, making predictions, connections, draw conclusions, and make inferences throughout the reading process
- 16. _____ Demonstrates ability to interpret graphs, maps, charts, tables, diagrams, and timelines
- 17. _____ Uses text structures such as type, headings and graphics to predict and categorize information in both print and digital texts
- 18. _____ Identifies transitional words and phrases
- 19. _____ Develops study methods in various content areas
- 20. _____ Investigates and determines a variety of test taking skills

D. RESEARCH

- 1. _____ Uses print and electronic media resources
- 2. _____ Evaluates the validity and authenticity of texts and on-line sources
- 3. _____ Demonstrates ability to paraphrase and organize notes
- 4. _____ Creates a Works Cited page using correct Modern Language Association (MLA) format
- 5. _____ Defines the meaning and consequences of plagiarism

GRADE 7

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

- 1. _____ Formulates and asks relevant questions
- 2. _____ Reads orally with fluency using appropriate expression and volume
- 3. _____ Develops and delivers oral presentations, using appropriate vocabulary and tone with regard to audience and purpose
- 4. _____ Recites poetry and prepares scenes from plays and novels
- 5. _____ Demonstrates effective listening and speaking skills by following oral instructions and actively participating during discussions
- 6. _____ Recognizes visual cues such as body language in a speaker's message
- 7. _____ Shares responsibility for collaborative work
- 8. _____ Avoids plagiarism by recognizing the intellectual property of others
- 9. _____ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
- 10. _____ Uses computer technology to plan, draft, revise, edit, and publish
- 11. _____ Uses technology to research, organize, evaluate, and communicate information
- 12. _____ Practices safe, legal and responsible use of technology to include social media, blogs and search engines

B. WRITING

Writing

- 1. _____ Demonstrates legible handwriting
- 2. _____ Uses appropriate tone and voice with regard to audience and author's purpose
- 3. _____ Writes narrative, expository, and creative essays
- 4. _____ Writes an organized paper based on research
- 5. _____ Organizes writing into paragraphs to include an introduction, body, and conclusion in a logical and cohesive manner
- 6. _____ Demonstrates effective note taking skills from oral and written material
- 7. _____ Creates outlines in preparation for writing and in response to academic reading
- 8. _____ Distinguishes between and writes topic sentences and thesis statements
- 9. _____ Paraphrases a direct quotation from a source
- 10. _____ Revises writing for voice, ideas, word choice, organization, sentence fluency and conventions
- 11. _____ Uses all phases of the writing process: prewriting, drafting, revising, editing (to include peer editing), and publishing to create a fully developed written work
- 12. _____ Edits writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing

Word Patterns/Vocabulary

- 9. _____ Demonstrates an understanding of dictionary markings and abbreviations
- 10. _____ Identifies word origin and derivations
- 11. _____ Uses roots, prefixes and suffixes to determine word meaning
- 12. _____ Analyzes context and structure to determine word meaning
- 13. _____ Recognizes and utilizes analogies
- 14. _____ Recognizes and correctly uses homophones/homonyms, synonyms and antonyms
- 15. _____ Recognizes syllables and stress in words
- 16. _____ Uses dictionaries, thesauruses, glossaries and Internet sources to determine definition, pronunciation, etymology, spelling and usage of words
- 17. _____ Distinguishes between connotative and denotative meanings of words

Grammar and Mechanics

- 18. _____ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive and intransitive), adjectives, adverbs
- 19. _____ Uses a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure
- 20. _____ Uses correct subject-verb agreement and verb tense consistency
- 21. _____ Identifies and uses correct verb tense, specifically present, past, future, present perfect, past perfect, future perfect, emphatic and progressive
- 22. _____ Identifies independent and dependent clauses
- 23. _____ Identifies sentence structure errors such as run-on and fragmented sentences and avoids them in writing selections
- 24. _____ Classifies and composes different forms of sentences, including simple, compound and compound complex
- 25. _____ Recognizes and uses coordinating conjunctions when creating compound sentences and subordinating conjunctions when creating complex sentences
- 26. _____ Uses quotations marks with dialogue and incorporates dialogue in written assignments
- 27. _____ Recognizes and uses prepositional phrases correctly as either adjective or adverb
- 28. _____ Uses correct spelling for frequently used words

C. READING**Comprehension/Critical Thinking**

- 1. _____ Recognizes the structure and style of various genres of literature
- 2. _____ Reads and analyzes a variety of fictional texts, narrative nonfiction and poetry
- 3. _____ Identifies literary devices and their purpose used in written work
- 4. _____ Analyzes literature using the five point plot chart: exposition, rising action, climax, falling action, resolution
- 5. _____ Identifies and analyzes the use of figurative language
- 6. _____ Analyzes story elements of characterization, plot structure, setting, theme and conflict
- 7. _____ Uses prior knowledge and builds additional background knowledge as context for new learning
- 8. _____ Draws connections between literary works and the student's life and modern society
- 9. _____ Draws connections between history, art, music, etc. and works of both fiction and non-fiction
- 10. _____ Determine author's use of tone and mood
- 11. _____ Develops succinct summaries
- 12. _____ Identifies author's purpose
- 13. _____ Compares and contrasts information about one topic or character with another in both fiction and nonfiction
- 14. _____ Differentiates between fact or opinion
- 15. _____ Uses critical reading strategies to include questioning, making predictions, connections, and inferences throughout the reading process
- 16. _____ Uses critical thinking techniques and study skills independently
- 17. _____ Uses knowledge of various testing techniques and terminology

D. RESEARCH

- 1. _____ Utilizes both print and electronic media resources
- 2. _____ Evaluates validity and authenticity of on-line sources and texts
- 3. _____ Identifies persuasive techniques such as bias and propaganda
- 4. _____ Cites primary and secondary sources using Modern Language Association (MLA) format with online citation tool in order to create a Works Cited page
- 5. _____ Credits sources of paraphrased, directly quoted, and summarized material through accurate parenthetical citation
- 6. _____ Demonstrates ability to paraphrase and organize notes
- 7. _____ Defines the meaning and consequences of plagiarism and follows guidelines for gathering and using information

GRADE 8

A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

- 1. _____ Formulates and asks relevant questions, such as interview questions and in oral/online discussions
- 2. _____ Reads orally with fluency using appropriate expression and volume
- 3. _____ Develops and delivers oral presentations, choosing topic, using appropriate vocabulary and tone with regard to audience and purpose
- 4. _____ Recites poetry and prepares scenes from plays and novels
- 5. _____ Demonstrates effective speaking and listening skills by following oral instructions and actively participating during discussions
- 6. _____ Recognizes visual cues such as body language in a speaker's message
- 7. _____ Shares responsibility for collaborative work
- 8. _____ Avoids plagiarism by recognizing the intellectual property of others
- 9. _____ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
- 10. _____ Uses computer technology to plan, draft, revise, edit, and publish
- 11. _____ Uses technology to research, organize, evaluate, and communicate information
- 12. _____ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines
- 13. _____ Prepares and conducts an interview

B. WRITING/LANGUAGE

Writing

- 1. _____ Demonstrates legible handwriting
- 2. _____ Uses appropriate tone and voice with regard to audience and author's purpose
- 3. _____ Writes expository, persuasive, and creative essays for a variety of audiences and purposes
- 4. _____ Writes an organized paper based on research
- 5. _____ Organizes writing into paragraphs to include an introduction, body, and conclusion in a logical and cohesive manner
- 6. _____ Develops a topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples
- 7. _____ Uses appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts
- 8. _____ Revises writing (self and peer) for voice, ideas, word choice, organization, conventions, and sentence fluency
- 9. _____ Uses all phases of the writing process: prewriting, drafting, revising, editing, and publishing to create a fully developed written work
- 10. _____ Demonstrates effective note taking skills for oral and written material
- 11. _____ Creates outlines in preparation for writing and in response to academic reading

- 12. _____ Writes thesis statements when constructing essays
- 13. _____ Applies effective paraphrasing in writing research based essays
- 14. _____ Varies sentence openers using phrases, clauses and verbals

Word Patterns

- 15. _____ Applies knowledge of word origins, analogies, and figurative language to extend vocabulary development
- 16. _____ Utilizes knowledge of prefixes, suffixes and root words to make meaning of unfamiliar words
- 17. _____ Recognizes syllables and stress in words for pronunciation and spelling
- 18. _____ Analyzes context and structure to determine meaning
- 19. _____ Demonstrates use of synonyms, antonyms, homonyms, homophones, homographs, and contractions to make meaning within text
- 20. _____ Uses dictionaries, thesauruses, glossaries, and internet sources to determine definition, pronunciation, etymology, spelling, and usage of words
- 21. _____ Distinguishes between connotative and denotative meanings of words

Grammar and Mechanics

- 22. _____ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive and intransitive), adjectives, adverbs and verbals (participles, gerunds, infinitives)
- 23. _____ Uses a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure
- 24. _____ Identifies and creates clauses (nouns, adjective and adverb) and verbals (participles, gerunds, infinitives) in order to elaborate on a written topic
- 25. _____ Classifies and composes sentences as simple, compound, complex and compound-complex
- 26. _____ Uses prepositional phrases as adjective and adverb phrases in order to elaborate writing
- 27. _____ Uses quotation marks when creating dialogue and direct quotations
- 28. _____ Identifies subjective complements as either predicate adjectives or predicate nominatives
- 29. _____ Distinguishes verbs that are active or passive
- 30. _____ Distinguishes verbs that are transitive or intransitive
- 31. _____ Identifies and uses correct subject-verb agreement and verb tense consistency

C. READING**Comprehension/Critical Thinking**

- 1. _____ Recognizes the structure and style of various genres of literature
- 2. _____ Reads and analyzes a variety of fictional texts, narrative nonfiction and poetry
- 3. _____ Demonstrates knowledge of literary devices and critiques the effectiveness of literary devices used in written work
- 4. _____ Identifies and analyzes an author's use of figurative language, including idiomatic language, analogies
- 5. _____ Applies knowledge of literary elements in order to analyze character development, themes, conflict and plot structure
- 6. _____ Uses prior knowledge and builds additional background knowledge as context for new learning
- 7. _____ Draws connections between literary works and the student's life as well as historical and modern society
- 8. _____ Determine author's use of tone, voice and mood
- 9. _____ Develops succinct summaries
- 10. _____ Identifies author's purpose
- 11. _____ Identifies, analyzes, and critiques the effectiveness of literary techniques, specifically bias, parody and satire
- 12. _____ Compares and contrasts information about one topic in both fictional and nonfictional texts
- 13. _____ Differentiates between fact or opinion
- 14. _____ Uses critical reading strategies to include questioning, making predictions, making connections, and inferences throughout the reading process
- 15. _____ Develops knowledge of various testing techniques and terminology
- 16. _____ Demonstrates ability to use critical thinking techniques and study skills independently

D. RESEARCH

- 1. _____ Uses print and electronic media resources
- 2. _____ Evaluates validity and authenticity of texts and online sources
- 3. _____ Identifies persuasive techniques such as bias and propaganda, misconceptions, conflicting information, and point of view
- 4. _____ Cites primary and secondary sources using accurate Modern Language Association (MLA) format with online citation tool in order to create a Works Cited page
- 5. _____ Credits sources of paraphrased, directly quoted, and summarized material through accurate parenthetical citation
- 6. _____ Uses organized and efficient note taking methods
- 7. _____ Defines the meaning and consequences of plagiarism and follows ethical and legal guidelines for gathering and using information
- 8. _____ Evaluates, organizes, and synthesizes information for use in written and oral formats

GRADE 9

A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

- 1. _____ Delivers oral presentations using grammatically correct language and vocabulary appropriate to topic, audience and purpose
- 2. _____ Argues a position using relevant details to support main ideas
- 3. _____ Participates politely in discussions and debates respecting each person's point of view and experience
- 4. _____ Reads orally with fluency and with expression
- 5. _____ Cooperates and communicates in groups in order to analyze and present information to the class
- 6. _____ Performs scenes from plays and novels interpreting the author's purpose through pacing, emphasis and expression
- 7. _____ Conducts an interview using who, what, when, where and why questions
- 8. _____ Summarizes and evaluates information presented orally
- 9. _____ Critiques orally writing of peers
- 10. _____ Articulates writing choices during oral peer editing
- 11. _____ Refines observation skills by viewing and listening for specific information
- 12. _____ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines

B. WRITING/LANGUAGE

- 1. _____ Creates narrative, expository, literary, creative and persuasive writings for a variety of audiences and purposes
- 2. _____ Designs, gathers and organizes ideas for writing
- 3. _____ Revises writing for clarity, correct use of grammar, spelling, punctuation and word choice
- 4. _____ Cooperates and fully participates in peer-editing groups
- 5. _____ Composes critical responses to literature using text to support an argument
- 6. _____ Researches and develops an organized paper based on research
- 7. _____ Cites sources of paraphrased, quoted and summarized material
- 8. _____ Uses technology to generate ideas, draft, revise, edit and publish writing
- 9. _____ Applies problem solving techniques to form independent and informed conclusions
- 10. _____ Constructs outlines to organize and prioritize ideas
- 11. _____ Identifies key terms for essay writing
- 12. _____ Creates appropriate tone using diction and syntax for a variety of audiences and purposes

Word Patterns

- 13. _____ Recognizes classical roots, affixes, synonyms, antonyms and cognates to identify the meaning of unfamiliar words
- 14. _____ Identifies syllable breaks, stress marks and correct pronunciation in vocabulary study
- 15. _____ Uses contextual clues to determine meaning
- 16. _____ Demonstrates correct use of synonyms, homophones, analogies, contractions and antonyms
- 17. _____ Recognizes and comprehends the logic of analogies
- 18. _____ Identifies the meaning of common idioms

Grammar and Mechanics

- 19. _____ Recognizes parts of speech, parts of the sentence (including subject/verb, direct/indirect object, predicate nominative/predicate adjective and coordinating conjunctions, and functions of sentences according to form and use)
- 20. _____ Uses phrases, including prepositional, infinitive, absolute, participial, and gerund and independent and subordinate clauses in writing
- 21. _____ Combines sentences into an organized and cohesive paragraph
- 22. _____ Combines paragraphs into an organized and cohesive essay
- 23. _____ Uses vocabulary words appropriately in writing (word patterns)
- 24. _____ Differentiates between active/passive voice and transitive/intransitive verbs

C. READING

- 1. _____ Reads a wide range of literature from many periods in many genres by diverse authors for knowledge and personal enjoyment
- 2. _____ Identifies author's main idea and purpose
- 3. _____ Interprets and analyzes a variety of literary forms
- 4. _____ Recognizes the structure and style of various genres of literature
- 5. _____ Explains the literary elements and techniques in a variety of literary works including: short stories, novels, works of non-fiction, poetry and drama
- 6. _____ Recognizes archetypal patterns in various literary works and compares these themes
- 7. _____ Investigates connections between history, art, music, film and literary works
- 8. _____ Analyzes connections between a literary work and the student's life, the culture of the United States and the world
- 9. _____ Identifies the subtleties of language to create tone
- 10. _____ Analyzes how an author's specific diction and syntax create style

D. RESEARCH

- 1. _____ Collects and synthesizes information from libraries/media centers, databases, educational web sites, blogs, wikis and on-line videos
- 2. _____ Uses film, recordings, TV programs, newspapers, magazines and other media as references
- 3. _____ Evaluates and uses information from various sources
- 4. _____ Creates graphic and video presentations
- 5. _____ Utilizes electronic tools in preparation of reports and presentations
- 6. _____ Cites evidence from reference materials
- 7. _____ Uses technology as a tool to research, differentiate and assess information
- 8. _____ Verifies the accuracy, validity and usefulness of information
- 9. _____ Understands the meaning and consequences of plagiarism in any given work including visual presentations
- 10. _____ Applies concepts of parenthetical documentation in research papers
- 11. _____ Cites sources using Modern Language Association (MLA) style sheet
- 12. _____ Formulates organized and efficient note taking methods, for example Cornell note taking

GRADE 10**A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY**

- 1. _____ Prepares and delivers an oral presentation on a work of literature
- 2. _____ Collaborates with others to exchange ideas, develop new understandings, make decisions and solve problems in informal discussion
- 3. _____ Demonstrates proper elocution
- 4. _____ Participates in group discussions in order to analyze and present information to class
- 5. _____ Engages in various performance activities such as dramatic readings, recitations, or prayers utilizing general and specialized vocabulary
- 6. _____ Evaluates and critiques effectiveness of writing and oral presentations of peers
- 7. _____ Develops and enhances observation skills by viewing and listening for specific information
- 8. _____ Takes notes demonstrating active and critical listening to oral or video presentations

B. WRITING/LANGUAGE

- 1. _____ Applies the writing process to various genres including creative, narrative, literary, expository
- 2. _____ Develops individual voice and style through a variety of writing assignments
- 3. _____ Plans, gathers, organizes and writes well-developed and formal essays to demonstrate understanding and analysis of literary works
- 4. _____ Revises writing for clarity, correct use of grammar and depth of information
- 5. _____ Uses precise and relevant supporting details in writing
- 6. _____ Analyzes the writing of peers, accurately describing the writer's purpose and gives specific information on writing improvement
- 7. _____ Uses textual evidence to support position
- 8. _____ Plans, gathers, organizes and synthesizes information for position papers that present a logical argument
- 9. _____ Organizes ideas into a logical sequence such as in an outline

Language Patterns

- 10. _____ Analyzes and critiques accomplished authors' language patterns and emulates techniques
- 11. _____ Demonstrates use of synonyms, antonyms, analogies, homophones and contractions
- 12. _____ Examines, identifies and explains parts of speech, parts of the sentence and functions of sentences according to form and use
- 13. _____ Employs accurately the rules and mechanics of proper grammar

- 14. _____ Writes complete, clear, well structured, and varied sentences
- 15. _____ Combines sentences into an organized and cohesive paragraph
- 16. _____ Combines paragraphs into an organized and cohesive essay
- 17. _____ Revises and edits writing independently and with peers for correct grammar and organizations

Word Patterns

- 18. _____ Identifies relationships in analogies
- 19. _____ Applies knowledge of word etymology, forms and functions to extend vocabulary development and emphasizing classical roots
- 20. _____ Uses context, word structure and connotations to determine a word's meaning
- 21. _____ Emphasizes syllables, stress marks and correct pronunciation of vocabulary
- 22. _____ Distinguishes between connotation and denotation of word
- 23. _____ Recognizes and explains how author's specific word choices create tone
- 24. _____ Uses vocabulary words appropriately in writing (word patterns)

C. READING

- 1. _____ Reads, comprehends and analyzes literary texts, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- 2. _____ Makes predictions, draw inferences and connects prior learning to support reading comprehension
- 3. _____ Comprehends, interprets, compares/contrasts and appreciates sophisticated pieces of literature from different cultures and eras
- 4. _____ Examines and evaluates how an author's specific word choices, syntax, tone and voice shape the intended meaning of the text, to achieve specific effects that support the author's purpose
- 5. _____ Explains similarities and differences of techniques and literary forms represented in literature of different cultures and eras
- 6. _____ Examines and explains the influence of historical context on the form, style and point of view of a literary text
- 7. _____ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature
- 8. _____ Reads literary criticism and examines a literary selection from several critical perspectives
- 9. _____ Analyzes and identifies universal themes prevalent in various literary works
- 10. _____ Analyzes connections between a literary work and the student's life and modern society
- 11. _____ Applies knowledge of testing techniques and terminology to become a proficient test taker

D. RESEARCH

- 1. _____ Views and analyzes a visual presentation
- 2. _____ Compares, contrasts, connects and evaluates music, visual arts, film and literature of an era
- 3. _____ Transforms written texts into other formats
- 4. _____ Searches, critiques, evaluates and employs information in online catalogues and through government sources
- 5. _____ Cites information accurately and scholastically from electronic information sources (e.g. regularly uses information available from online and electronic information sources); determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated
- 6. _____ Searches, critiques, evaluates and utilizes information technology to acquire new skills and find solutions to problems
- 7. _____ Uses technology to plan, draft, revise, edit and publish writing
- 8. _____ Utilizes media, visual literacy and technology skills to create products
- 9. _____ Accesses, critiques, evaluates and uses online sources including advertisements, editorials, blogs, web sites, and other media as references
- 10. _____ Critiques and evaluates information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias
- 11. _____ Evaluates the quality, authority, and suitability of media resources used for an assignment
- 12. _____ Creates multi-media presentation using technology as a tool to research, organize, evaluate, synthesize and communicate information
- 13. _____ Uses reference materials to collect, evaluate, organize and present information to create a research product
- 14. _____ Uses a style manual such as the Modern Language Association (MLA) or the American Psychological Association (APA) to apply rules for proper documentation of all sources
- 15. _____ Uses tools and techniques to achieve intended objective and to organize and employ efficient note taking methods
- 16. _____ Uses problem solving techniques to develop new understandings, make decisions, form independent, informed conclusions and solve problems
- 17. _____ Collects, evaluates, and organizes information into a research paper
- 18. _____ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines

GRADE 11

A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

- 1. _____ Creates persuasive, informative and expository presentations using clear and convincing evidence
- 2. _____ Delivers focused and coherent presentations using eye contact, enunciation, pacing, gestures and volume
- 3. _____ Distinguishes between logical arguments, including deductive reasoning and fallacies
- 4. _____ Interprets poetry orally using shifts in pace, tone and volume
- 5. _____ Applies the techniques of extemporaneous speaking in classroom debates
- 6. _____ Collaborates and reports in small-group learning activities
- 7. _____ Integrates technology into presentations

B. WRITING/LANGUAGE

- 1. _____ Writes in a variety of forms including narrative, expository and persuasive, with emphasis on persuasive writing
- 2. _____ Understands rhetorical situations: logos, ethos and pathos
- 3. _____ Analyzes, evaluates and synthesizes information from a variety of sources into a documented paper
- 4. _____ Creates descriptive writing in a variety of genres and literary models
- 5. _____ Applies concepts of good writing: brainstorming, freewriting, clustering, questioning, researching, outlining and collaborating to all assignments
- 6. _____ Proofreads and edits writing for intended audience and purpose
- 7. _____ Cites sources of paraphrased, quoted and summarized material
- 8. _____ Revises writing for clarity, accuracy and depth of information

Word Patterns

- 9. _____ Analyzes roots, affixes, synonyms, antonyms and cognates to understand unfamiliar words
- 10. _____ Identifies syllable breaks, stress marks and correct pronunciation in vocabulary study
- 11. _____ Interprets and applies common idioms in writing
- 12. _____ Distinguishes connotative and denotative meanings of words
- 13. _____ Demonstrates understanding of how words create tone
- 14. _____ Differentiates between the explicit and implicit meanings of key words in a poem that are supported by textual evidence

Language Patterns

- 15. _____ Differentiates between standard and non-standard English
- 16. _____ Creates a variety of sentence structures using subordination, coordination and emphasis

- 17. _____ Revises for parallel structure
- 18. _____ Organizes ideas in a logical, coherent manner
- 19. _____ Arranges the supporting sentences of paragraphs to achieve coherence by logical order, by chronological or spatial order, comparison and contrast and order of importance
- 20. _____ Recognizes and analyzes in texts key terms such as paradox, irony, hyperbole and ambiguity

C. READING

- 1. _____ Synthesizes knowledge of testing techniques and terminology to become a proficient test taker
- 2. _____ Reads and responds to classic and contemporary fiction and non-fiction from a variety of literary genres representing many time periods and authors
- 3. _____ Uses critical reading strategies
- 4. _____ Responds to literal, inferential and critical thinking questions in pre-reading and post reading exercises
- 5. _____ Comprehends, interprets and appreciates sophisticated pieces of literature from many time periods
- 6. _____ Analyzes structure, style, technique, theme, etc. in various literary works in different genres and time periods
- 7. _____ Researches important aspects of the author's life that may have influenced a literary work
- 8. _____ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature
- 9. _____ Understands how context and language structure convey an author's intention
- 10. _____ Draws conclusions about literary works and their cultural and historical milieu
- 11. _____ Makes connections between a literary work and the student's life, the diversity in American culture and the world

D. RESEARCH

- 1. _____ Compares and evaluates the quality, authority and suitability of all resources used for an assignment
- 2. _____ Compares on-line educational databases and the web as a resource for writing
- 3. _____ Uses technology to plan, draft, revise, edit and publish writing
- 4. _____ Produces a variety of multi-genre and multimedia research projects making conscious choices about language, form, style or visual representation
- 5. _____ Integrates reference materials into multi-genre projects
- 6. _____ Evaluates sources for bias, intent, content, and opinion

- 7. _____ Develops connections between the arts (musical and visual) of an era and its literary texts
- 8. _____ Cites sources for summarized, paraphrased and quoted material using Modern Language Association (MLA) documentation styles or American Psychological Association (APA)
- 9. _____ Cites information found from electronic information sources (e.g. regularly used information available from online and electronic information sources); determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated
- 10. _____ Searches information technology to acquire new skills and find solutions to problems (e.g. uses newsgroups, online help and other information sources)
- 11. _____ Applies problem solving techniques to form independent and informed conclusions
- 12. _____ Develops organized and efficient note taking methods
- 13. _____ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines

GRADE 12

A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

- 1. _____ Presents an oral analysis of a literary work during class discussion, defending his/her position in a clear, logical manner based on evidence in the text
- 2. _____ Explains and analyzes poems and dramatic scenes, displaying an understanding of the text through inflection, pronunciation, enunciation, and emphasis including rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism and how they support the subject, mood and theme
- 3. _____ Produces, presents and critiques comprehensive oral arguments based on research
- 4. _____ Produces presents, and evaluates oral commentaries on a text
- 5. _____ Explains how the sound of a poem contributes to overall meaning in the recitation of a poem or dramatic scenes
- 6. _____ Uses diverse forms of technology, media and visual literacy to create and support a presentation
- 7. _____ Identifies recurring or significant images and similarities or differences between text and film version of literary texts
- 8. _____ Demonstrates and applies a working knowledge of library/media center facilities, including the internet in compiling material for reports and projects

B. WRITING/LANGUAGE

- 1. _____ Develops effective and grammatically correct essays in a variety of forms to include expository, persuasive, cause and effect and comparison/contrast based on the literature currently being studied
- 2. _____ Plans, generates, gathers ideas and outlines for writing thesis papers of various lengths, supporting theses with evidence drawn from observations and experiences, assigned texts, and secondary sources discovered through research
- 3. _____ Produces original works in multiple genres
- 4. _____ Edits writing, applying grammatical and mechanical conventions for correct use of language, spelling, punctuation and capitalization
- 5. _____ Uses problem solving techniques to form independent and informed conclusions
- 6. _____ Completes accurately a college application document downloaded from a college website

Word Patterns

- 7. _____ Uses structural analysis of roots, affixes, synonyms, antonyms and cognates to decipher word meaning
- 8. _____ Uses vocabulary words and demonstrates their uses in illustrative sentences
- 9. _____ Identifies the evolution, diversity and effects of language through time and across culture to comprehend and elaborate on the meaning of text
- 10. _____ Identifies and explains relationships in analogies

Language Patterns

- 11. _____ Creates sentences with prescribed phrases and clauses
- 12. _____ Analyzes and describes an author's use of language patterns, especially in poetry and drama
- 13. _____ Identifies the meaning of common idioms and the inappropriate use of jargon in academic discourse

C. READING

- 1. _____ Applies knowledge of testing techniques and terminology to become a proficient test taker
- 2. _____ Reads, examines and explains texts, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- 3. _____ Uses critical reading strategies
- 4. _____ Comprehends, interprets and appreciates sophisticated pieces of literature from many time periods
- 5. _____ Analyzes structure, style, technique, theme, etc. in various literary works and compares these elements in depth
- 6. _____ Evaluates critically an author's work in relation to that of others in the genre
- 7. _____ Analyzes important aspects of the author's life that may have influenced a literary work
- 8. _____ Identifies the characteristics of various literary movements and analyzes their influence on the development of literature
- 9. _____ Analyzes and evaluates literary criticism of various literary works
- 10. _____ Analyzes literary works in context of their cultural and historical background
- 11. _____ Analyzes the range and depth of human experience as seen in various literary works

D. RESEARCH

- 1. _____ Selects, evaluates and utilizes electronic and online sources of information to support learning
- 2. _____ Examines, evaluates, cites and employs information from online catalogues and government sources
- 3. _____ Evaluates critically the accuracy, quality and validity of information in light of the problem or issue being investigated
- 4. _____ Examines and uses information technology to acquire new skills and find solutions to problems (e.g. uses news groups, online help, and other information sources)
- 5. _____ Uses technology to plan, draft, revise, edit and publish writing
- 6. _____ Employs organized and efficient note taking methods
- 7. _____ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines