

**PRE-KINDERGARTEN****A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY****Speaking**

- 1. \_\_\_\_\_ Repeats and recites prayers, pledge, days of the week, months of the year, seasons, songs, chants, finger plays and simple verse
- 2. \_\_\_\_\_ Practices oral exercises such as Show and Tell, role-playing, etc.
- 3. \_\_\_\_\_ Communicates with courtesy
- 4. \_\_\_\_\_ Expresses ideas and answers questions in complete sentences
- 5. \_\_\_\_\_ Retells a story
- 6. \_\_\_\_\_ Describes contents of a picture
- 7. \_\_\_\_\_ Dramatizes stories, fairy tales
- 8. \_\_\_\_\_ Demonstrates story telling ability using wordless books

**Listening**

- 9. \_\_\_\_\_ Incorporates verbal directions into play activities
- 10. \_\_\_\_\_ Listens to a variety of literature
- 11. \_\_\_\_\_ Follows one and two step directions

**Media Literacy & Technology**

- 12. \_\_\_\_\_ Listens attentively at the listening center and at video presentations
- 13. \_\_\_\_\_ Handles library materials with care and participates in story time
- 14. \_\_\_\_\_ Demonstrates knowledge of books: top, bottom, front and back covers
- 15. \_\_\_\_\_ Experiences various forms of the fine arts
- 16. \_\_\_\_\_ Utilizes library visits to promote lifelong reading enjoyment
- 17. \_\_\_\_\_ Utilizes age-appropriate computer applications

**B. WRITING**

- 1. \_\_\_\_\_ Develops fine motor skills through small manipulative play, cutting, tracing, copying, coloring, gluing and painting
- 2. \_\_\_\_\_ Demonstrates holding the writing tool correctly
- 3. \_\_\_\_\_ Writes left/right progression
- 4. \_\_\_\_\_ Recognizes and writes name correctly
- 5. \_\_\_\_\_ Demonstrates ideas through experience charts and drawing pictures
- 6. \_\_\_\_\_ Shares and displays written work

**Types of Writing**

- 7. \_\_\_\_\_ Dictates a story or a sequence of events to be written down by an adult
- 8. \_\_\_\_\_ Writes stories using pictures and/or invented spelling

**C. READING****Phonological Awareness**

- 1. \_\_\_\_\_ Initiate and enjoy rhyme
- 2. \_\_\_\_\_ Recognize rhyme using odd word out (stair, chair, steal)
- 3. \_\_\_\_\_ Clap words in a sentence
- 4. \_\_\_\_\_ Clap and count syllables
- 5. \_\_\_\_\_ Determine if words are the same or different
- 6. \_\_\_\_\_ Differentiate phonemes

**Phonetic Principles and Spelling**

- 7. \_\_\_\_\_ Identify upper and lower case letters
- 8. \_\_\_\_\_ Recognizes that letters make words
- 9. \_\_\_\_\_ Recognize that letters have a corresponding sound (grapheme-phoneme)
- 10. \_\_\_\_\_ Write first name
- 11. \_\_\_\_\_ Read first and last name

**Vocabulary**

- 12. \_\_\_\_\_ Recognizes new words from books read aloud and discussions
- 13. \_\_\_\_\_ Develops language through a variety of media such as books, magazines, newspapers, big books, flannel boards and puppets

**Reading Comprehension Skills**

- 14. \_\_\_\_\_ Demonstrates a left to right and top to bottom progression of text
- 15. \_\_\_\_\_ Completes picture walks before reading
- 16. \_\_\_\_\_ Uses illustrations and context clues to aid comprehension
- 17. \_\_\_\_\_ Predicts outcomes
- 18. \_\_\_\_\_ Answers questions to retell stories
- 19. \_\_\_\_\_ Draws conclusions
- 20. \_\_\_\_\_ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 21. \_\_\_\_\_ Identifies a story as real or make-believe
- 22. \_\_\_\_\_ Recalls details of a story
- 23. \_\_\_\_\_ Interprets visual cues
- 24. \_\_\_\_\_ Determines cause and effect relationships
- 25. \_\_\_\_\_ Identifies story elements: characters and setting
- 26. \_\_\_\_\_ Identifies parts of a book: cover/title, author, and illustrator
- 27. \_\_\_\_\_ Relates background experiences and makes personal connections to text
- 28. \_\_\_\_\_ Develops problem-solving and critical thinking skills

**KINDERGARTEN****A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY****Speaking**

- 1. \_\_\_\_\_ Recites material such as prayers, pledge, days of the week, months of the year, seasons
- 2. \_\_\_\_\_ Participates in oral exercises such as Show and Tell, role-playing, etc.
- 3. \_\_\_\_\_ Communicates with courtesy
- 4. \_\_\_\_\_ Expresses ideas and answers questions in complete sentences
- 5. \_\_\_\_\_ Participates in singing songs, chants and finger plays
- 6. \_\_\_\_\_ Contributes to class discussions, large and small group, partners
- 7. \_\_\_\_\_ Retells a story with beginning, middle, and end
- 8. \_\_\_\_\_ Describes contents of a picture
- 9. \_\_\_\_\_ Recites full name, address, and phone number
- 10. \_\_\_\_\_ Expands vocabulary through speaking opportunities
- 11. \_\_\_\_\_ Follows the rules of conversation/takes turns with peers or adults

**Listening**

- 12. \_\_\_\_\_ Expands vocabulary through listening opportunities
- 13. \_\_\_\_\_ Follows two and three step directions
- 14. \_\_\_\_\_ Listens to a variety of literature

**Media Literacy & Technology**

- 15. \_\_\_\_\_ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 16. \_\_\_\_\_ Utilizes a variety of media resources to reinforce language development
- 17. \_\_\_\_\_ Demonstrates proper care and usage of library books
- 18. \_\_\_\_\_ Utilizes age-appropriate computer applications
- 19. \_\_\_\_\_ Recognizes common function keys including return, space bar, delete, backspace, and shift
- 20. \_\_\_\_\_ Builds keyboard skills: type name, numbers, and short words with spacing between
- 21. \_\_\_\_\_ Experiences various forms of the fine arts

**B. WRITING**

- 1. \_\_\_\_\_ Develops fine motor skills through small manipulative play, cutting, tracing, copying, coloring, gluing and painting
- 2. \_\_\_\_\_ Demonstrates correct posture, paper placement, line placement and ability to hold the writing tool correctly
- 3. \_\_\_\_\_ Writes in left-right and top to bottom progression
- 4. \_\_\_\_\_ Writes first and last name with correct letter formation
- 5. \_\_\_\_\_ Constructs upper and lower case letters

- 6. \_\_\_\_\_ Copies words and simple sentences
- 7. \_\_\_\_\_ Labels pictures with sounds and/or words
- 8. \_\_\_\_\_ Expresses ideas with alternative spelling patterns

**The Writing Process**

- 9. \_\_\_\_\_ Generates a list of ideas or topics for writing
- 10. \_\_\_\_\_ Shares and displays written work

**Types of Writing**

- 11. \_\_\_\_\_ Dictates a story or a sequence of events to be written own by an adult
- 12. \_\_\_\_\_ Writes and/or illustrates stories with a beginning, middle, and end
- 13. \_\_\_\_\_ Writes and/or illustrates informational text
- 14. \_\_\_\_\_ Writes to express opinions

**C. READING****Phonological Awareness**

- 1. \_\_\_\_\_ Clap and count syllables
- 2. \_\_\_\_\_ Differentiate phonemes and remember phonemes in a series: /s/ /s/ /f/ /sh/
- 3. \_\_\_\_\_ Blend onset and rime “What word?” c-at; h-ope
- 4. \_\_\_\_\_ Produce a rhyme “Tell me a word that rhymes with car.” (star)
- 5. \_\_\_\_\_ Demonstrate compound word deletion “Say cowboy without the cow.”
- 6. \_\_\_\_\_ Identify first sound in a word
- 7. \_\_\_\_\_ Identify last sound in a word
- 8. \_\_\_\_\_ Segment individual sounds in a word “Say the word as you move a chip for each sound.” m-a-t; l-e-g; b-a-ck

**Phonetic Principles and Spelling**

- 9. \_\_\_\_\_ Identify, name and match the upper and lower case letters
- 10. \_\_\_\_\_ Print upper and lowercase letters
- 11. \_\_\_\_\_ Produce letter-sound correspondence (Match consonant sounds to the correct letter (grapheme-phoneme))
- 12. \_\_\_\_\_ Demonstrate speech to print match in text
- 13. \_\_\_\_\_ Identify beginning consonant sound using correct letter name in single syllable word
- 14. \_\_\_\_\_ Identify ending consonant sound using correct letter name in single syllable word
- 15. \_\_\_\_\_ Differentiate consonants and vowels
- 16. \_\_\_\_\_ Use beginning and ending consonants to spell CVC words
- 17. \_\_\_\_\_ Use a medial vowel to spell CVC words
- 18. \_\_\_\_\_ Recognize words by sight including color words and number words
- 19. \_\_\_\_\_ Print first and last name
- 20. \_\_\_\_\_ Write words left to right

**Vocabulary**

- 21. \_\_\_\_\_ Develops vocabulary by listening and responding to a variety of literature read aloud
- 22. \_\_\_\_\_ Develops vocabulary through a discussion of content

**Reading Comprehension Skills**

- 23. \_\_\_\_\_ Demonstrates a left to right and top to bottom progression of text
- 24. \_\_\_\_\_ Previews and sets a purpose for reading
- 25. \_\_\_\_\_ Uses illustrations and context clues to aid comprehension
- 26. \_\_\_\_\_ Predicts outcomes
- 27. \_\_\_\_\_ Answers questions to retell stories
- 28. \_\_\_\_\_ Draws conclusions
- 29. \_\_\_\_\_ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 30. \_\_\_\_\_ Identifies a text as fiction or non-fiction
- 31. \_\_\_\_\_ Recalls details of a story; distinguishing who, where, and when
- 32. \_\_\_\_\_ Interprets visual clues
- 33. \_\_\_\_\_ Determines cause and effect relationships
- 34. \_\_\_\_\_ Identifies story elements: characters and setting
- 35. \_\_\_\_\_ Identifies main idea and supporting details
- 36. \_\_\_\_\_ Recalls information from nonfiction text
- 37. \_\_\_\_\_ Identifies parts of a book: cover/title, author, illustrator, and dedication
- 38. \_\_\_\_\_ Relates background experiences and makes personal connections to text
- 39. \_\_\_\_\_ Develops problem-solving and critical thinking skills
- 40. \_\_\_\_\_ Re-reads and self-corrects
- 41. \_\_\_\_\_ Makes inferences from pictures
- 42. \_\_\_\_\_ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams

## GRADE 1

## A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

## Speaking

- 1. \_\_\_\_\_ Expresses ideas and answers questions in complete sentences
- 2. \_\_\_\_\_ Asks appropriate questions
- 3. \_\_\_\_\_ Communicates with courtesy and proper volume, intonations, and enunciation
- 4. \_\_\_\_\_ Retells a story with beginning, middle, and end
- 5. \_\_\_\_\_ Recites material such as prayers, pledge, days of the week, months of the year, and seasons
- 6. \_\_\_\_\_ Participates in choral activities such as reciting short poems, rhymes, songs, creative dramatics and stories with repeated patterns
- 7. \_\_\_\_\_ Participates productively in classroom discussions
- 8. \_\_\_\_\_ Expands vocabulary through speaking activities
- 9. \_\_\_\_\_ Practices proper grammar in conversation

## Listening

- 10. \_\_\_\_\_ Follows and gives multi-step oral directions
- 11. \_\_\_\_\_ Listens to a variety of literature
- 12. \_\_\_\_\_ Expands vocabulary through listening opportunities

## Media Literacy &amp; Technology

- 13. \_\_\_\_\_ Utilizes age-appropriate computer applications
- 14. \_\_\_\_\_ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 15. \_\_\_\_\_ Utilizes a variety of media resources to reinforce language development
- 16. \_\_\_\_\_ Demonstrates proper care and usage of library books
- 17. \_\_\_\_\_ Experiences various forms of the fine arts
- 18. \_\_\_\_\_ Utilizes age-appropriate computer applications
- 19. \_\_\_\_\_ Utilizes common function keys including return, space bar, delete, backspace, and shift
- 20. \_\_\_\_\_ Builds keyboard skills: type name, numbers, short words, and simple sentences with spacing and punctuation
- 21. \_\_\_\_\_ Introduces correct keyboarding posture and finger placement

## B. WRITING

- 1. \_\_\_\_\_ Forms all letters accurately with proper spacing in sentences
- 2. \_\_\_\_\_ Copies words and simple sentences
- 3. \_\_\_\_\_ Writes own ideas using correct spelling with known words and uses the alphabetic code to write unknown words correctly

**The Writing Process**

- 4. \_\_\_\_\_ Generates a list of ideas or topics for writing
- 5. \_\_\_\_\_ Demonstrates pre-writing strategies: brainstorming, mapping, labeling, etc.
- 6. \_\_\_\_\_ Conferences with the teacher/peers to revise work for clarity
- 7. \_\_\_\_\_ Shares and displays written work
- 8. \_\_\_\_\_ Uses the writing process: pre-writing, drafting, revising, editing, and publishing

**Types of Writing**

- 9. \_\_\_\_\_ Practices writing through regular journal and free writing
- 10. \_\_\_\_\_ Writes individual stories and illustrates creative ideas
- 11. \_\_\_\_\_ Writes stories with a beginning, middle, and end
- 12. \_\_\_\_\_ Writes informational (expository) text
- 13. \_\_\_\_\_ Writes to express opinions
- 14. \_\_\_\_\_ Writes poetry using templates

**Grammar and Mechanics**

- 15. \_\_\_\_\_ Identifies common/proper and singular/plural nouns
- 16. \_\_\_\_\_ Identifies pronouns
- 17. \_\_\_\_\_ Identifies descriptive adjectives
- 18. \_\_\_\_\_ Identifies regular action verbs with correct subject/verb agreement
- 19. \_\_\_\_\_ Identifies the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 20. \_\_\_\_\_ Identifies subject and predicate in order to write in a complete sentence
- 21. \_\_\_\_\_ Uses correct end punctuation
- 22. \_\_\_\_\_ Uses apostrophes in contractions
- 23. \_\_\_\_\_ Capitalizes words to begin sentences and all proper nouns

**C. READING****Phonological Awareness**

- 1. \_\_\_\_\_ Segment the sounds in a word. “Say the word as you move a chip for each sound.” m-a-t; l-e-g; b-a-ck; sh-i-p; c-l-ou-d
- 2. \_\_\_\_\_ Identify medial sound in a word
- 3. \_\_\_\_\_ Blend individual sounds together. “Say this word the fast way.” b-a-t = bat; f-r-o-g=frog
- 4. \_\_\_\_\_ Substitute phonemes to build new words. “Change the /j/ in cage to /n/.” “Change the /a/ in cane to /o/.”
- 5. \_\_\_\_\_ Sound deletion (initial and final positions) “Say meat without the /m/.” “Say safe without the /f/.”

**Phonetic Principles and Spelling**

- 6. \_\_\_\_\_ Produce letter-sound correspondence with all consonants and vowels (grapheme-phoneme)
- 7. \_\_\_\_\_ Identify beginning, ending and medial sound using correct letter name in a single syllable word
- 8. \_\_\_\_\_ Decodes CVC words fluently
- 9. \_\_\_\_\_ Decode and spell words with consonant blends at the beginning
- 10. \_\_\_\_\_ Decode and spell words with consonant digraphs at beginning and end
- 11. \_\_\_\_\_ Use word patterns and word families to chunk, decode and spell words
- 12. \_\_\_\_\_ Use short vowels to spell and decode
- 13. \_\_\_\_\_ Use long vowel sounds with CVCe pattern to spell and decode
- 14. \_\_\_\_\_ Spell single syllable CVC words independently
- 15. \_\_\_\_\_ Read and spell grade level sight words
- 16. \_\_\_\_\_ Read and spell two syllable compound words
- 17. \_\_\_\_\_ Identify inflected endings
- 18. \_\_\_\_\_ Identify compound words
- 19. \_\_\_\_\_ Recognize grade level words by sight

**Vocabulary**

- 20. \_\_\_\_\_ Develops vocabulary by listening and responding to a variety of literature read aloud
- 21. \_\_\_\_\_ Develops vocabulary by reading and discussing a variety of texts
- 22. \_\_\_\_\_ Uses titles and pictures to identify words
- 23. \_\_\_\_\_ Uses context clues to identify meanings of unfamiliar words
- 24. \_\_\_\_\_ Uses story content to identify and understand word meanings
- 25. \_\_\_\_\_ Identifies and defines new vocabulary from texts

**Fluency**

- 26. \_\_\_\_\_ Reads and rereads familiar stories, poems, and passages with fluency, accuracy and intonation

**Reading Comprehension Skills**

- 27. \_\_\_\_\_ Previews and sets a purpose for reading
- 28. \_\_\_\_\_ Uses illustrations and context clues to aid comprehension
- 29. \_\_\_\_\_ Makes predictions and confirms with evidence from the text
- 30. \_\_\_\_\_ Answers questions to retell stories
- 31. \_\_\_\_\_ Draws conclusions
- 32. \_\_\_\_\_ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 33. \_\_\_\_\_ Identifies a text as fiction or non-fiction
- 34. \_\_\_\_\_ Distinguishes between who, what, when, where, why and how questions about what is read
- 35. \_\_\_\_\_ Visualizes characters, setting, and action in books

- 36. \_\_\_\_\_ Determines cause and effect relationships
- 37. \_\_\_\_\_ Identifies story elements: characters, setting, problem/solution
- 38. \_\_\_\_\_ Identifies main idea and supporting details
- 39. \_\_\_\_\_ Recalls information from non-fiction text
- 40. \_\_\_\_\_ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
- 41. \_\_\_\_\_ Identifies the author's purpose
- 42. \_\_\_\_\_ Relates background experiences and makes personal connections to text
- 43. \_\_\_\_\_ Develops problem-solving and critical thinking skills
- 44. \_\_\_\_\_ Re-reads and self-corrects
- 45. \_\_\_\_\_ Makes inferences from pictures
- 46. \_\_\_\_\_ Examines fact and opinion
- 47. \_\_\_\_\_ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams

## GRADE 2

## A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

## Speaking

- 1. \_\_\_\_\_ Expresses ideas and answers questions in complete sentences
- 2. \_\_\_\_\_ Asks appropriate questions
- 3. \_\_\_\_\_ Communications with courtesy and proper volume, intonations, and enunciation
- 4. \_\_\_\_\_ Retells a story in sequential order with supporting details
- 5. \_\_\_\_\_ Recites material such as prayers, pledge, day of the week, months of the year, and seasons
- 6. \_\_\_\_\_ Participates in class discussions and oral activities such as book reports, choral readings, poetry recital, reader's theatre, etc.
- 7. \_\_\_\_\_ Uses oral language to inform, persuade, entertain, respond, clarify and learn
- 8. \_\_\_\_\_ Expands vocabulary through speaking activities
- 9. \_\_\_\_\_ Uses proper grammar in conversation

## Listening

- 10. \_\_\_\_\_ Follows and gives multi-step directions
- 11. \_\_\_\_\_ Listens to a variety of literature
- 12. \_\_\_\_\_ Expands vocabulary through listening opportunities

## Media Literacy

- 13. \_\_\_\_\_ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 14. \_\_\_\_\_ Utilizes a variety of media resources to reinforce language development
- 15. \_\_\_\_\_ Demonstrates proper care and usage of library books
- 16. \_\_\_\_\_ Experiences various forms of the fine arts
- 17. \_\_\_\_\_ Utilizes age-appropriate computer applications
- 18. \_\_\_\_\_ Creates a new document, opens, names, saves, prints, and closes
- 19. \_\_\_\_\_ Utilizes common function keys including return, space bar, delete, backspace, and shift
- 20. \_\_\_\_\_ Builds keyboard skills by transcribing sentences with proper spacing and punctuation
- 21. \_\_\_\_\_ Demonstrates correct keyboarding posture and finger placement

## B. WRITING

- 1. \_\_\_\_\_ Demonstrates correct formation of all manuscript letters and practices cursive letters

- 2. \_\_\_\_\_ Copies written work from a chart/board/book
- 3. \_\_\_\_\_ Constructs sentences using correct spacing and formatting in written work and word processing

### The Writing Process

- 4. \_\_\_\_\_ Identifies intended audience before writing
- 5. \_\_\_\_\_ Organizes ideas for writing using a variety of pre-writing strategies and tools, including graphic organizers and outlines
- 6. \_\_\_\_\_ Conferences with the teacher/peers to revise work for clarity
- 7. \_\_\_\_\_ Recognizes editing marks: spelling, capitalization, punctuation, and paragraphing
- 8. \_\_\_\_\_ Edits writing with input from the teacher
- 9. \_\_\_\_\_ Creates a final copy for display
- 10. \_\_\_\_\_ Uses the writing process: pre-writing, drafting, revising, editing, and publishing

### Types of Writing

- 11. \_\_\_\_\_ Practices writing through regular journal and free writing
- 12. \_\_\_\_\_ Writes stories with a beginning, middle, and end
- 13. \_\_\_\_\_ Identifies and creates friendly letters, thank you notes and invitations
- 14. \_\_\_\_\_ Writes paragraph with topic sentence, detail sentences and ending sentence
- 15. \_\_\_\_\_ Creates pieces of expository (informational) text
- 16. \_\_\_\_\_ Writes to express opinions
- 17. \_\_\_\_\_ Imitates literacy/poetic forms and patterns to create own works

### Grammar and Mechanics

- 18. \_\_\_\_\_ Recognizes and uses common/proper, singular/plural, and collective nouns
- 19. \_\_\_\_\_ Recognizes and uses pronouns to correctly replace nouns
- 20. \_\_\_\_\_ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
- 21. \_\_\_\_\_ Recognizes and uses adverbs of manner
- 22. \_\_\_\_\_ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 23. \_\_\_\_\_ Recognizes and uses verbs in the simple present, past, and future tenses
- 24. \_\_\_\_\_ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 25. \_\_\_\_\_ Recognizes and uses subject and predicate in order to write in a complete sentence
- 26. \_\_\_\_\_ Uses correct end punctuation
- 27. \_\_\_\_\_ Uses apostrophes in contractions and possessives

- 28. \_\_\_\_\_ Capitalizes words to begin sentences and all proper nouns
- 29. \_\_\_\_\_ Uses simple abbreviations such as Mrs., Mr., Ms., and VA
- 30. \_\_\_\_\_ Uses commas in the salutation and closing of a letter

### C. READING

#### Phonological Awareness

- 1. \_\_\_\_\_ Demonstrate sound deletion (initial and final positions, including blends) “Say prank without the /p/.”
- 2. \_\_\_\_\_ Count phonemes (sounds) in a one syllable word that includes blends and digraphs
- 3. \_\_\_\_\_ Blend and segment multisyllabic words

#### Phonetic Principles and Spelling

- 4. \_\_\_\_\_ Use knowledge of consonant digraphs and consonant blends to decode and spell words
- 5. \_\_\_\_\_ Use knowledge of short, long, r-controlled and abstract (au, aw, ow, ou) vowel patterns to decode and spell words
- 6. \_\_\_\_\_ Decode regular multisyllabic words
- 7. \_\_\_\_\_ Read compound words, contractions, possessives, and inflected endings
- 8. \_\_\_\_\_ Use phonetic strategies to spell unfamiliar words
- 9. \_\_\_\_\_ Read and spell grade level sight words
- 10. \_\_\_\_\_ Organize words alphabetically using first and second letter
- 11. \_\_\_\_\_ Identify base words, prefixes, and suffixes
- 12. \_\_\_\_\_ Use dictionary to confirm spellings

#### Vocabulary

- 13. \_\_\_\_\_ Develops vocabulary by listening and responding to a variety of literature read aloud
- 14. \_\_\_\_\_ Develops vocabulary by reading and discussing a variety of texts
- 15. \_\_\_\_\_ Uses titles and pictures to identify words
- 16. \_\_\_\_\_ Uses context clues to identify meanings of unfamiliar words
- 17. \_\_\_\_\_ Uses story content to identify and understand word meanings
- 18. \_\_\_\_\_ Identifies and defines new vocabulary from texts
- 19. \_\_\_\_\_ Uses knowledge of sentence structure to identify words
- 20. \_\_\_\_\_ Identifies words in the dictionary in order to use them correctly in sentences
- 21. \_\_\_\_\_ Identifies synonyms, homonyms, and antonyms

#### Fluency

- 22. \_\_\_\_\_ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

**Reading Comprehension Skills**

- 23. \_\_\_\_\_ Previews and sets a purpose for reading
- 24. \_\_\_\_\_ Uses illustrations and context clues to aid comprehension
- 25. \_\_\_\_\_ Makes predictions and confirms with evidence from the text
- 26. \_\_\_\_\_ Summarizes the text
- 27. \_\_\_\_\_ Draws conclusions
- 28. \_\_\_\_\_ Relates events in sequence in a picture and/or story: beginning, middle, and end
- 29. \_\_\_\_\_ Identifies characteristics of a variety of literary genres, including fiction, nonfiction, and poetry
- 30. \_\_\_\_\_ Distinguishes between who, what, when, where, why, and how questions about what is read
- 31. \_\_\_\_\_ Visualizes characters, setting, and action in books
- 32. \_\_\_\_\_ Determines cause and effect relationships
- 33. \_\_\_\_\_ Identifies story elements: characters, setting, problem/solution
- 34. \_\_\_\_\_ Identifies main idea and supporting details
- 35. \_\_\_\_\_ Recalls information from nonfiction text
- 36. \_\_\_\_\_ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
- 37. \_\_\_\_\_ Identifies the author's purpose
- 38. \_\_\_\_\_ Relates background experiences and makes personal connections to text
- 39. \_\_\_\_\_ Develops problem-solving and critical thinking skills
- 40. \_\_\_\_\_ Re-reads and self-corrects
- 41. \_\_\_\_\_ Makes inferences from pictures and text
- 42. \_\_\_\_\_ Determines fact and opinion
- 43. \_\_\_\_\_ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams
- 44. \_\_\_\_\_ Recognizes figurative language

**GRADE 3****A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY****Speaking**

- 1. \_\_\_\_\_ Expresses ideas, asks, and answers questions in complete sentences
- 2. \_\_\_\_\_ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
- 3. \_\_\_\_\_ Retells a story in sequential order with supporting details
- 4. \_\_\_\_\_ Recites material such as prayers, pledge, poetry, and dramatic writings
- 5. \_\_\_\_\_ Participates in class discussions with respect for peer opinions
- 6. \_\_\_\_\_ Presents reports in all content areas
- 7. \_\_\_\_\_ Uses oral language to inform, persuade, entertain, respond, clarify and learn
- 8. \_\_\_\_\_ Expands vocabulary through speaking activities
- 9. \_\_\_\_\_ Uses proper grammar in conversation

**Listening**

- 10. \_\_\_\_\_ Follows and gives multi-step oral directions
- 11. \_\_\_\_\_ Listens to a variety of literature
- 12. \_\_\_\_\_ Expands vocabulary through listening opportunities

**Media Literacy & Technology**

- 13. \_\_\_\_\_ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 14. \_\_\_\_\_ Utilizes a variety of media resources to reinforce language development
- 15. \_\_\_\_\_ Demonstrates proper care and usage of library books
- 16. \_\_\_\_\_ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
- 17. \_\_\_\_\_ Experiences various forms of the fine arts
- 18. \_\_\_\_\_ Utilizes the internet and age-appropriate computer applications
- 19. \_\_\_\_\_ Utilizes digital platforms to design/create performances and presentations
- 20. \_\_\_\_\_ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
- 21. \_\_\_\_\_ Demonstrates computer editing skills such as: cut, paste, copy, spell check
- 22. \_\_\_\_\_ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
- 23. \_\_\_\_\_ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters

**B. WRITING**

- 1. \_\_\_\_\_ Demonstrates correct formation of all letters in manuscript/cursive
- 2. \_\_\_\_\_ Replicates neatly and correctly written work from a chart/board/book
- 3. \_\_\_\_\_ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

**The Writing Process**

- 4. \_\_\_\_\_ Identifies intended audience before writing, recognizing its effect on style/content
- 5. \_\_\_\_\_ Organizes ideas for writing using a variety of prewriting strategies and tools, including graphic organizers and outlines
- 6. \_\_\_\_\_ Demonstrates ability to use a rubric to guide written work
- 7. \_\_\_\_\_ Conferences with the teacher/peers to revise work for clarity
- 8. \_\_\_\_\_ Edits writing independently and then with input from the teacher, using standard editing marks
- 9. \_\_\_\_\_ Creates a final copy for display
- 10. \_\_\_\_\_ Uses the writing process: prewriting, drafting, revising, editing, and publishing

**Types of Writing**

- 11. \_\_\_\_\_ Practices writing through regular journal and free writing
- 12. \_\_\_\_\_ Creates personal and fictional narratives
- 13. \_\_\_\_\_ Creates friendly letters and thank you notes, focusing on margins/placement of necessary parts of the letter and choosing appropriate information to include
- 14. \_\_\_\_\_ Develops paragraphs in content areas that demonstrate an understanding of concepts and an ability to communicate
- 15. \_\_\_\_\_ Creates effective paragraphs that contain a topic sentence followed by three sentences that include supporting facts/details and end with a concluding sentence
- 16. \_\_\_\_\_ Creates pieces of expository text
- 17. \_\_\_\_\_ Constructs persuasive essays
- 18. \_\_\_\_\_ Writes in a variety of poetic forms

**Grammar and Mechanics**

- 19. \_\_\_\_\_ Recognizes and uses common/proper, singular/plural, regular/irregular, and collective nouns
- 20. \_\_\_\_\_ Recognizes and uses subject/object pronouns and possessive pronouns to correctly replace the antecedent
- 21. \_\_\_\_\_ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
- 22. \_\_\_\_\_ Recognizes and uses articles
- 23. \_\_\_\_\_ Identifies the subject complement
- 24. \_\_\_\_\_ Recognizes and uses adverbs of manner, time, and place
- 25. \_\_\_\_\_ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 26. \_\_\_\_\_ Recognizes and uses verbs in the simple present, past, and future tenses
- 27. \_\_\_\_\_ Identifies verb phrases
- 28. \_\_\_\_\_ Identifies coordinate conjunctions: and, but, or

- 29. \_\_\_\_\_ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 30. \_\_\_\_\_ Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
- 31. \_\_\_\_\_ Identifies compound subjects and compound predicates
- 32. \_\_\_\_\_ Uses correct end punctuation
- 33. \_\_\_\_\_ Uses apostrophes in contractions and possessives
- 34. \_\_\_\_\_ Capitalizes words to begin sentences and all proper nouns
- 35. \_\_\_\_\_ Uses simple abbreviations such as Mrs., Mr., Ms., and VA
- 36. \_\_\_\_\_ Uses commas in a series, compound sentences, and in the salutation and closing of a letter

### C. READING

#### Phonetic Principles and Spelling

- 1. \_\_\_\_\_ Read and spell multisyllabic words
- 2. \_\_\_\_\_ Read and spell compound words, contractions, possessives and inflected endings
- 3. \_\_\_\_\_ Use word meaning and order in the sentence to confirm decoding
- 4. \_\_\_\_\_ Use word structure knowledge to recognize multisyllabic words
- 5. \_\_\_\_\_ Identify and spell base words, prefixes, and suffixes
- 6. \_\_\_\_\_ Identify and spell homophones and homographs
- 7. \_\_\_\_\_ Read and spell grade level sight words
- 8. \_\_\_\_\_ Organizes words alphabetically using third and fourth letter
- 9. \_\_\_\_\_ Use dictionary to confirm spellings

#### Vocabulary

- 10. \_\_\_\_\_ Develops vocabulary by listening and responding to a variety of literature read aloud
- 11. \_\_\_\_\_ Develops vocabulary by reading and discussing a variety of texts
- 12. \_\_\_\_\_ Uses titles and pictures to identify word meanings
- 13. \_\_\_\_\_ Uses context clues to identify meanings of unfamiliar words
- 14. \_\_\_\_\_ Uses story content to identify and understand word meanings
- 15. \_\_\_\_\_ Identifies, defines, and applies new vocabulary from texts
- 16. \_\_\_\_\_ Uses knowledge of sentence structure to identify words
- 17. \_\_\_\_\_ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences
- 18. \_\_\_\_\_ Identifies and uses synonyms, antonyms, homophones, homographs, and homonyms

**Fluency**

19. \_\_\_\_\_ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

**Reading Comprehension Skills**

20. \_\_\_\_\_ Previews and sets a purpose for reading
21. \_\_\_\_\_ Uses context clues to aid comprehension
22. \_\_\_\_\_ Makes predictions and confirms with evidence from the text
23. \_\_\_\_\_ Summarizes text
24. \_\_\_\_\_ Draws conclusions
25. \_\_\_\_\_ Relates events in sequence in a story: beginning, middle, and end
26. \_\_\_\_\_ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
27. \_\_\_\_\_ Distinguishes between who, what, when, where, why, and how questions about what is read
28. \_\_\_\_\_ Visualizes characters, setting, and action in books
29. \_\_\_\_\_ Determines cause and effect relationships
30. \_\_\_\_\_ Identifies story elements: characters, setting, problem/solution, and plot
31. \_\_\_\_\_ Identifies main idea and supporting details
32. \_\_\_\_\_ Recalls information from nonfiction text
33. \_\_\_\_\_ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
34. \_\_\_\_\_ Identifies the author's purpose
35. \_\_\_\_\_ Monitors comprehension by making connections to self, text, and world
36. \_\_\_\_\_ Develops problem-solving and critical thinking skills
37. \_\_\_\_\_ Re-reads and self-corrects
38. \_\_\_\_\_ Makes inferences from text
39. \_\_\_\_\_ Determines fact and opinion
40. \_\_\_\_\_ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
41. \_\_\_\_\_ Recognizes figurative language

**D. RESEARCH**

1. \_\_\_\_\_ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
2. \_\_\_\_\_ Uses reliable electronic references as a source of information
3. \_\_\_\_\_ Acquires knowledge of and utilizes resource materials including dictionary, encyclopedia, thesaurus, atlas, and electronic resources
4. \_\_\_\_\_ Organizes thought in visual representations such as graphic organizers

## GRADE 4

## A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

**Speaking**

- 1. \_\_\_\_\_ Expresses ideas, asks, and answers questions in complete sentences
- 2. \_\_\_\_\_ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
- 3. \_\_\_\_\_ Retells a story in sequential order with supporting details
- 4. \_\_\_\_\_ Uses effective communication skills for a variety of purposes: reports, presentations, dramatizations, debates, recitations, discussions, interviews, improvisations, narrations and dialogs, etc.
- 5. \_\_\_\_\_ Participates in class discussions and collaborates with respect for peer opinions
- 6. \_\_\_\_\_ Presents reports in all content areas
- 7. \_\_\_\_\_ Uses oral language to inform, persuade, entertain, respond, clarify, and learn
- 8. \_\_\_\_\_ Expands vocabulary through oral activities
- 9. \_\_\_\_\_ Uses proper grammar in conversation
- 10. \_\_\_\_\_ Restates oral or written directions to demonstrate understanding

**Listening**

- 11. \_\_\_\_\_ Follows and gives multi-step directions
- 12. \_\_\_\_\_ Seeks clarification to increase understanding
- 13. \_\_\_\_\_ Listens to a variety of literature
- 14. \_\_\_\_\_ Expands vocabulary through listening opportunities

**Media Literacy & Technology**

- 13. \_\_\_\_\_ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 14. \_\_\_\_\_ Utilizes a variety of media resources to reinforce language development
- 15. \_\_\_\_\_ Demonstrates proper care and usage of library books
- 16. \_\_\_\_\_ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
- 17. \_\_\_\_\_ Experiences various forms of the fine arts
- 18. \_\_\_\_\_ Utilizes the internet and age-appropriate computer applications
- 19. \_\_\_\_\_ Utilizes digital platforms to design/create performances and presentations
- 20. \_\_\_\_\_ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
- 21. \_\_\_\_\_ Demonstrates computer editing skills such as: cut, paste, copy, spell check
- 22. \_\_\_\_\_ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
- 23. \_\_\_\_\_ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters

24. \_\_\_\_\_ Uses information technology as a tool and as a resource for learning and skill-building

**B. WRITING**

1. \_\_\_\_\_ Demonstrates correct formation of all letters in manuscript/cursive  
 2. \_\_\_\_\_ Replicates neatly and correctly written work from a chart/board/book  
 3. \_\_\_\_\_ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

**The Writing Process**

4. \_\_\_\_\_ Identifies intended audience before writing, recognizing its effect on style/content  
 5. \_\_\_\_\_ Organizes paragraphs to convey a central idea, choosing from a variety of prewriting strategies and tools, including graphic organizers and outlines  
 6. \_\_\_\_\_ Demonstrates ability to use a rubric to guide written work  
 7. \_\_\_\_\_ Conferences with the teacher/peers to revise work for clarity and to determine where elaboration is needed; revises to use specific nouns, vivid verbs, descriptive adjectives, and a variety of sentence structures  
 8. \_\_\_\_\_ Edits writing independently and with input from the teacher using standard editing marks  
 9. \_\_\_\_\_ Creates a final copy for display  
 10. \_\_\_\_\_ Uses the writing process: prewriting, drafting, revising, editing, and publishing

**Types of Writing**

11. \_\_\_\_\_ Practices writing through regular journal and free writing  
 12. \_\_\_\_\_ Creates personal and fictional narratives  
 13. \_\_\_\_\_ Distinguishes between formal and informal correspondence  
 14. \_\_\_\_\_ Determines the correct format for correspondence; chooses appropriate information to include  
 15. \_\_\_\_\_ Responds to a prompt by correctly organizing ideas in a paragraph  
 16. \_\_\_\_\_ Develops paragraphs in content areas that demonstrate an understanding of vocabulary/concepts and an ability to communicate  
 17. \_\_\_\_\_ Creates effective paragraphs that contain a topic sentence followed by four sentences that include supporting facts/details and end with a concluding sentence  
 18. \_\_\_\_\_ Constructs three paragraph essays and uses transitional sentences to connect essay paragraphs as needed  
 19. \_\_\_\_\_ Creates pieces of expository (informational) text  
 20. \_\_\_\_\_ Constructs persuasive essays, using evidence to support assertions  
 21. \_\_\_\_\_ Writes in a variety of poetic forms, utilizing literary devices

**Grammar & Mechanics**

- 22. \_\_\_\_\_ Recognizes and uses common/proper, singular/plural, concrete/abstract, regular/irregular, and collective nouns
- 23. \_\_\_\_\_ Recognizes and uses words used as nouns/verbs and nouns/adjectives
- 24. \_\_\_\_\_ Recognizes and uses subject/object pronouns and possessive pronouns to correctly replace the antecedent
- 25. \_\_\_\_\_ Identifies pronouns in the first, second, and third person
- 26. \_\_\_\_\_ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
- 27. \_\_\_\_\_ Recognizes and uses definite/indefinite articles
- 28. \_\_\_\_\_ Recognizes and uses demonstrative and proper adjectives
- 29. \_\_\_\_\_ Identifies the subject complement and direct object
- 30. \_\_\_\_\_ Recognizes and uses adverbs of manner, time, and place
- 31. \_\_\_\_\_ Recognizes and uses comparative/superlative/positive adverbs
- 32. \_\_\_\_\_ Recognizes and corrects double negatives in sentences
- 33. \_\_\_\_\_ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 34. \_\_\_\_\_ Recognizes and uses verbs in the simple present, past, and future tenses
- 35. \_\_\_\_\_ Identifies verb phrases
- 36. \_\_\_\_\_ Recognizes and uses coordinate conjunctions (and, but, or) to form compound sentences
- 37. \_\_\_\_\_ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 38. \_\_\_\_\_ Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
- 39. \_\_\_\_\_ Identifies compound subjects and compound predicates
- 40. \_\_\_\_\_ Uses correct punctuation at the end of sentences, dialogue, and in titles
- 41. \_\_\_\_\_ Uses apostrophes in contractions and possessives
- 42. \_\_\_\_\_ Capitalizes words to begin sentences and all proper nouns/adjectives
- 43. \_\_\_\_\_ Recognizes and uses common abbreviations
- 44. \_\_\_\_\_ Uses commas in a series, compound sentences, direct address, transitional words, and in the salutation and closing of a letter
- 45. \_\_\_\_\_ Diagrams sentences designed to illustrate: simple subject and predicate; compound subject and compound predicate; direct objects/subject complements; verb phrases; descriptive adjectives; adverbs of manner

## C. READING

### Vocabulary and Spelling

- 1. \_\_\_\_\_ Develops vocabulary by listening and responding to a variety of literature read aloud
- 2. \_\_\_\_\_ Develops vocabulary by reading and discussing a variety of texts
- 3. \_\_\_\_\_ Uses titles and captions to identify word meanings
- 4. \_\_\_\_\_ Uses context clues to identify meanings of unfamiliar words
- 5. \_\_\_\_\_ Uses story content to identify and understand word meanings

- 6. \_\_\_\_\_ Identifies, defines, and applies new vocabulary from texts
- 7. \_\_\_\_\_ Uses knowledge of sentence structure to identify words
- 8. \_\_\_\_\_ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences.
- 9. \_\_\_\_\_ Identifies and uses synonyms, antonyms, homophones, homographs, and Homonyms
- 10. \_\_\_\_\_ Analyzes words to determine roots, prefixes and suffixes
- 11. \_\_\_\_\_ Use word structure knowledge to read and spell multisyllabic words
- 12. \_\_\_\_\_ Uses rules of spelling and syllabication regarding vowel sounds, doubling, and adding inflected endings
- 13. \_\_\_\_\_ Organizes words alphabetically using the fourth letter
- 14. \_\_\_\_\_ Uses the dictionary to confirm spellings

**Fluency**

- 15. \_\_\_\_\_ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

**Reading Comprehension Skills**

- 16. \_\_\_\_\_ Utilizes pre-reading strategies
- 17. \_\_\_\_\_ Uses context clues to aid comprehension
- 18. \_\_\_\_\_ Makes predictions and confirms with evidence from the text
- 19. \_\_\_\_\_ Summarizes text
- 20. \_\_\_\_\_ Draws conclusions
- 21. \_\_\_\_\_ Relates events in sequence in a story: beginning, middle, and end
- 22. \_\_\_\_\_ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
- 23. \_\_\_\_\_ Distinguishes between who, what, when, where, why, and how questions about what is read
- 24. \_\_\_\_\_ Visualizes characters, setting, and action in books
- 25. \_\_\_\_\_ Determines cause and effect relationships
- 26. \_\_\_\_\_ Describes story elements: characters, setting, problem/solution, plot, and theme
- 27. \_\_\_\_\_ Identifies main idea and supporting details
- 28. \_\_\_\_\_ Recalls information from nonfiction text
- 29. \_\_\_\_\_ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
- 30. \_\_\_\_\_ Identifies the author's purpose and supports with text details
- 31. \_\_\_\_\_ Monitors comprehension by making connections to self, text, and world
- 32. \_\_\_\_\_ Develops problem-solving and critical thinking skills
- 33. \_\_\_\_\_ Re-reads and self-corrects
- 34. \_\_\_\_\_ Makes inferences from text
- 35. \_\_\_\_\_ Determines fact and opinion

- 36. \_\_\_\_\_ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
- 37. \_\_\_\_\_ Recognizes figurative language

**D. RESEARCH**

- 1. \_\_\_\_\_ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
- 2. \_\_\_\_\_ Uses reliable electronic references as a source of information
- 3. \_\_\_\_\_ Acquires knowledge of and uses resource materials including but not limited to: dictionary, encyclopedia, thesaurus, atlas, news media and electronic sources
- 4. \_\_\_\_\_ Interprets and applies concepts from graphic organizers, charts, diagrams, graphs, time lines, etc.

## GRADE 5

## A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

**Speaking**

- 1. \_\_\_\_\_ Expresses ideas, asks, and answers questions in complete sentences
- 2. \_\_\_\_\_ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
- 3. \_\_\_\_\_ Retells a story in sequential order with supporting details
- 4. \_\_\_\_\_ Uses effective communication skills for a variety of purposes: reports, presentations, dramatizations, debates, recitations, discussions, interviews, improvisations, narrations and dialogs, etc.
- 5. \_\_\_\_\_ Participates in class discussions and collaborates with respect for peer opinions
- 6. \_\_\_\_\_ Presents reports in all content areas
- 7. \_\_\_\_\_ Uses oral language to inform, persuade, entertain, respond, clarify and learn
- 8. \_\_\_\_\_ Expands vocabulary through oral activities
- 9. \_\_\_\_\_ Uses proper grammar in conversation
- 10. \_\_\_\_\_ Restates oral or written directions to demonstrate understanding

**Listening**

- 11. \_\_\_\_\_ Follows and gives multi-step oral directions
- 12. \_\_\_\_\_ Seeks clarification to increase understanding
- 13. \_\_\_\_\_ Listens to a variety of literature
- 14. \_\_\_\_\_ Expands vocabulary through listening opportunities

**Media Literacy & Technology**

- 15. \_\_\_\_\_ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 16. \_\_\_\_\_ Utilizes a variety of media resources to reinforce language development
- 17. \_\_\_\_\_ Demonstrates proper care and usage of library books
- 18. \_\_\_\_\_ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
- 19. \_\_\_\_\_ Experiences various forms of the fine arts
- 20. \_\_\_\_\_ Utilizes the internet and age-appropriate computer applications
- 21. \_\_\_\_\_ Utilizes digital platforms to design/create performances and presentations
- 22. \_\_\_\_\_ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
- 23. \_\_\_\_\_ Demonstrates computer editing skills such as: cut, paste, copy, spell check

- 24. \_\_\_\_\_ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
- 25. \_\_\_\_\_ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters
- 26. \_\_\_\_\_ Uses information technology as a tool and as a resource for learning and skill-building (e.g. uses spreadsheet programs to generate charts and graphs)

**B. WRITING**

- 1. \_\_\_\_\_ Demonstrates correct formation of all letters in manuscript/cursive
- 2. \_\_\_\_\_ Replicates neatly and correctly written work from a chart/board/book
- 3. \_\_\_\_\_ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

**The Writing Process**

- 4. \_\_\_\_\_ Identifies intended audience before writing, recognizing its effect on style/content
- 5. \_\_\_\_\_ Organizes paragraphs to convey a central idea, choosing from a variety of prewriting strategies and tools, including graphic organizers and outlines
- 6. \_\_\_\_\_ Demonstrates ability to use a rubric to guide written work
- 7. \_\_\_\_\_ Conferences with the teacher/peers to revise work for clarity, Determine where elaboration is needed, add literary devices and insert quotes for emphasis
- 8. \_\_\_\_\_ Edits writing independently and with input from the teacher, using Standard editing marks
- 9. \_\_\_\_\_ Creates a final copy for display
- 10. \_\_\_\_\_ Uses the writing process: prewriting, drafting, revising, editing and publishing

**Types of Writing**

- 11. \_\_\_\_\_ Practices writing through regular journal and free writing
- 12. \_\_\_\_\_ Creates personal and fictional narratives
- 13. \_\_\_\_\_ Determines the correct format for correspondence; chooses appropriate information to include
- 14. \_\_\_\_\_ Responds to a prompt by correctly organizing ideas in a paragraph
- 15. \_\_\_\_\_ Develops paragraphs in content areas that demonstrate an understanding of vocabulary/concepts and an ability to communicate
- 16. \_\_\_\_\_ Develops an effective five-paragraph essay, focusing on the well-developed paragraph and smooth transitions between paragraphs
- 17. \_\_\_\_\_ Creates pieces of expository (informational) text
- 18. \_\_\_\_\_ Produces a report from a simple outline
- 19. \_\_\_\_\_ Constructs persuasive essays, using evidence to support assertions
- 20. \_\_\_\_\_ Writes a variety of poetic forms, utilizing literary devices

**Grammar and Mechanics**

- 21. \_\_\_\_\_ Recognizes and uses common/proper, singular/plural, concrete/abstract, regular/irregular, and collective nouns
- 22. \_\_\_\_\_ Recognizes and uses words used as nouns/verbs and nouns/adjectives
- 23. \_\_\_\_\_ Recognizes and uses subject/object personal pronouns and compound and possessive pronouns to correctly replace the antecedent
- 24. \_\_\_\_\_ Recognizes and uses pronouns in the first, second, and third person
- 25. \_\_\_\_\_ Recognizes and uses descriptive adjectives, adjectives that tell how many, comparative/superlative/positive adjectives, and identifies the noun/pronoun that is modified
- 26. \_\_\_\_\_ Recognizes and uses definite/indefinite articles
- 27. \_\_\_\_\_ Recognizes and uses demonstrative and proper adjectives
- 28. \_\_\_\_\_ Identifies the subject complement and direct/indirect object
- 29. \_\_\_\_\_ Recognizes and uses adverbs of manner/time/place and identifies the words that are modified
- 30. \_\_\_\_\_ Recognizes and uses positive/comparative/superlative/positive adverbs
- 31. \_\_\_\_\_ Recognizes and corrects double negatives in sentences
- 32. \_\_\_\_\_ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
- 33. \_\_\_\_\_ Recognizes and uses present and past participles
- 34. \_\_\_\_\_ Recognizes and uses verbs in the simple and progressive tenses
- 35. \_\_\_\_\_ Identifies verb phrases
- 36. \_\_\_\_\_ Recites a list of prepositions
- 37. \_\_\_\_\_ Identifies prepositional phrases and determines their object
- 38. \_\_\_\_\_ Recognizes and uses coordinate conjunctions (and, but, or) to form compound sentences
- 39. \_\_\_\_\_ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
- 40. \_\_\_\_\_ Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
- 41. \_\_\_\_\_ Identifies compound subjects and compound predicates
- 42. \_\_\_\_\_ Uses correct punctuation at the end of sentences, dialogue, and in titles
- 43. \_\_\_\_\_ Uses apostrophes in contractions and possessives
- 44. \_\_\_\_\_ Capitalizes words to begin sentences and all proper nouns/adjectives
- 45. \_\_\_\_\_ Recognizes and uses common abbreviations
- 46. \_\_\_\_\_ Uses commas in a series, compound sentences, direct address, transitional words, and in the salutation and closing of a letter
- 47. \_\_\_\_\_ Identifies the correct use of semicolons
- 48. \_\_\_\_\_ Diagrams sentences designed to illustrate: simple subject and predicate; compound subject and compound predicate; direct objects/subject complements; verb phrases; descriptive adjectives; adverbs of manner; prepositional phrases; and interjections

**C. READING****Vocabulary and Spelling**

- 1. \_\_\_\_\_ Develops vocabulary by listening and responding to a variety of literature read aloud
- 2. \_\_\_\_\_ Develops vocabulary by reading and discussing a variety of texts
- 3. \_\_\_\_\_ Uses titles and captions to identify word meanings
- 4. \_\_\_\_\_ Uses context clues to identify meanings of unfamiliar words
- 5. \_\_\_\_\_ Uses story content to identify and understand word meanings
- 6. \_\_\_\_\_ Identifies, defines, and applies new vocabulary from texts
- 7. \_\_\_\_\_ Uses knowledge of sentence structure to identify words
- 8. \_\_\_\_\_ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences
- 9. \_\_\_\_\_ Identifies and uses synonyms, antonyms, homophones, homographs, and homonyms
- 10. \_\_\_\_\_ Organizes words alphabetically using the fourth letter
- 11. \_\_\_\_\_ Uses the dictionary to confirm spellings
- 12. \_\_\_\_\_ Demonstrates structural analysis of words (root words, prefixes and suffixes, syllabication, stress marks) to determine word meanings and spellings

**Fluency**

- 13. \_\_\_\_\_ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

**Reading and Comprehension Skills**

- 14. \_\_\_\_\_ Utilizes pre-reading strategies
- 15. \_\_\_\_\_ Uses context clues to aid comprehension
- 16. \_\_\_\_\_ Makes, confirms and revises predictions
- 17. \_\_\_\_\_ Summarizes text
- 18. \_\_\_\_\_ Draws conclusions
- 19. \_\_\_\_\_ Relates events in sequence in a story: beginning, middle, and end
- 20. \_\_\_\_\_ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
- 21. \_\_\_\_\_ Distinguishes between who, what, when, where, why, and how questions about what is read
- 22. \_\_\_\_\_ Visualizes characters, setting, and action in books
- 23. \_\_\_\_\_ Analyzes cause and effect relationships
- 24. \_\_\_\_\_ Analyzes story elements: characters, setting, inciting incident, rising action, climax, resolution, plot, and theme
- 25. \_\_\_\_\_ Identifies main idea and supporting details

- 26. \_\_\_\_\_ Recalls information from nonfiction text
- 27. \_\_\_\_\_ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary, and Index
- 28. \_\_\_\_\_ Analyzes the author's purpose and supports with text details
- 29. \_\_\_\_\_ Monitors comprehension by making connections to self, text, and world
- 30. \_\_\_\_\_ Develops problem-solving and critical thinking skills
- 31. \_\_\_\_\_ Re-reads and self-corrects
- 32. \_\_\_\_\_ Makes inferences from text
- 33. \_\_\_\_\_ Determines fact and opinion
- 34. \_\_\_\_\_ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
- 35. \_\_\_\_\_ Recognizes and interprets figurative language
- 36. \_\_\_\_\_ Develops understanding of analogies

**D. RESEARCH**

- 1. \_\_\_\_\_ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
- 2. \_\_\_\_\_ Uses reliable electronic references as a source of information
- 3. \_\_\_\_\_ Acquires knowledge of and utilizes resource materials including but not limited to dictionary, encyclopedia, thesaurus, atlas, news media, and electronic sources
- 4. \_\_\_\_\_ Recognizes bias in all forms of media
- 5. \_\_\_\_\_ Demonstrates ability to gather, select, and organize facts for research, taking notes in simple phrases from reliable research resources and noting the source of these "facts"
- 6. \_\_\_\_\_ Understands the intellectual property of others to avoid plagiarism
- 7. \_\_\_\_\_ Constructs, analyzes and interprets diagrams, graphs, time lines, webs, flow charts, maps, etc.

## GRADE 6

## A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

## Speaking

- 1. \_\_\_\_\_ Formulates and asks relevant questions
- 2. \_\_\_\_\_ Reads orally with fluency using appropriate expression and volume
- 3. \_\_\_\_\_ Develops and delivers oral presentations, using appropriate vocabulary and tone with regard to audience and purpose
- 4. \_\_\_\_\_ Recite poetry with fluency and proper intonation
- 5. \_\_\_\_\_ Develops effective listening and speaking skills by following oral instructions and actively participating during discussions
- 6. \_\_\_\_\_ Recognizes visual cues such as body language in a speaker's message
- 7. \_\_\_\_\_ Shares responsibility for collaborative work
- 8. \_\_\_\_\_ Avoids plagiarism by recognizing the intellectual property of others
- 9. \_\_\_\_\_ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
- 10. \_\_\_\_\_ Uses computer technology to plan, draft, revise, edit, and publish
- 11. \_\_\_\_\_ Uses technology to research, organize, evaluate, and communicate information
- 12. \_\_\_\_\_ Practices safe and responsible use of information and technology
- 13. \_\_\_\_\_ Demonstrates use of word processing utilities such as spell check, grammar check, thesaurus, and dictionary
- 14. \_\_\_\_\_ Paraphrases and summarizes what is heard

## B. WRITING

## Writing

- 1. \_\_\_\_\_ Demonstrates legible handwriting
- 2. \_\_\_\_\_ Uses appropriate tone and voice with regard to audience and author's purpose
- 3. \_\_\_\_\_ Writes narrative, creative, persuasive, and descriptive essays
- 4. \_\_\_\_\_ Writes an organized paper based on research
- 5. \_\_\_\_\_ Correctly identifies and constructs topic sentences and paragraphs
- 6. \_\_\_\_\_ Organizes writing into paragraphs to include an introduction, body, and conclusion
- 7. \_\_\_\_\_ Completes writing tasks using the 5-step writing process: prewriting, drafting, revising, editing (to include peer editing), and publishing
- 8. \_\_\_\_\_ Demonstrates effective note taking skills from oral and written material
- 9. \_\_\_\_\_ Creates outlines in preparation for writing
- 10. \_\_\_\_\_ Differentiates information that is paraphrased and directly quoted
- 11. \_\_\_\_\_ Uses literary devices such as alliteration, personification, onomatopoeia, and other figurative language

12. \_\_\_\_\_ Edits writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing

### Word Patterns and Language

13. \_\_\_\_\_ Recognizes and uses prefixes, suffixes, homographs, homophones, homonyms, synonyms, antonyms, and abbreviations
14. \_\_\_\_\_ Recognizes and uses analogies
15. \_\_\_\_\_ Demonstrates correct syllabication in decoding words
16. \_\_\_\_\_ Identifies word origin and derivations
17. \_\_\_\_\_ Uses root, prefixes and suffixes to determine the definition of words
18. \_\_\_\_\_ Uses context and sentence structure to determine meanings
19. \_\_\_\_\_ Uses dictionaries, thesauruses, glossaries, and Internet sources to determine definition, pronunciation, etymology, spelling, and usage of words
20. \_\_\_\_\_ Distinguishes between connotative and denotative meanings of words

### Grammar and Mechanics

21. \_\_\_\_\_ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive, and intransitive), adjectives, adverbs, and prepositional phrases
22. \_\_\_\_\_ Uses a variety of graphic organizers including sentence diagrams, to analyze and improve sentence formation and paragraph structure
23. \_\_\_\_\_ Identifies and uses correct verb tense, specifically present, past, future, present perfect, past perfect, future perfect and emphatic mood
24. \_\_\_\_\_ Identifies types of adjectives and adverbs
25. \_\_\_\_\_ Uses subject-verb agreement
26. \_\_\_\_\_ Maintains consistent verb tense across paragraphs
27. \_\_\_\_\_ Composes different types of sentences, specifically simple and compound
28. \_\_\_\_\_ Classifies sentences according to form and use
29. \_\_\_\_\_ Recognizes and uses coordinating conjunctions when creating compound sentences
30. \_\_\_\_\_ Uses quotations marks with dialogue
31. \_\_\_\_\_ Uses correct spelling for frequently used words

## C. READING

### Comprehension/ Critical Thinking

1. \_\_\_\_\_ Demonstrates an understanding of a variety of genres
2. \_\_\_\_\_ Reads and analyzes various genres of fictional text, narrative nonfiction and poetry
3. \_\_\_\_\_ Identifies an author's use of literary devices
4. \_\_\_\_\_ Identifies and analyzes the use of figurative language

- 5. \_\_\_\_\_ Demonstrates ability to analyze literature using the five point plot chart (exposition, rising action, climax, falling action, resolution)
- 6. \_\_\_\_\_ Analyzes story elements of characterization, setting, plot, conflict, theme and point of view
  
- 7. \_\_\_\_\_ Uses prior knowledge and builds additional background knowledge as context for new learning
- 8. \_\_\_\_\_ Draws connections between history, art, music and literary works
- 9. \_\_\_\_\_ Determine author's tone use of tone and mood
- 10. \_\_\_\_\_ Paraphrases and summarizes what is read
- 11. \_\_\_\_\_ Identifies author's purpose
- 12. \_\_\_\_\_ Describes cause-and-effect relationships and their impact on plot
- 13. \_\_\_\_\_ Compares and contrasts information about one topic or character with another
- 14. \_\_\_\_\_ Differentiates between fact and fiction
- 15. \_\_\_\_\_ Uses critical reading strategies to include questioning, making predictions, connections, draw conclusions, and make inferences throughout the reading process
- 16. \_\_\_\_\_ Demonstrates ability to interpret graphs, maps, charts, tables, diagrams, and timelines
- 17. \_\_\_\_\_ Uses text structures such as type, headings and graphics to predict and categorize information in both print and digital texts
- 18. \_\_\_\_\_ Identifies transitional words and phrases
- 19. \_\_\_\_\_ Develops study methods in various content areas
- 20. \_\_\_\_\_ Investigates and determines a variety of test taking skills

**D. RESEARCH**

- 1. \_\_\_\_\_ Uses print and electronic media resources
- 2. \_\_\_\_\_ Evaluates the validity and authenticity of texts and on-line sources
- 3. \_\_\_\_\_ Demonstrates ability to paraphrase and organize notes
- 4. \_\_\_\_\_ Creates a Works Cited page using correct Modern Language Association (MLA) format
- 5. \_\_\_\_\_ Defines the meaning and consequences of plagiarism

## GRADE 7

## A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

- 1. \_\_\_\_\_ Formulates and asks relevant questions
- 2. \_\_\_\_\_ Reads orally with fluency using appropriate expression and volume
- 3. \_\_\_\_\_ Develops and delivers oral presentations, using appropriate vocabulary and tone with regard to audience and purpose
- 4. \_\_\_\_\_ Recites poetry and prepares scenes from plays and novels
- 5. \_\_\_\_\_ Demonstrates effective listening and speaking skills by following oral instructions and actively participating during discussions
- 6. \_\_\_\_\_ Recognizes visual cues such as body language in a speaker's message
- 7. \_\_\_\_\_ Shares responsibility for collaborative work
- 8. \_\_\_\_\_ Avoids plagiarism by recognizing the intellectual property of others
- 9. \_\_\_\_\_ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
- 10. \_\_\_\_\_ Uses computer technology to plan, draft, revise, edit, and publish
- 11. \_\_\_\_\_ Uses technology to research, organize, evaluate, and communicate information
- 12. \_\_\_\_\_ Practices safe, legal and responsible use of technology to include social media, blogs and search engines

## B. WRITING

## Writing

- 1. \_\_\_\_\_ Demonstrates legible handwriting
- 2. \_\_\_\_\_ Uses appropriate tone and voice with regard to audience and author's purpose
- 3. \_\_\_\_\_ Writes narrative, expository, and creative essays
- 4. \_\_\_\_\_ Writes an organized paper based on research
- 5. \_\_\_\_\_ Organizes writing into paragraphs to include an introduction, body, and conclusion in a logical and cohesive manner
- 6. \_\_\_\_\_ Demonstrates effective note taking skills from oral and written material
- 7. \_\_\_\_\_ Creates outlines in preparation for writing and in response to academic reading
- 8. \_\_\_\_\_ Distinguishes between and writes topic sentences and thesis statements
- 9. \_\_\_\_\_ Paraphrases a direct quotation from a source
- 10. \_\_\_\_\_ Revises writing for voice, ideas, word choice, organization, sentence fluency and conventions
- 11. \_\_\_\_\_ Uses all phases of the writing process: prewriting, drafting, revising, editing (to include peer editing), and publishing to create a fully developed written work
- 12. \_\_\_\_\_ Edits writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing

**Word Patterns/Vocabulary**

- 9. \_\_\_\_\_ Demonstrates an understanding of dictionary markings and abbreviations
- 10. \_\_\_\_\_ Identifies word origin and derivations
- 11. \_\_\_\_\_ Uses roots, prefixes and suffixes to determine word meaning
- 12. \_\_\_\_\_ Analyzes context and structure to determine word meaning
- 13. \_\_\_\_\_ Recognizes and utilizes analogies
- 14. \_\_\_\_\_ Recognizes and correctly uses homophones/homonyms, synonyms and antonyms
- 15. \_\_\_\_\_ Recognizes syllables and stress in words
- 16. \_\_\_\_\_ Uses dictionaries, thesauruses, glossaries and Internet sources to determine definition, pronunciation, etymology, spelling and usage of words
- 17. \_\_\_\_\_ Distinguishes between connotative and denotative meanings of words

**Grammar and Mechanics**

- 18. \_\_\_\_\_ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive and intransitive), adjectives, adverbs
- 19. \_\_\_\_\_ Uses a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure
- 20. \_\_\_\_\_ Uses correct subject-verb agreement and verb tense consistency
- 21. \_\_\_\_\_ Identifies and uses correct verb tense, specifically present, past, future, present perfect, past perfect, future perfect, emphatic and progressive
- 22. \_\_\_\_\_ Identifies independent and dependent clauses
- 23. \_\_\_\_\_ Identifies sentence structure errors such as run-on and fragmented sentences and avoids them in writing selections
- 24. \_\_\_\_\_ Classifies and composes different forms of sentences, including simple, compound and compound complex
- 25. \_\_\_\_\_ Recognizes and uses coordinating conjunctions when creating compound sentences and subordinating conjunctions when creating complex sentences
- 26. \_\_\_\_\_ Uses quotations marks with dialogue and incorporates dialogue in written assignments
- 27. \_\_\_\_\_ Recognizes and uses prepositional phrases correctly as either adjective or adverb
- 28. \_\_\_\_\_ Uses correct spelling for frequently used words

**C. READING****Comprehension/Critical Thinking**

- 1. \_\_\_\_\_ Recognizes the structure and style of various genres of literature
- 2. \_\_\_\_\_ Reads and analyzes a variety of fictional texts, narrative nonfiction and poetry
- 3. \_\_\_\_\_ Identifies literary devices and their purpose used in written work
- 4. \_\_\_\_\_ Analyzes literature using the five point plot chart: exposition, rising action, climax, falling action, resolution
- 5. \_\_\_\_\_ Identifies and analyzes the use of figurative language
- 6. \_\_\_\_\_ Analyzes story elements of characterization, plot structure, setting, theme and conflict
- 7. \_\_\_\_\_ Uses prior knowledge and builds additional background knowledge as context for new learning
- 8. \_\_\_\_\_ Draws connections between literary works and the student's life and modern society
- 9. \_\_\_\_\_ Draws connections between history, art, music, etc. and works of both fiction and non-fiction
- 10. \_\_\_\_\_ Determine author's use of tone and mood
- 11. \_\_\_\_\_ Develops succinct summaries
- 12. \_\_\_\_\_ Identifies author's purpose
- 13. \_\_\_\_\_ Compares and contrasts information about one topic or character with another in both fiction and nonfiction
- 14. \_\_\_\_\_ Differentiates between fact or opinion
- 15. \_\_\_\_\_ Uses critical reading strategies to include questioning, making predictions, connections, and inferences throughout the reading process
- 16. \_\_\_\_\_ Uses critical thinking techniques and study skills independently
- 17. \_\_\_\_\_ Uses knowledge of various testing techniques and terminology

**D. RESEARCH**

- 1. \_\_\_\_\_ Utilizes both print and electronic media resources
- 2. \_\_\_\_\_ Evaluates validity and authenticity of on-line sources and texts
- 3. \_\_\_\_\_ Identifies persuasive techniques such as bias and propaganda
- 4. \_\_\_\_\_ Cites primary and secondary sources using Modern Language Association (MLA) format with online citation tool in order to create a Works Cited page
- 5. \_\_\_\_\_ Credits sources of paraphrased, directly quoted, and summarized material through accurate parenthetical citation
- 6. \_\_\_\_\_ Demonstrates ability to paraphrase and organize notes
- 7. \_\_\_\_\_ Defines the meaning and consequences of plagiarism and follows guidelines for gathering and using information

## GRADE 8

## A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

- 1. \_\_\_\_\_ Formulates and asks relevant questions, such as interview questions and in oral/online discussions
- 2. \_\_\_\_\_ Reads orally with fluency using appropriate expression and volume
- 3. \_\_\_\_\_ Develops and delivers oral presentations, choosing topic, using appropriate vocabulary and tone with regard to audience and purpose
- 4. \_\_\_\_\_ Recites poetry and prepares scenes from plays and novels
- 5. \_\_\_\_\_ Demonstrates effective speaking and listening skills by following oral instructions and actively participating during discussions
- 6. \_\_\_\_\_ Recognizes visual cues such as body language in a speaker's message
- 7. \_\_\_\_\_ Shares responsibility for collaborative work
- 8. \_\_\_\_\_ Avoids plagiarism by recognizing the intellectual property of others
- 9. \_\_\_\_\_ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
- 10. \_\_\_\_\_ Uses computer technology to plan, draft, revise, edit, and publish
- 11. \_\_\_\_\_ Uses technology to research, organize, evaluate, and communicate information
- 12. \_\_\_\_\_ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines
- 13. \_\_\_\_\_ Prepares and conducts an interview

## B. WRITING/LANGUAGE

## Writing

- 1. \_\_\_\_\_ Demonstrates legible handwriting
- 2. \_\_\_\_\_ Uses appropriate tone and voice with regard to audience and author's purpose
- 3. \_\_\_\_\_ Writes expository, persuasive, and creative essays for a variety of audiences and purposes
- 4. \_\_\_\_\_ Writes an organized paper based on research
- 5. \_\_\_\_\_ Organizes writing into paragraphs to include an introduction, body, and conclusion in a logical and cohesive manner
- 6. \_\_\_\_\_ Develops a topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples
- 7. \_\_\_\_\_ Uses appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts
- 8. \_\_\_\_\_ Revises writing (self and peer) for voice, ideas, word choice, organization, conventions, and sentence fluency
- 9. \_\_\_\_\_ Uses all phases of the writing process: prewriting, drafting, revising, editing, and publishing to create a fully developed written work
- 10. \_\_\_\_\_ Demonstrates effective note taking skills for oral and written material
- 11. \_\_\_\_\_ Creates outlines in preparation for writing and in response to academic reading

- 12. \_\_\_\_\_ Writes thesis statements when constructing essays
- 13. \_\_\_\_\_ Applies effective paraphrasing in writing research based essays
- 14. \_\_\_\_\_ Varies sentence openers using phrases, clauses and verbals

### Word Patterns

- 15. \_\_\_\_\_ Applies knowledge of word origins, analogies, and figurative language to extend vocabulary development
- 16. \_\_\_\_\_ Utilizes knowledge of prefixes, suffixes and root words to make meaning of unfamiliar words
- 17. \_\_\_\_\_ Recognizes syllables and stress in words for pronunciation and spelling
- 18. \_\_\_\_\_ Analyzes context and structure to determine meaning
- 19. \_\_\_\_\_ Demonstrates use of synonyms, antonyms, homonyms, homophones, homographs, and contractions to make meaning within text
- 20. \_\_\_\_\_ Uses dictionaries, thesauruses, glossaries, and internet sources to determine definition, pronunciation, etymology, spelling, and usage of words
- 21. \_\_\_\_\_ Distinguishes between connotative and denotative meanings of words

### Grammar and Mechanics

- 22. \_\_\_\_\_ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive and intransitive), adjectives, adverbs and verbals (participles, gerunds, infinitives)
- 23. \_\_\_\_\_ Uses a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure
- 24. \_\_\_\_\_ Identifies and creates clauses (nouns, adjective and adverb) and verbals (participles, gerunds, infinitives) in order to elaborate on a written topic
- 25. \_\_\_\_\_ Classifies and composes sentences as simple, compound, complex and compound-complex
- 26. \_\_\_\_\_ Uses prepositional phrases as adjective and adverb phrases in order to elaborate writing
- 27. \_\_\_\_\_ Uses quotation marks when creating dialogue and direct quotations
- 28. \_\_\_\_\_ Identifies subjective complements as either predicate adjectives or predicate nominatives
- 29. \_\_\_\_\_ Distinguishes verbs that are active or passive
- 30. \_\_\_\_\_ Distinguishes verbs that are transitive or intransitive
- 31. \_\_\_\_\_ Identifies and uses correct subject-verb agreement and verb tense consistency

**C. READING****Comprehension/Critical Thinking**

- 1. \_\_\_\_\_ Recognizes the structure and style of various genres of literature
- 2. \_\_\_\_\_ Reads and analyzes a variety of fictional texts, narrative nonfiction and poetry
- 3. \_\_\_\_\_ Demonstrates knowledge of literary devices and critiques the effectiveness of literary devices used in written work
- 4. \_\_\_\_\_ Identifies and analyzes an author's use of figurative language, including idiomatic language, analogies
- 5. \_\_\_\_\_ Applies knowledge of literary elements in order to analyze character development, themes, conflict and plot structure
- 6. \_\_\_\_\_ Uses prior knowledge and builds additional background knowledge as context for new learning
- 7. \_\_\_\_\_ Draws connections between literary works and the student's life as well as historical and modern society
- 8. \_\_\_\_\_ Determine author's use of tone, voice and mood
- 9. \_\_\_\_\_ Develops succinct summaries
- 10. \_\_\_\_\_ Identifies author's purpose
- 11. \_\_\_\_\_ Identifies, analyzes, and critiques the effectiveness of literary techniques, specifically bias, parody and satire
- 12. \_\_\_\_\_ Compares and contrasts information about one topic in both fictional and nonfictional texts
- 13. \_\_\_\_\_ Differentiates between fact or opinion
- 14. \_\_\_\_\_ Uses critical reading strategies to include questioning, making predictions, making connections, and inferences throughout the reading process
- 15. \_\_\_\_\_ Develops knowledge of various testing techniques and terminology
- 16. \_\_\_\_\_ Demonstrates ability to use critical thinking techniques and study skills independently

**D. RESEARCH**

- 1. \_\_\_\_\_ Uses print and electronic media resources
- 2. \_\_\_\_\_ Evaluates validity and authenticity of texts and online sources
- 3. \_\_\_\_\_ Identifies persuasive techniques such as bias and propaganda, misconceptions, conflicting information, and point of view
- 4. \_\_\_\_\_ Cites primary and secondary sources using accurate Modern Language Association (MLA) format with online citation tool in order to create a Works Cited page
- 5. \_\_\_\_\_ Credits sources of paraphrased, directly quoted, and summarized material through accurate parenthetical citation
- 6. \_\_\_\_\_ Uses organized and efficient note taking methods
- 7. \_\_\_\_\_ Defines the meaning and consequences of plagiarism and follows ethical and legal guidelines for gathering and using information
- 8. \_\_\_\_\_ Evaluates, organizes, and synthesizes information for use in written and oral formats

## GRADE 9

## A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

- 1. \_\_\_\_\_ Delivers oral presentations using grammatically correct language and vocabulary appropriate to topic, audience and purpose
- 2. \_\_\_\_\_ Argues a position using relevant details to support main ideas
- 3. \_\_\_\_\_ Participates politely in discussions and debates respecting each person's point of view and experience
- 4. \_\_\_\_\_ Reads orally with fluency and with expression
- 5. \_\_\_\_\_ Cooperates and communicates in groups in order to analyze and present information to the class
- 6. \_\_\_\_\_ Performs scenes from plays and novels interpreting the author's purpose through pacing, emphasis and expression
- 7. \_\_\_\_\_ Conducts an interview using who, what, when, where and why questions
- 8. \_\_\_\_\_ Summarizes and evaluates information presented orally
- 9. \_\_\_\_\_ Critiques orally writing of peers
- 10. \_\_\_\_\_ Articulates writing choices during oral peer editing
- 11. \_\_\_\_\_ Refines observation skills by viewing and listening for specific information
- 12. \_\_\_\_\_ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines

## B. WRITING/LANGUAGE

- 1. \_\_\_\_\_ Creates narrative, expository, literary, creative and persuasive writings for a variety of audiences and purposes
- 2. \_\_\_\_\_ Designs, gathers and organizes ideas for writing
- 3. \_\_\_\_\_ Revises writing for clarity, correct use of grammar, spelling, punctuation and word choice
- 4. \_\_\_\_\_ Cooperates and fully participates in peer-editing groups
- 5. \_\_\_\_\_ Composes critical responses to literature using text to support an argument
- 6. \_\_\_\_\_ Researches and develops an organized paper based on research
- 7. \_\_\_\_\_ Cites sources of paraphrased, quoted and summarized material
- 8. \_\_\_\_\_ Uses technology to generate ideas, draft, revise, edit and publish writing
- 9. \_\_\_\_\_ Applies problem solving techniques to form independent and informed conclusions
- 10. \_\_\_\_\_ Constructs outlines to organize and prioritize ideas
- 11. \_\_\_\_\_ Identifies key terms for essay writing
- 12. \_\_\_\_\_ Creates appropriate tone using diction and syntax for a variety of audiences and purposes

**Word Patterns**

- 13. \_\_\_\_\_ Recognizes classical roots, affixes, synonyms, antonyms and cognates to identify the meaning of unfamiliar words
- 14. \_\_\_\_\_ Identifies syllable breaks, stress marks and correct pronunciation in vocabulary study
- 15. \_\_\_\_\_ Uses contextual clues to determine meaning
- 16. \_\_\_\_\_ Demonstrates correct use of synonyms, homophones, analogies, contractions and antonyms
- 17. \_\_\_\_\_ Recognizes and comprehends the logic of analogies
- 18. \_\_\_\_\_ Identifies the meaning of common idioms

**Grammar and Mechanics**

- 19. \_\_\_\_\_ Recognizes parts of speech, parts of the sentence (including subject/verb, direct/indirect object, predicate nominative/predicate adjective and coordinating conjunctions, and functions of sentences according to form and use)
- 20. \_\_\_\_\_ Uses phrases, including prepositional, infinitive, absolute, participial, and gerund and independent and subordinate clauses in writing
- 21. \_\_\_\_\_ Combines sentences into an organized and cohesive paragraph
- 22. \_\_\_\_\_ Combines paragraphs into an organized and cohesive essay
- 23. \_\_\_\_\_ Uses vocabulary words appropriately in writing (word patterns)
- 24. \_\_\_\_\_ Differentiates between active/passive voice and transitive/intransitive verbs

**C. READING**

- 1. \_\_\_\_\_ Reads a wide range of literature from many periods in many genres by diverse authors for knowledge and personal enjoyment
- 2. \_\_\_\_\_ Identifies author's main idea and purpose
- 3. \_\_\_\_\_ Interprets and analyzes a variety of literary forms
- 4. \_\_\_\_\_ Recognizes the structure and style of various genres of literature
- 5. \_\_\_\_\_ Explains the literary elements and techniques in a variety of literary works including: short stories, novels, works of non-fiction, poetry and drama
- 6. \_\_\_\_\_ Recognizes archetypal patterns in various literary works and compares these themes
- 7. \_\_\_\_\_ Investigates connections between history, art, music, film and literary works
- 8. \_\_\_\_\_ Analyzes connections between a literary work and the student's life, the culture of the United States and the world
- 9. \_\_\_\_\_ Identifies the subtleties of language to create tone
- 10. \_\_\_\_\_ Analyzes how an author's specific diction and syntax create style

**D. RESEARCH**

- 1. \_\_\_\_\_ Collects and synthesizes information from libraries/media centers, databases, educational web sites, blogs, wikis and on-line videos
- 2. \_\_\_\_\_ Uses film, recordings, TV programs, newspapers, magazines and other media as references
- 3. \_\_\_\_\_ Evaluates and uses information from various sources
- 4. \_\_\_\_\_ Creates graphic and video presentations
- 5. \_\_\_\_\_ Utilizes electronic tools in preparation of reports and presentations
- 6. \_\_\_\_\_ Cites evidence from reference materials
- 7. \_\_\_\_\_ Uses technology as a tool to research, differentiate and assess information
- 8. \_\_\_\_\_ Verifies the accuracy, validity and usefulness of information
- 9. \_\_\_\_\_ Understands the meaning and consequences of plagiarism in any given work including visual presentations
- 10. \_\_\_\_\_ Applies concepts of parenthetical documentation in research papers
- 11. \_\_\_\_\_ Cites sources using Modern Language Association (MLA) style sheet
- 12. \_\_\_\_\_ Formulates organized and efficient note taking methods, for example Cornell note taking

**GRADE 10****A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY**

- 1. \_\_\_\_\_ Prepares and delivers an oral presentation on a work of literature
- 2. \_\_\_\_\_ Collaborates with others to exchange ideas, develop new understandings, make decisions and solve problems in informal discussion
- 3. \_\_\_\_\_ Demonstrates proper elocution
- 4. \_\_\_\_\_ Participates in group discussions in order to analyze and present information to class
- 5. \_\_\_\_\_ Engages in various performance activities such as dramatic readings, recitations, or prayers utilizing general and specialized vocabulary
- 6. \_\_\_\_\_ Evaluates and critiques effectiveness of writing and oral presentations of peers
- 7. \_\_\_\_\_ Develops and enhances observation skills by viewing and listening for specific information
- 8. \_\_\_\_\_ Takes notes demonstrating active and critical listening to oral or video presentations

**B. WRITING/LANGUAGE**

- 1. \_\_\_\_\_ Applies the writing process to various genres including creative, narrative, literary, expository
- 2. \_\_\_\_\_ Develops individual voice and style through a variety of writing assignments
- 3. \_\_\_\_\_ Plans, gathers, organizes and writes well-developed and formal essays to demonstrate understanding and analysis of literary works
- 4. \_\_\_\_\_ Revises writing for clarity, correct use of grammar and depth of information
- 5. \_\_\_\_\_ Uses precise and relevant supporting details in writing
- 6. \_\_\_\_\_ Analyzes the writing of peers, accurately describing the writer's purpose and gives specific information on writing improvement
- 7. \_\_\_\_\_ Uses textual evidence to support position
- 8. \_\_\_\_\_ Plans, gathers, organizes and synthesizes information for position papers that present a logical argument
- 9. \_\_\_\_\_ Organizes ideas into a logical sequence such as in an outline

**Language Patterns**

- 10. \_\_\_\_\_ Analyzes and critiques accomplished authors' language patterns and emulates techniques
- 11. \_\_\_\_\_ Demonstrates use of synonyms, antonyms, analogies, homophones and contractions
- 12. \_\_\_\_\_ Examines, identifies and explains parts of speech, parts of the sentence and functions of sentences according to form and use
- 13. \_\_\_\_\_ Employs accurately the rules and mechanics of proper grammar

- 14. \_\_\_\_\_ Writes complete, clear, well structured, and varied sentences
- 15. \_\_\_\_\_ Combines sentences into an organized and cohesive paragraph
- 16. \_\_\_\_\_ Combines paragraphs into an organized and cohesive essay
- 17. \_\_\_\_\_ Revises and edits writing independently and with peers for correct grammar and organizations

**Word Patterns**

- 18. \_\_\_\_\_ Identifies relationships in analogies
- 19. \_\_\_\_\_ Applies knowledge of word etymology, forms and functions to extend vocabulary development and emphasizing classical roots
- 20. \_\_\_\_\_ Uses context, word structure and connotations to determine a word's meaning
- 21. \_\_\_\_\_ Emphasizes syllables, stress marks and correct pronunciation of vocabulary
- 22. \_\_\_\_\_ Distinguishes between connotation and denotation of word
- 23. \_\_\_\_\_ Recognizes and explains how author's specific word choices create tone
- 24. \_\_\_\_\_ Uses vocabulary words appropriately in writing (word patterns)

**C. READING**

- 1. \_\_\_\_\_ Reads, comprehends and analyzes literary texts, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- 2. \_\_\_\_\_ Makes predictions, draw inferences and connects prior learning to support reading comprehension
- 3. \_\_\_\_\_ Comprehends, interprets, compares/contrasts and appreciates sophisticated pieces of literature from different cultures and eras
- 4. \_\_\_\_\_ Examines and evaluates how an author's specific word choices, syntax, tone and voice shape the intended meaning of the text, to achieve specific effects that support the author's purpose
- 5. \_\_\_\_\_ Explains similarities and differences of techniques and literary forms represented in literature of different cultures and eras
- 6. \_\_\_\_\_ Examines and explains the influence of historical context on the form, style and point of view of a literary text
- 7. \_\_\_\_\_ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature
- 8. \_\_\_\_\_ Reads literary criticism and examines a literary selection from several critical perspectives
- 9. \_\_\_\_\_ Analyzes and identifies universal themes prevalent in various literary works
- 10. \_\_\_\_\_ Analyzes connections between a literary work and the student's life and modern society
- 11. \_\_\_\_\_ Applies knowledge of testing techniques and terminology to become a proficient test taker

**D. RESEARCH**

- 1. \_\_\_\_\_ Views and analyzes a visual presentation
- 2. \_\_\_\_\_ Compares, contrasts, connects and evaluates music, visual arts, film and literature of an era
- 3. \_\_\_\_\_ Transforms written texts into other formats
- 4. \_\_\_\_\_ Searches, critiques, evaluates and employs information in online catalogues and through government sources
- 5. \_\_\_\_\_ Cites information accurately and scholastically from electronic information sources (e.g. regularly uses information available from online and electronic information sources); determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated
- 6. \_\_\_\_\_ Searches, critiques, evaluates and utilizes information technology to acquire new skills and find solutions to problems
- 7. \_\_\_\_\_ Uses technology to plan, draft, revise, edit and publish writing
- 8. \_\_\_\_\_ Utilizes media, visual literacy and technology skills to create products
- 9. \_\_\_\_\_ Accesses, critiques, evaluates and uses online sources including advertisements, editorials, blogs, web sites, and other media as references
- 10. \_\_\_\_\_ Critiques and evaluates information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias
- 11. \_\_\_\_\_ Evaluates the quality, authority, and suitability of media resources used for an assignment
- 12. \_\_\_\_\_ Creates multi-media presentation using technology as a tool to research, organize, evaluate, synthesize and communicate information
- 13. \_\_\_\_\_ Uses reference materials to collect, evaluate, organize and present information to create a research product
- 14. \_\_\_\_\_ Uses a style manual such as the Modern Language Association (MLA) or the American Psychological Association (APA) to apply rules for proper documentation of all sources
- 15. \_\_\_\_\_ Uses tools and techniques to achieve intended objective and to organize and employ efficient note taking methods
- 16. \_\_\_\_\_ Uses problem solving techniques to develop new understandings, make decisions, form independent, informed conclusions and solve problems
- 17. \_\_\_\_\_ Collects, evaluates, and organizes information into a research paper
- 18. \_\_\_\_\_ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines

## GRADE 11

**A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY**

- 1. \_\_\_\_\_ Creates persuasive, informative and expository presentations using clear and convincing evidence
- 2. \_\_\_\_\_ Delivers focused and coherent presentations using eye contact, enunciation, pacing, gestures and volume
- 3. \_\_\_\_\_ Distinguishes between logical arguments, including deductive reasoning and fallacies
- 4. \_\_\_\_\_ Interprets poetry orally using shifts in pace, tone and volume
- 5. \_\_\_\_\_ Applies the techniques of extemporaneous speaking in classroom debates
- 6. \_\_\_\_\_ Collaborates and reports in small-group learning activities
- 7. \_\_\_\_\_ Integrates technology into presentations

**B. WRITING/LANGUAGE**

- 1. \_\_\_\_\_ Writes in a variety of forms including narrative, expository and persuasive, with emphasis on persuasive writing
- 2. \_\_\_\_\_ Understands rhetorical situations: logos, ethos and pathos
- 3. \_\_\_\_\_ Analyzes, evaluates and synthesizes information from a variety of sources into a documented paper
- 4. \_\_\_\_\_ Creates descriptive writing in a variety of genres and literary models
- 5. \_\_\_\_\_ Applies concepts of good writing: brainstorming, freewriting, clustering, questioning, researching, outlining and collaborating to all assignments
- 6. \_\_\_\_\_ Proofreads and edits writing for intended audience and purpose
- 7. \_\_\_\_\_ Cites sources of paraphrased, quoted and summarized material
- 8. \_\_\_\_\_ Revises writing for clarity, accuracy and depth of information

**Word Patterns**

- 9. \_\_\_\_\_ Analyzes roots, affixes, synonyms, antonyms and cognates to understand unfamiliar words
- 10. \_\_\_\_\_ Identifies syllable breaks, stress marks and correct pronunciation in vocabulary study
- 11. \_\_\_\_\_ Interprets and applies common idioms in writing
- 12. \_\_\_\_\_ Distinguishes connotative and denotative meanings of words
- 13. \_\_\_\_\_ Demonstrates understanding of how words create tone
- 14. \_\_\_\_\_ Differentiates between the explicit and implicit meanings of key words in a poem that are supported by textual evidence

**Language Patterns**

- 15. \_\_\_\_\_ Differentiates between standard and non-standard English
- 16. \_\_\_\_\_ Creates a variety of sentence structures using subordination, coordination and emphasis

- 17. \_\_\_\_\_ Revises for parallel structure
- 18. \_\_\_\_\_ Organizes ideas in a logical, coherent manner
- 19. \_\_\_\_\_ Arranges the supporting sentences of paragraphs to achieve coherence by logical order, by chronological or spatial order, comparison and contrast and order of importance
- 20. \_\_\_\_\_ Recognizes and analyzes in texts key terms such as paradox, irony, hyperbole and ambiguity

**C. READING**

- 1. \_\_\_\_\_ Synthesizes knowledge of testing techniques and terminology to become a proficient test taker
- 2. \_\_\_\_\_ Reads and responds to classic and contemporary fiction and non-fiction from a variety of literary genres representing many time periods and authors
- 3. \_\_\_\_\_ Uses critical reading strategies
- 4. \_\_\_\_\_ Responds to literal, inferential and critical thinking questions in pre-reading and post reading exercises
- 5. \_\_\_\_\_ Comprehends, interprets and appreciates sophisticated pieces of literature from many time periods
- 6. \_\_\_\_\_ Analyzes structure, style, technique, theme, etc. in various literary works in different genres and time periods
- 7. \_\_\_\_\_ Researches important aspects of the author's life that may have influenced a literary work
- 8. \_\_\_\_\_ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature
- 9. \_\_\_\_\_ Understands how context and language structure convey an author's intention
- 10. \_\_\_\_\_ Draws conclusions about literary works and their cultural and historical milieu
- 11. \_\_\_\_\_ Makes connections between a literary work and the student's life, the diversity in American culture and the world

**D. RESEARCH**

- 1. \_\_\_\_\_ Compares and evaluates the quality, authority and suitability of all resources used for an assignment
- 2. \_\_\_\_\_ Compares on-line educational databases and the web as a resource for writing
- 3. \_\_\_\_\_ Uses technology to plan, draft, revise, edit and publish writing
- 4. \_\_\_\_\_ Produces a variety of multi-genre and multimedia research projects making conscious choices about language, form, style or visual representation
- 5. \_\_\_\_\_ Integrates reference materials into multi-genre projects
- 6. \_\_\_\_\_ Evaluates sources for bias, intent, content, and opinion

- 7. \_\_\_\_\_ Develops connections between the arts (musical and visual) of an era and its literary texts
- 8. \_\_\_\_\_ Cites sources for summarized, paraphrased and quoted material using Modern Language Association (MLA) documentation styles or American Psychological Association (APA)
- 9. \_\_\_\_\_ Cites information found from electronic information sources (e.g. regularly used information available from online and electronic information sources); determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated
- 10. \_\_\_\_\_ Searches information technology to acquire new skills and find solutions to problems (e.g. uses newsgroups, online help and other information sources)
- 11. \_\_\_\_\_ Applies problem solving techniques to form independent and informed conclusions
- 12. \_\_\_\_\_ Develops organized and efficient note taking methods
- 13. \_\_\_\_\_ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines

## GRADE 12

## A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

- 1. \_\_\_\_\_ Presents an oral analysis of a literary work during class discussion, defending his/her position in a clear, logical manner based on evidence in the text
- 2. \_\_\_\_\_ Explains and analyzes poems and dramatic scenes, displaying an understanding of the text through inflection, pronunciation, enunciation, and emphasis including rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism and how they support the subject, mood and theme
- 3. \_\_\_\_\_ Produces, presents and critiques comprehensive oral arguments based on research
- 4. \_\_\_\_\_ Produces presents, and evaluates oral commentaries on a text
- 5. \_\_\_\_\_ Explains how the sound of a poem contributes to overall meaning in the recitation of a poem or dramatic scenes
- 6. \_\_\_\_\_ Uses diverse forms of technology, media and visual literacy to create and support a presentation
- 7. \_\_\_\_\_ Identifies recurring or significant images and similarities or differences between text and film version of literary texts
- 8. \_\_\_\_\_ Demonstrates and applies a working knowledge of library/media center facilities, including the internet in compiling material for reports and projects

## B. WRITING/LANGUAGE

- 1. \_\_\_\_\_ Develops effective and grammatically correct essays in a variety of forms to include expository, persuasive, cause and effect and comparison/contrast based on the literature currently being studied
- 2. \_\_\_\_\_ Plans, generates, gathers ideas and outlines for writing thesis papers of various lengths, supporting theses with evidence drawn from observations and experiences, assigned texts, and secondary sources discovered through research
- 3. \_\_\_\_\_ Produces original works in multiple genres
- 4. \_\_\_\_\_ Edits writing, applying grammatical and mechanical conventions for correct use of language, spelling, punctuation and capitalization
- 5. \_\_\_\_\_ Uses problem solving techniques to form independent and informed conclusions
- 6. \_\_\_\_\_ Completes accurately a college application document downloaded from a college website

**Word Patterns**

- 7. \_\_\_\_\_ Uses structural analysis of roots, affixes, synonyms, antonyms and cognates to decipher word meaning
- 8. \_\_\_\_\_ Uses vocabulary words and demonstrates their uses in illustrative sentences
- 9. \_\_\_\_\_ Identifies the evolution, diversity and effects of language through time and across culture to comprehend and elaborate on the meaning of text
- 10. \_\_\_\_\_ Identifies and explains relationships in analogies

**Language Patterns**

- 11. \_\_\_\_\_ Creates sentences with prescribed phrases and clauses
- 12. \_\_\_\_\_ Analyzes and describes an author's use of language patterns, especially in poetry and drama
- 13. \_\_\_\_\_ Identifies the meaning of common idioms and the inappropriate use of jargon in academic discourse

**C. READING**

- 1. \_\_\_\_\_ Applies knowledge of testing techniques and terminology to become a proficient test taker
- 2. \_\_\_\_\_ Reads, examines and explains texts, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
- 3. \_\_\_\_\_ Uses critical reading strategies
- 4. \_\_\_\_\_ Comprehends, interprets and appreciates sophisticated pieces of literature from many time periods
- 5. \_\_\_\_\_ Analyzes structure, style, technique, theme, etc. in various literary works and compares these elements in depth
- 6. \_\_\_\_\_ Evaluates critically an author's work in relation to that of others in the genre
- 7. \_\_\_\_\_ Analyzes important aspects of the author's life that may have influenced a literary work
- 8. \_\_\_\_\_ Identifies the characteristics of various literary movements and analyzes their influence on the development of literature
- 9. \_\_\_\_\_ Analyzes and evaluates literary criticism of various literary works
- 10. \_\_\_\_\_ Analyzes literary works in context of their cultural and historical background
- 11. \_\_\_\_\_ Analyzes the range and depth of human experience as seen in various literary works

**D. RESEARCH**

- 1. \_\_\_\_\_ Selects, evaluates and utilizes electronic and online sources of information to support learning
- 2. \_\_\_\_\_ Examines, evaluates, cites and employs information from online catalogues and government sources
- 3. \_\_\_\_\_ Evaluates critically the accuracy, quality and validity of information in light of the problem or issue being investigated
- 4. \_\_\_\_\_ Examines and uses information technology to acquire new skills and find solutions to problems (e.g. uses news groups, online help, and other information sources)
- 5. \_\_\_\_\_ Uses technology to plan, draft, revise, edit and publish writing
- 6. \_\_\_\_\_ Employs organized and efficient note taking methods
- 7. \_\_\_\_\_ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines