KINDERGARTEN

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

☐ 1. _________ Recites material such as prayers, pledge, days of the week, months of the year, seasons
☐ 2. _________ Participates in oral exercises such as Show and Tell, role-playing, etc.
☐ 3. _________ Communicates with courtesy
☐ 4. _________ Expresses ideas and answers questions in complete sentences
☐ 5. _________ Participates in singing songs, chants and finger plays
☐ 6. _________ Contributes to class discussions, large and small group, partners
☐ 7. _________ Retells a story with beginning, middle, and end
☐ 8. _________ Describes contents of a picture
☐ 9. _________ Recites full name, address, and phone number
☐ 10. ________ Expands vocabulary through speaking opportunities
☐ 11. _________ Follows the rules of conversation/takes turns with peers or adults

Listening

☐ 12. _________ Expands vocabulary through listening opportunities
☐ 13. _________ Follows two and three step directions
☐ 14. _________ Listens to a variety of literature

Media Literacy & Technology

☐ 15. _________ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
☐ 16. _________ Utilizes a variety of media resources to reinforce language development
☐ 17. _________ Demonstrates proper care and usage of library books
☐ 18. _________ Utilizes age-appropriate computer applications
☐ 19. _________ Recognizes common function keys including return, space bar, delete, backspace, and shift
☐ 20. _________ Builds keyboard skills: type name, numbers, and short words with spacing between
☐ 21. _________ Experiences various forms of the fine arts

B. WRITING

☐ 1. _________ Develops fine motor skills through small manipulative play, cutting, tracing, copying, coloring, gluing and painting
☐ 2. _________ Demonstrates correct posture, paper placement, line placement and ability to hold the writing tool correctly
☐ 3. _________ Writes in left-right and top to bottom progression
☐ 4. _________ Writes first and last name with correct letter formation
☐ 5. _________ Constructs upper and lower case letters
copies words and simple sentences  
Labels pictures with sounds and/or words  
Expresses ideas with alternative spelling patterns

The Writing Process

Generates a list of ideas or topics for writing  
Shares and displays written work

Types of Writing

Dictates a story or a sequence of events to be written own by an adult  
Writes and/or illustrates stories with a beginning, middle, and end  
Writes and/or illustrates informational text  
Writes to express opinions

C. READING

Phonological Awareness

Clap and count syllables  
Differentiate phonemes and remember phonemes in a series: /s/ /s/ /f/ /sh/  
Blend onset and rime “What word?” c-at; h-ope  
Produce a rhyme “Tell me a word that rhymes with car.” (star)  
Demonstrate compound word deletion “Say cowboy without the cow.”  
Identify first sound in a word  
Identify last sound in a word  
Segment individual sounds in a word “Say the word as you move a chip for each sound.” m-a-t; l-e-g; b-a ck

Phonetic Principles and Spelling

Identify, name and match the upper and lower case letters  
Print upper and lowercase letters  
Produce letter-sound correspondence (Match consonant sounds to the correct letter (grapheme-phoneme))  
Demonstrate speech to print match in text  
Identify beginning consonant sound using correct letter name in single syllable word  
Identify ending consonant sound using correct letter name in single syllable word  
Differentiate consonants and vowels  
Use beginning and ending consonants to spell CVC words  
Use a medial vowel to spell CVC words  
Recognize words by sight including color words and number words  
Print first and last name  
Write words left to right
Vocabulary

☐ 21. _______ Develops vocabulary by listening and responding to a variety of literature read aloud
☐ 22. _______ Develops vocabulary through a discussion of content

Reading Comprehension Skills

☐ 23. _______ Demonstrates a left to right and top to bottom progression of text
☐ 24. _______ Previews and sets a purpose for reading
☐ 25. _______ Uses illustrations and context clues to aid comprehension
☐ 26. _______ Predicts outcomes
☐ 27. _______ Answers questions to retell stories
☐ 28. _______ Draws conclusions
☐ 29. _______ Relates events in sequence in a picture and/or story: beginning, middle, and end
☐ 30. _______ Identifies a text as fiction or non-fiction
☐ 31. _______ Recalls details of a story; distinguishing who, where, and when
☐ 32. _______ Interprets visual clues
☐ 33. _______ Determines cause and effect relationships
☐ 34. _______ Identifies story elements: characters and setting
☐ 35. _______ Identifies main idea and supporting details
☐ 36. _______ Recalls information from nonfiction text
☐ 37. _______ Identifies parts of a book: cover/title, author, illustrator, and dedication
☐ 38. _______ Relates background experiences and makes personal connections to text
☐ 39. _______ Develops problem-solving and critical thinking skills
☐ 40. _______ Re-reads and self-corrects
☐ 41. _______ Makes inferences from pictures
☐ 42. _______ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams
GRADE 1

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

☐ 1. ________ Expresses ideas and answers questions in complete sentences
☐ 2. ________ Asks appropriate questions
☐ 3. ________ Communicates with courtesy and proper volume, intonations, and enunciation
☐ 4. ________ Retells a story with beginning, middle, and end
☐ 5. ________ Recites material such as prayers, pledge, days of the week, months of the year, and seasons
☐ 6. ________ Participates in choral activities such as reciting short poems, rhymes, songs, creative dramatics and stories with repeated patterns
☐ 7. ________ Participates productively in classroom discussions
☐ 8. ________ Expands vocabulary through speaking activities
☐ 9. ________ Practices proper grammar in conversation

Listening

☐ 10. ________ Follows and gives multi-step oral directions
☐ 11. ________ Listens to a variety of literature
☐ 12. ________ Expands vocabulary through listening opportunities

Media Literacy & Technology

☐ 13. ________ Utilizes age-appropriate computer applications
☐ 14. ________ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
☐ 15. ________ Utilizes a variety of media resources to reinforce language development
☐ 16. ________ Demonstrates proper care and usage of library books
☐ 17. ________ Experiences various forms of the fine arts
☐ 18. ________ Utilizes age-appropriate computer applications
☐ 19. ________ Utilizes common function keys including return, space bar, delete, backspace, and shift
☐ 20. ________ Builds keyboard skills: type name, numbers, short words, and simple sentences with spacing and punctuation
☐ 21. ________ Introduces correct keyboarding posture and finger placement

B. WRITING

☐ 1. ________ Forms all letters accurately with proper spacing in sentences
☐ 2. ________ Copies words and simple sentences
☐ 3. ________ Writes own ideas using correct spelling with known words and uses the alphabetic code to write unknown words correctly
## The Writing Process

- **4.** Generates a list of ideas or topics for writing
- **5.** Demonstrates pre-writing strategies: brainstorming, mapping, labeling, etc.
- **6.** Conferences with the teacher/peers to revise work for clarity
- **7.** Shares and displays written work
- **8.** Uses the writing process: pre-writing, drafting, revising, editing, and publishing

## Types of Writing

- **9.** Practices writing through regular journal and free writing
- **10.** Writes individual stories and illustrates creative ideas
- **11.** Writes stories with a beginning, middle, and end
- **12.** Writes informational (expository) text
- **13.** Writes to express opinions
- **14.** Writes poetry using templates

## Grammar and Mechanics

- **15.** Identifies common/proper and singular/plural nouns
- **16.** Identifies pronouns
- **17.** Identifies descriptive adjectives
- **18.** Identifies regular action verbs with correct subject/verb agreement
- **19.** Identifies the four types of sentences: declarative, interrogative, exclamatory, and imperative
- **20.** Identifies subject and predicate in order to write in a complete sentence
- **21.** Uses correct end punctuation
- **22.** Uses apostrophes in contractions
- **23.** Capitalizes words to begin sentences and all proper nouns

## C. READING

### Phonological Awareness

- **1.** Segment the sounds in a word. “Say the word as you move a chip for each sound.” m-a-t; l-e-g; b-a-ck; sh-i-p; c-l-ou-d
- **2.** Identify medial sound in a word
- **3.** Blend individual sounds together. “Say this word the fast way.” b-a-t = bat; f-r-o-g = frog
- **4.** Substitute phonemes to build new words. “Change the /j/ in cage to /n/.” “Change the /a/ in cane to /o/.”
- **5.** Sound deletion (initial and final positions) “Say meat without the /m/.” “Say safe without the /f/.”
Phonetic Principles and Spelling

- 6. Produce letter-sound correspondence with all consonants and vowels (grapheme-phoneme)
- 7. Identify beginning, ending and medial sound using correct letter name in a single syllable word
- 8. Decodes CVC words fluently
- 9. Decode and spell words with consonant blends at the beginning
- 10. Decode and spell words with consonant digraphs at beginning and end
- 11. Use word patterns and word families to chunk, decode and spell words
- 12. Use short vowels to spell and decode
- 13. Use long vowel sounds with CVCe pattern to spell and decode
- 14. Spell single syllable CVC words independently
- 15. Read and spell grade level sight words
- 16. Read and spell two syllable compound words
- 17. Identify inflected endings
- 18. Identify compound words
- 19. Recognize grade level words by sight

Vocabulary

- 20. Develops vocabulary by listening and responding to a variety of literature read aloud
- 21. Develops vocabulary by reading and discussing a variety of texts
- 22. Uses titles and pictures to identify words
- 23. Uses context clues to identify meanings of unfamiliar words
- 24. Uses story content to identify and understand word meanings
- 25. Identifies and defines new vocabulary from texts

Fluency

- 26. Reads and rereads familiar stories, poems, and passages with fluency, accuracy and intonation

Reading Comprehension Skills

- 27. Previews and sets a purpose for reading
- 28. Uses illustrations and context clues to aid comprehension
- 29. Makes predictions and confirms with evidence from the text
- 30. Answers questions to retell stories
- 31. Draws conclusions
- 32. Relates events in sequence in a picture and/or story: beginning, middle, and end
- 33. Identifies a text as fiction or non-fiction
- 34. Distinguishes between who, what, when, where, why and how questions about what is read
- 35. Visualizes characters, setting, and action in books
36. Determines cause and effect relationships
37. Identifies story elements: characters, setting, problem/solution
38. Identifies main idea and supporting details
39. Recalls information from non-fiction text
40. Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
41. Identifies the author’s purpose
42. Relates background experiences and makes personal connections to text
43. Develops problem-solving and critical thinking skills
44. Re-reads and self-corrects
45. Makes inferences from pictures
46. Examines fact and opinion
47. Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams
GRADE 2

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

☐ 1.__________ Expresses ideas and answers questions in complete sentences
☐ 2.__________ Asks appropriate questions
☐ 3.__________ Communications with courtesy and proper volume, intonations, and enunciation
☐ 4.__________ Retells a story in sequential order with supporting details
☐ 5.__________ Recites material such as prayers, pledge, day of the week, months of the year, and seasons
☐ 6.__________ Participates in class discussions and oral activities such as book reports, choral readings, poetry recital, reader’s theatre, etc.
☐ 7.__________ Uses oral language to inform, persuade, entertain, respond, clarify and learn
☐ 8.__________ Expands vocabulary through speaking activities
☐ 9.__________ Uses proper grammar in conversation

Listening

☐ 10.__________ Follows and gives multi-step directions
☐ 11.__________ Listens to a variety of literature
☐ 12.__________ Expands vocabulary through listening opportunities

Media Literacy

☐ 13.__________ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
☐ 14.__________ Utilizes a variety of media resources to reinforce language development
☐ 15.__________ Demonstrates proper care and usage of library books
☐ 16.__________ Experiences various forms of the fine arts
☐ 17.__________ Utilizes age-appropriate computer applications
☐ 18.__________ Creates a new document, opens, names, saves, prints, and closes
☐ 19.__________ Utilizes common function keys including return, space bar, delete, backspace, and shift
☐ 20.__________ Builds keyboard skills by transcribing sentences with proper spacing and punctuation
☐ 21.__________ Demonstrates correct keyboarding posture and finger placement

B. WRITING

☐ 1.__________ Demonstrates correct formation of all manuscript letters and practices cursive letters
2. _________ Copies written work from a chart/board/book
3. _________ Constructs sentences using correct spacing and formatting in written work and word processing

The Writing Process

4. _________ Identifies intended audience before writing
5. _________ Organizes ideas for writing using a variety of pre-writing strategies and tools, including graphic organizers and outlines
6. _________ Conferences with the teacher/peers to revise work for clarity
7. _________ Recognizes editing marks: spelling, capitalization, punctuation, and paragraphing
8. _________ Edits writing with input from the teacher
9. _________ Creates a final copy for display
10. ________ Uses the writing process: pre-writing, drafting, revising, editing, and publishing

Types of Writing

11. ________ Practices writing through regular journal and free writing
12. ________ Writes stories with a beginning, middle, and end
13. ________ Identifies and creates friendly letters, thank you notes and invitations
14. ________ Writes paragraph with topic sentence, detail sentences and ending sentence
15. ________ Creates pieces of expository (informational) text
16. ________ Writes to express opinions
17. ________ Imitates literacy/poetic forms and patterns to create own works

Grammar and Mechanics

18. ________ Recognizes and uses common/proper, singular/plural, and collective nouns
19. ________ Recognizes and uses pronouns to correctly replace nouns
20. ________ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
21. ________ Recognizes and uses adverbs of manner
22. ________ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
23. ________ Recognizes and uses verbs in the simple present, past, and future tenses
24. ________ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
25. ________ Recognizes and uses subject and predicate in order to write in a complete sentence
26. ________ Uses correct end punctuation
27. ________ Uses apostrophes in contractions and possessives
C. READING

Phonological Awareness

☐ 1. ________ Demonstrate sound deletion (initial and final positions, including blends) “Say prank without the /p/.”
☐ 2. ________ Count phonemes (sounds) in a one syllable word that includes blends and digraphs
☐ 3. ________ Blend and segment multisyllabic words

Phonetic Principles and Spelling

☐ 4. ________ Use knowledge of consonant digraphs and consonant blends to decode and spell words
☐ 5. ________ Use knowledge of short, long, r-controlled and abstract (au, aw, ow, ou) vowel patterns to decode and spell words
☐ 6. ________ Decode regular multisyllabic words
☐ 7. ________ Read compound words, contractions, possessives, and inflected endings
☐ 8. ________ Use phonetic strategies to spell unfamiliar words
☐ 9. ________ Read and spell grade level sight words
☐ 10. ________ Organize words alphabetically using first and second letter
☐ 11. ________ Identify base words, prefixes, and suffixes
☐ 12. ________ Use dictionary to confirm spellings

Vocabulary

☐ 13. ________ Develops vocabulary by listening and responding to a variety of literature read aloud
☐ 14. ________ Develops vocabulary by reading and discussing a variety of texts
☐ 15. ________ Uses titles and pictures to identify words
☐ 16. ________ Uses context clues to identify meanings of unfamiliar words
☐ 17. ________ Uses story content to identify and understand word meanings
☐ 18. ________ Identifies and defines new vocabulary from texts
☐ 19. ________ Uses knowledge of sentence structure to identify words
☐ 20. ________ Identifies words in the dictionary in order to use them correctly in sentences
☐ 21. ________ Identifies synonyms, homonyms, and antonyms

Fluency

☐ 22. ________ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation
Reading Comprehension Skills

☐ 23. _________ Previews and sets a purpose for reading
☐ 24. _________ Uses illustrations and context clues to aid comprehension
☐ 25. _________ Makes predictions and confirms with evidence from the text
☐ 26. _________ Summarizes the text
☐ 27. _________ Draws conclusions
☐ 28. _________ Relates events in sequence in a picture and/or story: beginning, middle, and end
☐ 29. _________ Identifies characteristics of a variety of literary genres, including fiction, nonfiction, and poetry
☐ 30. _________ Distinguishes between who, what, when, where, why, and how questions about what is read
☐ 31. _________ Visualizes characters, setting, and action in books
☐ 32. _________ Determines cause and effect relationships
☐ 33. _________ Identifies story elements: characters, setting, problem/solution
☐ 34. _________ Identifies main idea and supporting details
☐ 35. _________ Recalls information from nonfiction text
☐ 36. _________ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
☐ 37. _________ Identifies the author’s purpose
☐ 38. _________ Relates background experiences and makes personal connections to text
☐ 39. _________ Develops problem-solving and critical thinking skills
☐ 40. _________ Re-reads and self-corrects
☐ 41. _________ Makes inferences from pictures and text
☐ 42. _________ Determines fact and opinion
☐ 43. _________ Develops the ability to compare and contrast using graphic organizers such as Venn Diagrams
☐ 44. _________ Recognizes figurative language
A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

□ 1.__________ Expresses ideas, asks, and answers questions in complete sentences
□ 2.__________ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
□ 3.__________ Retells a story in sequential order with supporting details
□ 4.__________ Recites material such as prayers, pledge, poetry, and dramatic writings
□ 5.__________ Participates in class discussions with respect for peer opinions
□ 6.__________ Presents reports in all content areas
□ 7.__________ Uses oral language to inform, persuade, entertain, respond, clarify and learn
□ 8.__________ Expands vocabulary through speaking activities
□ 9.__________ Uses proper grammar in conversation

Listening

□ 10.__________ Follows and gives multi-step oral directions
□ 11.__________ Listens to a variety of literature
□ 12.__________ Expands vocabulary through listening opportunities

Media Literacy & Technology

□ 13.__________ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
□ 14.__________ Utilizes a variety of media resources to reinforce language development
□ 15.__________ Demonstrates proper care and usage of library books
□ 16.__________ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
□ 17.__________ Experiences various forms of the fine arts
□ 18.__________ Utilizes the internet and age-appropriate computer applications
□ 19.__________ Utilizes digital platforms to design/create performances and presentations
□ 20.__________ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
□ 21.__________ Demonstrates computer editing skills such as: cut, paste, copy, spell check
□ 22.__________ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
□ 23.__________ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters

B. WRITING

□ 1.__________ Demonstrates correct formation of all letters in manuscript/cursive
□ 2.__________ Replicates neatly and correctly written work from a chart/board/book
□ 3.__________ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing
The Writing Process

☐ 4. _________ Identifies intended audience before writing, recognizing its effect on style/content
☐ 5. _________ Organizes ideas for writing using a variety of prewriting strategies and tools, including graphic organizers and outlines
☐ 6. _________ Demonstrates ability to use a rubric to guide written work
☐ 7. _________ Conferences with the teacher/peers to revise work for clarity
☐ 8. _________ Edits writing independently and then with input from the teacher, using standard editing marks
☐ 9. _________ Creates a final copy for display
☐ 10. _________ Uses the writing process: prewriting, drafting, revising, editing, and publishing

Types of Writing

☐ 11. _________ Practices writing through regular journal and free writing
☐ 12. _________ Creates personal and fictional narratives
☐ 13. _________ Creates friendly letters and thank you notes, focusing on margins/placement of necessary parts of the letter and choosing appropriate information to include
☐ 14. _________ Develops paragraphs in content areas that demonstrate an understanding of concepts and an ability to communicate
☐ 15. _________ Creates effective paragraphs that contain a topic sentence followed by three sentences that include supporting facts/details and end with a concluding sentence
☐ 16. _________ Creates pieces of expository text
☐ 17. _________ Constructs persuasive essays
☐ 18. _________ Writes in a variety of poetic forms

Grammar and Mechanics

☐ 19. _________ Recognizes and uses common/proper, singular/plural, regular/irregular, and collective nouns
☐ 20. _________ Recognizes and uses subject/object pronouns and possessive pronouns to correctly replace the antecedent
☐ 21. _________ Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives
☐ 22. _________ Recognizes and uses articles
☐ 23. _________ Identifies the subject complement
☐ 24. _________ Recognizes and uses adverbs of manner, time, and place
☐ 25. _________ Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
☐ 26. _________ Recognizes and uses verbs in the simple present, past, and future tenses
☐ 27. _________ Identifies verb phrases
☐ 28. _________ Identifies coordinate conjunctions: and, but, or
2016 Consensus Curriculum Language Arts
Diocese of Richmond 3rd Grade

❑ 29._________ Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
❑ 30._________ Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
❑ 31._________ Identifies compound subjects and compound predicates
❑ 32._________ Uses correct end punctuation
❑ 33._________ Uses apostrophes in contractions and possessives
❑ 34._________ Capitalizes words to begin sentences and all proper nouns
❑ 35._________ Uses simple abbreviations such as Mrs., Mr., Ms., and VA
❑ 36._________ Uses commas in a series, compound sentences, and in the salutation and closing of a letter

C. READING

Phonetic Principles and Spelling
❑ 1._________ Read and spell multisyllabic words
❑ 2._________ Read and spell compound words, contractions, possessives and inflected endings
❑ 3._________ Use word meaning and order in the sentence to confirm decoding
❑ 4._________ Use word structure knowledge to recognize multisyllabic words
❑ 5._________ Identify and spell base words, prefixes, and suffixes
❑ 6._________ Identify and spell homophones and homographs
❑ 7._________ Read and spell grade level sight words
❑ 8._________ Organizes words alphabetically using third and fourth letter
❑ 9._________ Use dictionary to confirm spellings

Vocabulary
❑ 10._________ Develops vocabulary by listening and responding to a variety of literature read aloud
❑ 11._________ Develops vocabulary by reading and discussing a variety of texts
❑ 12._________ Uses titles and pictures to identify word meanings
❑ 13._________ Uses context clues to identify meanings of unfamiliar words
❑ 14._________ Uses story content to identify and understand word meanings
❑ 15._________ Identifies, defines, and applies new vocabulary from texts
❑ 16._________ Uses knowledge of sentence structure to identify words
❑ 17._________ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences
❑ 18._________ Identifies and uses synonyms, antonyms, homophones, homographs, and homonyms
Fluency

☐ 19.__________ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

Reading Comprehension Skills

☐ 20.__________ Previews and sets a purpose for reading
☐ 21.__________ Uses context clues to aid comprehension
☐ 22.__________ Makes predictions and confirms with evidence from the text
☐ 23.__________ Summarizes text
☐ 24.__________ Draws conclusions
☐ 25.__________ Relates events in sequence in a story: beginning, middle, and end
☐ 26.__________ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
☐ 27.__________ Distinguishes between who, what, when, where, why, and how questions about what is read
☐ 28.__________ Visualizes characters, setting, and action in books
☐ 29.__________ Determines cause and effect relationships
☐ 30.__________ Identifies story elements: characters, setting, problem/solution, and plot
☐ 31.__________ Identifies main idea and supporting details
☐ 32.__________ Recalls information from nonfiction text
☐ 33.__________ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
☐ 34.__________ Identifies the author’s purpose
☐ 35.__________ Monitors comprehension by making connections to self, text, and world
☐ 36.__________ Develops problem-solving and critical thinking skills
☐ 37.__________ Re-reads and self-corrects
☐ 38.__________ Makes inferences from text
☐ 39.__________ Determines fact and opinion
☐ 40.__________ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
☐ 41.__________ Recognizes figurative language

D. RESEARCH

☐ 1.__________ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
☐ 2.__________ Uses reliable electronic references as a source of information
☐ 3.__________ Acquires knowledge of and utilizes resource materials including dictionary, encyclopedia, thesaurus, atlas, and electronic resources
☐ 4.__________ Organizes thought in visual representations such as graphic organizers
## A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

### Speaking
- 1._________ Expresses ideas, asks, and answers questions in complete sentences
- 2._________ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
- 3._________ Retells a story in sequential order with supporting details
- 4._________ Uses effective communication skills for a variety of purposes: reports, presentations, dramatizations, debates, recitations, discussions, interviews, improvisations, narrations and dialogs, etc.
- 5._________ Participates in class discussions and collaborates with respect for peer opinions
- 6._________ Presents reports in all content areas
- 7._________ Uses oral language to inform, persuade, entertain, respond, clarify, and learn
- 8._________ Expands vocabulary through oral activities
- 9._________ Uses proper grammar in conversation
- 10.________ Restates oral or written directions to demonstrate understanding

### Listening
- 11._________ Follows and gives multi-step directions
- 12._________ Seeks clarification to increase understanding
- 13._________ Listens to a variety of literature
- 14._________ Expands vocabulary through listening opportunities

### Media Literacy & Technology
- 13._________ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
- 14._________ Utilizes a variety of media resources to reinforce language development
- 15._________ Demonstrates proper care and usage of library books
- 16._________ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
- 17._________ Experiences various forms of the fine arts
- 18._________ Utilizes the internet and age-appropriate computer applications
- 19._________ Utilizes digital platforms to design/create performances and presentations
- 20._________ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
- 21._________ Demonstrates computer editing skills such as: cut, paste, copy, spell check
- 22._________ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
- 23._________ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters
2016 Consensus Curriculum
Diocese of Richmond
Language Arts
4th Grade

☐ 24._________ Uses information technology as a tool and as a resource for learning and skill-building

B. WRITING

☐ 1._________ Demonstrates correct formation of all letters in manuscript/cursive
☐ 2._________ Replicates neatly and correctly written work from a chart/board/book
☐ 3._________ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

The Writing Process

☐ 4._________ Identifies intended audience before writing, recognizing its effect on style/content
☐ 5._________ Organizes paragraphs to convey a central idea, choosing from a variety of prewriting strategies and tools, including graphic organizers and outlines
☐ 6._________ Demonstrates ability to use a rubric to guide written work
☐ 7._________ Conferences with the teacher/peers to revise work for clarity and to determine where elaboration is needed; revises to use specific nouns, vivid verbs, descriptive adjectives, and a variety of sentence structures
☐ 8._________ Edits writing independently and with input from the teacher using standard editing marks
☐ 9._________ Creates a final copy for display
☐ 10._________ Uses the writing process: prewriting, drafting, revising, editing, and publishing

Types of Writing

☐ 11._________ Practices writing through regular journal and free writing
☐ 12._________ Creates personal and fictional narratives
☐ 13._________ Distinguishes between formal and informal correspondence
☐ 14._________ Determines the correct format for correspondence; chooses appropriate information to include
☐ 15._________ Responds to a prompt by correctly organizing ideas in a paragraph
☐ 16._________ Develops paragraphs in content areas that demonstrate an understanding of vocabulary/concepts and an ability to communicate
☐ 17._________ Creates effective paragraphs that contain a topic sentence followed by four sentences that include supporting facts/details and end with a concluding sentence
☐ 18._________ Constructs three paragraph essays and uses transitional sentences to connect essay paragraphs as needed
☐ 19._________ Creates pieces of expository (informational) text
☐ 20._________ Constructs persuasive essays, using evidence to support assertions
☐ 21._________ Writes in a variety of poetic forms, utilizing literary devices

Grammar & Mechanics
22. Recognizes and uses common/proper, singular/plural, concrete/abstract, regular/irregular, and collective nouns

23. Recognizes and uses words used as nouns/verbs and nouns/adjectives

24. Recognizes and uses subject/object pronouns and possessive pronouns to correctly replace the antecedent

25. Identifies pronouns in the first, second, and third person

26. Recognizes and uses descriptive adjectives, adjectives that tell how many, and comparative/superlative/positive adjectives

27. Recognizes and uses definite/indefinite articles

28. Recognizes and uses demonstrative and proper adjectives

29. Identifies the subject complement and direct object

30. Recognizes and uses adverbs of manner, time, and place

31. Recognizes and uses comparative/superlative/positive adverbs

32. Recognizes and corrects double negatives in sentences

33. Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement

34. Recognizes and uses verbs in the simple present, past, and future tenses

35. Identifies verb phrases

36. Recognizes and uses coordinate conjunctions (and, but, or) to form compound sentences

37. Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative

38. Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence

39. Identifies compound subjects and compound predicates

40. Uses correct punctuation at the end of sentences, dialogue, and in titles

41. Uses apostrophes in contractions and possessives

42. Capitalizes words to begin sentences and all proper nouns/adjectives

43. Recognizes and uses common abbreviations

44. Uses commas in a series, compound sentences, direct address, transitional words, and in the salutation and closing of a letter

45. Diagrams sentences designed to illustrate: simple subject and predicate; compound subject and compound predicate; direct objects/subject complements; verb phrases; descriptive adjectives; adverbs of manner

C. READING

Vocabulary and Spelling

1. Develops vocabulary by listening and responding to a variety of literature read aloud

2. Develops vocabulary by reading and discussing a variety of texts

3. Uses titles and captions to identify word meanings

4. Uses context clues to identify meanings of unfamiliar words

5. Uses story content to identify and understand word meanings
6. Identifies, defines, and applies new vocabulary from texts
7. Uses knowledge of sentence structure to identify words
8. Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences.
9. Identifies and uses synonyms, antonyms, homophones, homographs, and Homonyms
10. Analyzes words to determine roots, prefixes and suffixes
11. Use word structure knowledge to read and spell multisyllabic words
12. Uses rules of spelling and syllabication regarding vowel sounds, doubling, and adding inflected endings
13. Organizes words alphabetically using the fourth letter
14. Uses the dictionary to confirm spellings

Fluency
15. Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

Reading Comprehension Skills
16. Utilizes pre-reading strategies
17. Uses context clues to aid comprehension
18. Makes predictions and confirms with evidence from the text
19. Summarizes text
20. Draws conclusions
21. Relates events in sequence in a story: beginning, middle, and end
22. Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
23. Distinguishes between who, what, when, where, why, and how questions about what is read
24. Visualizes characters, setting, and action in books
25. Determines cause and effect relationships
26. Describes story elements: characters, setting, problem/solution, plot, and theme
27. Identifies main idea and supporting details
28. Recalls information from nonfiction text
29. Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary
30. Identifies the author’s purpose and supports with text details
31. Monitors comprehension by making connections to self, text, and world
32. Develops problem-solving and critical thinking skills
33. Re-reads and self-corrects
34. Makes inferences from text
35. Determines fact and opinion
36. Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
37. Recognizes figurative language

D. RESEARCH

1. Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
2. Uses reliable electronic references as a source of information
3. Acquires knowledge of and uses resource materials including but not limited to: dictionary, encyclopedia, thesaurus, atlas, news media and electronic sources
4. Interprets and applies concepts from graphic organizers, charts, diagrams, graphs, time lines, etc.
A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

☐ 1._________ Expresses ideas, asks, and answers questions in complete sentences
☐ 2._________ Communicates with courtesy and clarity, using proper volume, intonations, enunciation, and eye contact
☐ 3._________ Retells a story in sequential order with supporting details
☐ 4._________ Uses effective communication skills for a variety of purposes: reports, presentations, dramatizations, debates, recitations, discussions, interviews, improvisations, narrations and dialogs, etc.
☐ 5._________ Participates in class discussions and collaborates with respect for peer opinions
☐ 6._________ Presents reports in all content areas
☐ 7._________ Uses oral language to inform, persuade, entertain, respond, clarify and learn
☐ 8._________ Expands vocabulary through oral activities
☐ 9._________ Uses proper grammar in conversation
☐ 10.________ Restates oral or written directions to demonstrate understanding

Listening

☐ 11._________ Follows and gives multi-step oral directions
☐ 12._________ Seeks clarification to increase understanding
☐ 13._________ Listens to a variety of literature
☐ 14._________ Expands vocabulary through listening opportunities

Media Literacy & Technology

☐ 15._________ Demonstrates ability to listen attentively at the listening center and at video presentations and during library story time
☐ 16._________ Utilizes a variety of media resources to reinforce language development
☐ 17._________ Demonstrates proper care and usage of library books
☐ 18._________ Demonstrates a basic understanding of the Dewey Decimal System in order to locate books in the library
☐ 19._________ Experiences various forms of the fine arts
☐ 20._________ Utilizes the internet and age-appropriate computer applications
☐ 21._________ Utilizes digital platforms to design/create performances and presentations
☐ 22._________ Creates a new document, opens, names, saves, closes, exits, moves, renames, and reopens personal files
☐ 23._________ Demonstrates computer editing skills such as: cut, paste, copy, spell check
2016 Consensus Curriculum
Diocese of Richmond

Language Arts
5th Grade

☐ 24. ________ Builds keyboard skills by transcribing paragraphs with proper spacing, punctuation, and capitalization
☐ 25. ________ Demonstrates correct keyboarding posture and home row keyboarding techniques for all letters
☐ 26. ________ Uses information technology as a tool and as a resource for learning and skill-building (e.g. uses spreadsheet programs to generate charts and graphs)

B. WRITING

☐ 1. ________ Demonstrates correct formation of all letters in manuscript/cursive
☐ 2. ________ Replicates neatly and correctly written work from a chart/board/book
☐ 3. ________ Constructs sentences/paragraphs using correct spacing and formatting in written work and word processing

The Writing Process

☐ 4. ________ Identifies intended audience before writing, recognizing its effect on style/content
☐ 5. ________ Organizes paragraphs to convey a central idea, choosing from a variety of prewriting strategies and tools, including graphic organizers and outlines
☐ 6. ________ Demonstrates ability to use a rubric to guide written work
☐ 7. ________ Conferences with the teacher/peers to revise work for clarity, determine where elaboration is needed, add literary devices and insert quotes for emphasis
☐ 8. ________ Edits writing independently and with input from the teacher, using standard editing marks
☐ 9. ________ Creates a final copy for display
☐ 10. ________ Uses the writing process: prewriting, drafting, revising, editing and publishing

Types of Writing

☐ 11. ________ Practices writing through regular journal and free writing
☐ 12. ________ Creates personal and fictional narratives
☐ 13. ________ Determines the correct format for correspondence; chooses appropriate information to include
☐ 14. ________ Responds to a prompt by correctly organizing ideas in a paragraph
☐ 15. ________ Develops paragraphs in content areas that demonstrate an understanding of vocabulary/concepts and an ability to communicate
☐ 16. ________ Develops an effective five-paragraph essay, focusing on the well-developed paragraph and smooth transitions between paragraphs
☐ 17. ________ Creates pieces of expository (informational) text
☐ 18. ________ Produces a report from a simple outline
☐ 19. ________ Constructs persuasive essays, using evidence to support assertions
☐ 20. ________ Writes a variety of poetic forms, utilizing literary devices
Grammar and Mechanics

☐ 21. Recognizes and uses common/proper, singular/plural, concrete/abstract, regular/irregular, and collective nouns
☐ 22. Recognizes and uses words used as nouns/verbs and nouns/adjectives
☐ 23. Recognizes and uses subject/object personal pronouns and compound and possessive pronouns to correctly replace the antecedent
☐ 24. Recognizes and uses pronouns in the first, second, and third person
☐ 25. Recognizes and uses descriptive adjectives, adjectives that tell how many, comparative/superlative/positive adjectives, and identifies the noun/pronoun that is modified
☐ 26. Recognizes and uses definite/indefinite articles
☐ 27. Recognizes and uses demonstrative and proper adjectives
☐ 28. Identifies the subject complement and direct/indirect object
☐ 29. Recognizes and uses adverbs of manner/time/place and identifies the words that are modified
☐ 30. Recognizes and uses positive/comparative/superlative/positive adverbs
☐ 31. Recognizes and corrects double negatives in sentences
☐ 32. Recognizes and uses action, being/linking, and helping verbs with correct subject/verb agreement
☐ 33. Recognizes and uses present and past participles
☐ 34. Recognizes and uses verbs in the simple and progressive tenses
☐ 35. Identifies verb phrases
☐ 36. Recites a list of prepositions
☐ 37. Identifies prepositional phrases and determines their object
☐ 38. Recognizes and uses coordinate conjunctions (and, but, or) to form compound sentences
☐ 39. Recognizes and uses the four types of sentences: declarative, interrogative, exclamatory, and imperative
☐ 40. Recognizes and uses complete/simple subject and predicate in order to write in a complete sentence
☐ 41. Identifies compound subjects and compound predicates
☐ 42. Uses correct punctuation at the end of sentences, dialogue, and in titles
☐ 43. Uses apostrophes in contractions and possessives
☐ 44. Capitalizes words to begin sentences and all proper nouns/adjectives
☐ 45. Recognizes and uses common abbreviations
☐ 46. Uses commas in a series, compound sentences, direct address, transitional words, and in the salutation and closing of a letter
☐ 47. Identifies the correct use of semicolons
☐ 48. Diagrams sentences designed to illustrate: simple subject and predicate; compound subject and compound predicate; direct objects/subject complements; verb phrases; descriptive adjectives; adverbs of manner; prepositional phrases; and interjections
C. READING

Vocabulary and Spelling

☐ 1. _________ Develops vocabulary by listening and responding to a variety of literature read aloud
☐ 2. _________ Develops vocabulary by reading and discussing a variety of texts
☐ 3. _________ Uses titles and captions to identify word meanings
☐ 4. _________ Uses context clues to identify meanings of unfamiliar words
☐ 5. _________ Uses story content to identify and understand word meanings
☐ 6. _________ Identifies, defines, and applies new vocabulary from texts
☐ 7. _________ Uses knowledge of sentence structure to identify words
☐ 8. _________ Identifies multiple-meaning words in the dictionary in order to use them correctly in sentences
☐ 9. _________ Identifies and uses synonyms, antonyms, homophones, homographs, and homonyms
☐ 10. _________ Organizes words alphabetically using the fourth letter
☐ 11. _________ Uses the dictionary to confirm spellings
☐ 12. _________ Demonstrates structural analysis of words (root words, prefixes and suffixes, syllabication, stress marks) to determine word meanings and spellings

Fluency

☐ 13. _________ Reads and rereads familiar stories, poems, and passages with fluency, accuracy, and intonation

Reading and Comprehension Skills

☐ 14. _________ Utilizes pre-reading strategies
☐ 15. _________ Uses context clues to aid comprehension
☐ 16. _________ Makes, confirms and revises predictions
☐ 17. _________ Summarizes text
☐ 18. _________ Draws conclusions
☐ 19. _________ Relates events in sequence in a story: beginning, middle, and end
☐ 20. _________ Classifies characteristics of a variety of literacy genres, including fiction, nonfiction, and poetry
☐ 21. _________ Distinguishes between who, what, when, where, why, and how questions about what is read
☐ 22. _________ Visualizes characters, setting, and action in books
☐ 23. _________ Analyzes cause and effect relationships
☐ 24. _________ Analyzes story elements: characters, setting, inciting incident, rising action, climax, resolution, plot, and theme
☐ 25. _________ Identifies main idea and supporting details
☐ 26. ________ Recalls information from nonfiction text
☐ 27. ________ Identifies and uses the parts of a book: Title Page, Table of Contents, Glossary, and Index
☐ 28. ________ Analyzes the author’s purpose and supports with text details
☐ 29. ________ Monitors comprehension by making connections to self, text, and world
☐ 30. ________ Develops problem-solving and critical thinking skills
☐ 31. ________ Re-reads and self-corrects
☐ 32. ________ Makes inferences from text
☐ 33. ________ Determines fact and opinion
☐ 34. ________ Demonstrates the ability to compare and contrast using graphic organizers such as Venn Diagrams
☐ 35. ________ Recognizes and interprets figurative language
☐ 36. ________ Develops understanding of analogies

D. RESEARCH

☐ 1. ________ Demonstrates ability to gather facts for research, taking notes in simple phrases from an assortment of research resources
☐ 2. ________ Uses reliable electronic references as a source of information
☐ 3. ________ Acquires knowledge of and utilizes resource materials including but not limited to dictionary, encyclopedia, thesaurus, atlas, news media, and electronic sources
☐ 4. ________ Recognizes bias in all forms of media
☐ 5. ________ Demonstrates ability to gather, select, and organize facts for research, taking notes in simple phrases from reliable research resources and noting the source of these “facts”
☐ 6. ________ Understands the intellectual property of others to avoid plagiarism
☐ 7. ________ Constructs, analyzes and interprets diagrams, graphs, time lines, webs, flow charts, maps, etc.
GRADE 6

A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

Speaking

☐ 1._________ Formulates and asks relevant questions
☐ 2._________ Reads orally with fluency using appropriate expression and volume
☐ 3._________ Develops and delivers oral presentations, using appropriate vocabulary and tone with regard to audience and purpose
☐ 4._________ Recite poetry with fluency and proper intonation
☐ 5._________ Develops effective listening and speaking skills by following oral instructions and actively participating during discussions
☐ 6._________ Recognizes visual cues such as body language in a speaker’s message
☐ 7._________ Shares responsibility for collaborative work
☐ 8._________ Avoids plagiarism by recognizing the intellectual property of others
☐ 9._________ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
☐ 10._________ Uses computer technology to plan, draft, revise, edit, and publish
☐ 11._________ Uses technology to research, organize, evaluate, and communicate information
☐ 12._________ Practices safe and responsible use of information and technology
☐ 13._________ Demonstrates use of word processing utilities such as spell check, grammar check, thesaurus, and dictionary
☐ 14._________ Paraphrases and summarizes what is heard

B. WRITING

Writing

☐ 1._________ Demonstrates legible handwriting
☐ 2._________ Uses appropriate tone and voice with regard to audience and author’s purpose
☐ 3._________ Writes narrative, creative, persuasive, and descriptive essays
☐ 4._________ Writes an organized paper based on research
☐ 5._________ Correctly identifies and constructs topic sentences and paragraphs
☐ 6._________ Organizes writing into paragraphs to include an introduction, body, and conclusion
☐ 7._________ Completes writing tasks using the 5-step writing process: prewriting, drafting, revising, editing (to include peer editing), and publishing
☐ 8._________ Demonstrates effective note taking skills from oral and written material
☐ 9._________ Creates outlines in preparation for writing
☐ 10._________ Differentiates information that is paraphrased and directly quoted
☐ 11._________ Uses literary devices such as alliteration, personification, onomatopoeia, and other figurative language
12. _________ Edits writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing

Word Patterns and Language

13. _________ Recognizes and uses prefixes, suffixes, homographs, homophones, homonyms, synonyms, antonyms, and abbreviations
14. _________ Recognizes and uses analogies
15. _________ Demonstrates correct syllabication in decoding words
16. _________ Identifies word origin and derivations
17. _________ Uses root, prefixes and suffixes to determine the definition of words
18. _________ Uses context and sentence structure to determine meanings
19. _________ Uses dictionaries, thesauruses, glossaries, and Internet sources to determine definition, pronunciation, etymology, spelling, and usage of words
20. _________ Distinguishes between connotative and denotative meanings of words

Grammar and Mechanics

21. _________ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive, and intransitive), adjectives, adverbs, and prepositional phrases
22. _________ Uses a variety of graphic organizers including sentence diagrams, to analyze and improve sentence formation and paragraph structure
23. _________ Identifies and uses correct verb tense, specifically present, past, future, present perfect, past perfect, future perfect and emphatic mood
24. _________ Identifies types of adjectives and adverbs
25. _________ Uses subject-verb agreement
26. _________ Maintains consistent verb tense across paragraphs
27. _________ Composes different types of sentences, specifically simple and compound
28. _________ Classifies sentences according to form and use
29. _________ Recognizes and uses coordinating conjunctions when creating compound sentences
30. _________ Uses quotations marks with dialogue
31. _________ Uses correct spelling for frequently used words

C. READING

Comprehension/ Critical Thinking

1. _________ Demonstrates an understanding of a variety of genres
2. _________ Reads and analyzes various genres of fictional text, narrative nonfiction and poetry
3. _________ Identifies an author’s use of literary devices
4. _________ Identifies and analyzes the use of figurative language
5. Demonstrates ability to analyze literature using the five point plot chart (exposition, rising action, climax, falling action, resolution)
6. Analyzes story elements of characterization, setting, plot, conflict, theme and point of view
7. Uses prior knowledge and builds additional background knowledge as context for new learning
8. Draws connections between history, art, music and literary works
9. Determines author’s tone, use of tone and mood
10. Paraphrases and summarizes what is read
11. Identifies author’s purpose
12. Describes cause-and-effect relationships and their impact on plot
13. Compares and contrasts information about one topic or character with another
14. Differentiates between fact and fiction
15. Uses critical reading strategies to include questioning, making predictions, connections, draw conclusions, and make inferences throughout the reading process
16. Demonstrates ability to interpret graphs, maps, charts, tables, diagrams, and timelines
17. Uses text structures such as type, headings and graphics to predict and categorize information in both print and digital texts
18. Identifies transitional words and phrases
19. Develops study methods in various content areas
20. Investigates and determines a variety of test taking skills

D. RESEARCH
1. Uses print and electronic media resources
2. Evaluates the validity and authenticity of texts and on-line sources
3. Demonstrates ability to paraphrase and organize notes
4. Creates a Works Cited page using correct Modern Language Association (MLA) format
5. Defines the meaning and consequences of plagiarism
A. COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY

☐ 1. Formulates and asks relevant questions
☐ 2. Reads orally with fluency using appropriate expression and volume
☐ 3. Develops and delivers oral presentations, using appropriate vocabulary and tone with regard to audience and purpose
☐ 4. Recites poetry and prepares scenes from plays and novels
☐ 5. Demonstrates effective listening and speaking skills by following oral instructions and actively participating during discussions
☐ 6. Recognizes visual cues such as body language in a speaker’s message
☐ 7. Shares responsibility for collaborative work
☐ 8. Avoids plagiarism by recognizing the intellectual property of others
☐ 9. Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
☐ 10. Uses computer technology to plan, draft, revise, edit, and publish
☐ 11. Uses technology to research, organize, evaluate, and communicate information
☐ 12. Practices safe, legal and responsible use of technology to include social media, blogs and search engines

B. WRITING

Writing

☐ 1. Demonstrates legible handwriting
☐ 2. Uses appropriate tone and voice with regard to audience and author’s purpose
☐ 3. Writes narrative, expository, and creative essays
☐ 4. Writes an organized paper based on research
☐ 5. Organizes writing into paragraphs to include an introduction, body, and conclusion in a logical and cohesive manner
☐ 6. Demonstrates effective note taking skills from oral and written material
☐ 7. Creates outlines in preparation for writing and in response to academic reading
☐ 8. Distinguishes between and writes topic sentences and thesis statements
☐ 9. Paraphrases a direct quotation from a source
☐ 10. Revises writing for voice, ideas, word choice, organization, sentence fluency and conventions
☐ 11. Uses all phases of the writing process: prewriting, drafting, revising, editing (to include peer editing), and publishing to create a fully developed written work
☐ 12. Edits writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing
Word Patterns/Vocabulary

- 9. Demonstrates an understanding of dictionary markings and abbreviations
- 10. Identifies word origin and derivations
- 11. Uses roots, prefixes and suffixes to determine word meaning
- 12. Analyzes context and structure to determine word meaning
- 13. Recognizes and utilizes analogies
- 14. Recognizes and correctly uses homophones/homonyms, synonyms and antonyms
- 15. Recognizes syllables and stress in words
- 16. Uses dictionaries, thesauruses, glossaries and Internet sources to determine definition, pronunciation, etymology, spelling and usage of words
- 17. Distinguishes between connotative and denotative meanings of words

Grammar and Mechanics

- 18. Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive and intransitive), adjectives, adverbs
- 19. Uses a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure
- 20. Uses correct subject-verb agreement and verb tense consistency
- 21. Identifies and uses correct verb tense, specifically present, past, future, present perfect, past perfect, future perfect, emphatic and progressive
- 22. Identifies independent and dependent clauses
- 23. Identifies sentence structure errors such as run-on and fragmented sentences and avoids them in writing selections
- 24. Classifies and composes different forms of sentences, including simple, compound and compound complex
- 25. Recognizes and uses coordinating conjunctions when creating compound sentences and subordinating conjunctions when creating complex sentences
- 26. Uses quotations marks with dialogue and incorporates dialogue in written assignments
- 27. Recognizes and uses prepositional phrases correctly as either adjective or adverb
- 28. Uses correct spelling for frequently used words
C. READING

Comprehension/Critical Thinking

☐ 1. __________ Recognizes the structure and style of various genres of literature
☐ 2. __________ Reads and analyzes a variety of fictional texts, narrative nonfiction and poetry
☐ 3. __________ Identifies literary devices and their purpose used in written work
☐ 4. __________ Analyzes literature using the five point plot chart: exposition, rising action, climax, falling action, resolution
☐ 5. __________ Identifies and analyzes the use of figurative language
☐ 6. __________ Analyzes story elements of characterization, plot structure, setting, theme and conflict
☐ 7. __________ Uses prior knowledge and builds additional background knowledge as context for new learning
☐ 8. __________ Draws connections between literary works and the student’s life and modern society
☐ 9. __________ Draws connections between history, art, music, etc. and works of both fiction and non-fiction
☐ 10. __________ Determine author’s use of tone and mood
☐ 11. __________ Develops succinct summaries
☐ 12. __________ Identifies author’s purpose
☐ 13. __________ Compares and contrasts information about one topic or character with another in both fiction and nonfiction
☐ 14. __________ Differentiates between fact or opinion
☐ 15. __________ Uses critical reading strategies to include questioning, making predictions, connections, and inferences throughout the reading process
☐ 16. __________ Uses critical thinking techniques and study skills independently
☐ 17. __________ Uses knowledge of various testing techniques and terminology

D. RESEARCH

☐ 1. __________ Utilizes both print and electronic media resources
☐ 2. __________ Evaluates validity and authenticity of on-line sources and texts
☐ 3. __________ Identifies persuasive techniques such as bias and propaganda
☐ 4. __________ Cites primary and secondary sources using Modern Language Association (MLA) format with online citation tool in order to create a Works Cited page
☐ 5. __________ Credits sources of paraphrased, directly quoted, and summarized material through accurate parenthetical citation
☐ 6. __________ Demonstrates ability to paraphrase and organize notes
☐ 7. __________ Defines the meaning and consequences of plagiarism and follows guidelines for gathering and using information
A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

☐ 1._________ Formulates and asks relevant questions, such as interview questions and in oral/online discussions
☐ 2._________ Reads orally with fluency using appropriate expression and volume
☐ 3._________ Develops and delivers oral presentations, choosing topic, using appropriate vocabulary and tone with regard to audience and purpose
☐ 4._________ Recites poetry and prepares scenes from plays and novels
☐ 5._________ Demonstrates effective speaking and listening skills by following oral instructions and actively participating during discussions
☐ 6._________ Recognizes visual cues such as body language in a speaker’s message
☐ 7._________ Shares responsibility for collaborative work
☐ 8._________ Avoids plagiarism by recognizing the intellectual property of others
☐ 9._________ Selects, evaluates, and uses various media for presentations based on their effectiveness in accomplishing the given task
☐ 10.________ Uses computer technology to plan, draft, revise, edit, and publish
☐ 11.________ Uses technology to research, organize, evaluate, and communicate information
☐ 12.________ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines
☐ 13.________ Prepares and conducts an interview

B. WRITING/LANGUAGE

Writing

☐ 1._________ Demonstrates legible handwriting
☐ 2._________ Uses appropriate tone and voice with regard to audience and author’s purpose
☐ 3._________ Writes expository, persuasive, and creative essays for a variety of audiences and purposes
☐ 4._________ Writes an organized paper based on research
☐ 5._________ Organizes writing into paragraphs to include an introduction, body, and conclusion in a logical and cohesive manner
☐ 6._________ Develops a topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples
☐ 7._________ Uses appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts
☐ 8._________ Revises writing (self and peer) for voice, ideas, word choice, organization, conventions, and sentence fluency
☐ 9._________ Uses all phases of the writing process: prewriting, drafting, revising, editing, and publishing to create a fully developed written work
☐ 10.________ Demonstrates effective note taking skills for oral and written material
☐ 11.________ Creates outlines in preparation for writing and in response to academic reading
12. ________ Writes thesis statements when constructing essays
13. ________ Applies effective paraphrasing in writing research based essays
14. ________ Varies sentence openers using phrases, clauses and verbals

Word Patterns

15. ________ Applies knowledge of word origins, analogies, and figurative language to extend vocabulary development
16. ________ Utilizes knowledge of prefixes, suffixes and root words to make meaning of unfamiliar words
17. ________ Recognizes syllables and stress in words for pronunciation and spelling
18. ________ Analyzes context and structure to determine meaning
19. ________ Demonstrates use of synonyms, antonyms, homonyms, homophones, homographs, and contractions to make meaning within text
20. ________ Uses dictionaries, thesauruses, glossaries, and internet sources to determine definition, pronunciation, etymology, spelling, and usage of words
21. ________ Distinguishes between connotative and denotative meanings of words

Grammar and Mechanics

22. ________ Identifies and uses all parts of speech correctly, specifically nouns (concrete and abstract), pronouns, verbs (action, linking, transitive and intransitive), adjectives, adverbs and verbals (participles, gerunds, infinitives)
23. ________ Uses a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure
24. ________ Identifies and creates clauses (nouns, adjective and adverb) and verbals (participles, gerunds, infinitives) in order to elaborate on a written topic
25. ________ Classifies and composes sentences as simple, compound, complex and compound-complex
26. ________ Uses prepositional phrases as adjective and adverb phrases in order to elaborate writing
27. ________ Uses quotation marks when creating dialogue and direct quotations
28. ________ Identifies subjective complements as either predicate adjectives or predicate nominatives
29. ________ Distinguishes verbs that are active or passive
30. ________ Distinguishes verbs that are transitive or intransitive
31. ________ Identifies and uses correct subject-verb agreement and verb tense consistency
C. READING

Comprehension/Critical Thinking

☐ 1. Recognizes the structure and style of various genres of literature
☐ 2. Reads and analyzes a variety of fictional texts, narrative nonfiction and poetry
☐ 3. Demonstrates knowledge of literary devices and critiques the effectiveness of literary devices used in written work
☐ 4. Identifies and analyzes an author’s use of figurative language, including idiomatic language, analogies
☐ 5. Applies knowledge of literary elements in order to analyze character development, themes, conflict and plot structure
☐ 6. Uses prior knowledge and builds additional background knowledge as context for new learning
☐ 7. Draws connections between literary works and the student’s life as well as historical and modern society
☐ 8. Determine author’s use of tone, voice and mood
☐ 9. Develops succinct summaries
☐ 10. Identifies author’s purpose
☐ 11. Identifies, analyzes, and critiques the effectiveness of literary techniques, specifically bias, parody and satire
☐ 12. Compares and contrasts information about one topic in both fictional and nonfictional texts
☐ 13. Differentiates between fact or opinion
☐ 14. Uses critical reading strategies to include questioning, making predictions, making connections, and inferences throughout the reading process
☐ 15. Develops knowledge of various testing techniques and terminology
☐ 16. Demonstrates ability to use critical thinking techniques and study skills independently

D. RESEARCH

☐ 1. Uses print and electronic media resources
☐ 2. Evaluates validity and authenticity of texts and online sources
☐ 3. Identifies persuasive techniques such as bias and propaganda, misconceptions, conflicting information, and point of view
☐ 4. Cites primary and secondary sources using accurate Modern Language Association (MLA) format with online citation tool in order to create a Works Cited page
☐ 5. Credits sources of paraphrased, directly quoted, and summarized material through accurate parenthetical citation
☐ 6. Uses organized and efficient note taking methods
☐ 7. Defines the meaning and consequences of plagiarism and follows ethical and legal guidelines for gathering and using information
☐ 8. Evaluates, organizes, and synthesizes information for use in written and oral formats
GRADE 9

A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

☐ 1._________ Delivers oral presentations using grammatically correct language and vocabulary appropriate to topic, audience and purpose
☐ 2._________ Argues a position using relevant details to support main ideas
☐ 3._________ Participates politely in discussions and debates respecting each person’s point of view and experience
☐ 4._________ Reads orally with fluency and with expression
☐ 5._________ Cooperates and communicates in groups in order to analyze and present information to the class
☐ 6._________ Performs scenes from plays and novels interpreting the author’s purpose through pacing, emphasis and expression
☐ 7._________ Conducts an interview using who, what, when, where and why questions
☐ 8._________ Summarizes and evaluates information presented orally
☐ 9._________ Critiques orally writing of peers
☐ 10.________ Articulates writing choices during oral peer editing
☐ 11.________ Refines observation skills by viewing and listening for specific information
☐ 12.________ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines

B. WRITING/LANGUAGE

☐ 1._________ Creates narrative, expository, literary, creative and persuasive writings for a variety of audiences and purposes
☐ 2._________ Designs, gathers and organizes ideas for writing
☐ 3._________ Revises writing for clarity, correct use of grammar, spelling, punctuation and word choice
☐ 4._________ Cooperates and fully participates in peer-editing groups
☐ 5._________ Composes critical responses to literature using text to support an argument
☐ 6._________ Researches and develops an organized paper based on research
☐ 7._________ Cites sources of paraphrased, quoted and summarized material
☐ 8._________ Uses technology to generate ideas, draft, revise, edit and publish writing
☐ 9._________ Applies problem solving techniques to form independent and informed conclusions
☐ 10.________ Constructs outlines to organize and prioritize ideas
☐ 11.________ Identifies key terms for essay writing
☐ 12.________ Creates appropriate tone using diction and syntax for a variety of audiences and purposes
Word Patterns

- 13. Recognizes classical roots, affixes, synonyms, antonyms and cognates to identify the meaning of unfamiliar words
- 14. Identifies syllable breaks, stress marks and correct pronunciation in vocabulary study
- 15. Uses contextual clues to determine meaning
- 16. Demonstrates correct use of synonyms, homophones, analogies, contractions and antonyms
- 17. Recognizes and comprehends the logic of analogies
- 18. Identifies the meaning of common idioms

Grammar and Mechanics

- 19. Recognizes parts of speech, parts of the sentence (including subject/verb, direct/indirect object, predicate nominative/predicate adjective and coordinating conjunctions, and functions of sentences according to form and use)
- 20. Uses phrases, including prepositional, infinitive, absolute, participial, and gerund and independent and subordinate clauses in writing
- 21. Combines sentences into an organized and cohesive paragraph
- 22. Combines paragraphs into an organized and cohesive essay
- 23. Uses vocabulary words appropriately in writing (word patterns)
- 24. Differentiates between active/passive voice and transitive/intransitive verbs

C. READING

- 1. Reads a wide range of literature from many periods in many genres by diverse authors for knowledge and personal enjoyment
- 2. Identifies author’s main idea and purpose
- 3. Interprets and analyzes a variety of literary forms
- 4. Recognizes the structure and style of various genres of literature
- 5. Explains the literary elements and techniques in a variety of literary works including: short stories, novels, works of non-fiction, poetry and drama
- 6. Recognizes archetypal patterns in various literary works and compares these themes
- 7. Investigates connections between history, art, music, film and literary works
- 8. Analyzes connections between a literary work and the student’s life, the culture of the United States and the world
- 9. Identifies the subtleties of language to create tone
- 10. Analyzes how an author’s specific diction and syntax create style
D. RESEARCH

☐ 1._________ Collects and synthesizes information from libraries/media centers, databases, educational web sites, blogs, wikis and on-line videos
☐ 2._________ Uses film, recordings, TV programs, newspapers, magazines and other media as references
☐ 3._________ Evaluates and uses information from various sources
☐ 4._________ Creates graphic and video presentations
☐ 5._________ Utilizes electronic tools in preparation of reports and presentations
☐ 6._________ Cites evidence from reference materials
☐ 7._________ Uses technology as a tool to research, differentiate and assess information
☐ 8._________ Verifies the accuracy, validity and usefulness of information
☐ 9._________ Understands the meaning and consequences of plagiarism in any given work including visual presentations
☐ 10.________ Applies concepts of parenthetical documentation in research papers
☐ 11.________ Cites sources using Modern Language Association (MLA) style sheet
☐ 12.________ Formulates organized and efficient note taking methods, for example Cornell note taking
A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

☐ 1. ___________ Prepares and delivers an oral presentation on a work of literature
☐ 2. ___________ Collaborates with others to exchange ideas, develop new understandings, make decisions and solve problems in informal discussion
☐ 3. ___________ Demonstrates proper elocution
☐ 4. ___________ Participates in group discussions in order to analyze and present information to class
☐ 5. ___________ Engages in various performance activities such as dramatic readings, recitations, or prayers utilizing general and specialized vocabulary
☐ 6. ___________ Evaluates and critiques effectiveness of writing and oral presentations of peers
☐ 7. ___________ Develops and enhances observation skills by viewing and listening for specific information
☐ 8. ___________ Takes notes demonstrating active and critical listening to oral or video presentations

B. WRITING/LANGUAGE

☐ 1. ___________ Applies the writing process to various genres including creative, narrative, literary, expository
☐ 2. ___________ Develops individual voice and style through a variety of writing assignments
☐ 3. ___________ Plans, gathers, organizes and writes well-developed and formal essays to demonstrate understanding and analysis of literary works
☐ 4. ___________ Revises writing for clarity, correct use of grammar and depth of information
☐ 5. ___________ Uses precise and relevant supporting details in writing
☐ 6. ___________ Analyzes the writing of peers, accurately describing the writer’s purpose and gives specific information on writing improvement
☐ 7. ___________ Uses textual evidence to support position
☐ 8. ___________ Plans, gathers, organizes and synthesizes information for position papers that present a logical argument
☐ 9. ___________ Organizes ideas into a logical sequence such as in an outline

Language Patterns

☐ 10. ___________ Analyzes and critiques accomplished authors’ language patterns and emulates techniques
☐ 11. ___________ Demonstrates use of synonyms, antonyms, analogies, homophones and contractions
☐ 12. ___________ Examines, identifies and explains parts of speech, parts of the sentence and functions of sentences according to form and use
☐ 13. ___________ Employs accurately the rules and mechanics of proper grammar
14. _______ Writes complete, clear, well structured, and varied sentences
15. _______ Combines sentences into an organized and cohesive paragraph
16. _______ Combines paragraphs into an organized and cohesive essay
17. _______ Revises and edits writing independently and with peers for correct grammar and organizations

Word Patterns

18. _______ Identifies relationships in analogies
19. _______ Applies knowledge of word etymology, forms and functions to extend vocabulary development and emphasizing classical roots
20. _______ Uses context, word structure and connotations to determine a word’s meaning
21. _______ Emphasizes syllables, stress marks and correct pronunciation of vocabulary
22. _______ Distinguishes between connotation and denotation of word
23. _______ Recognizes and explains how author’s specific word choices create tone
24. _______ Uses vocabulary words appropriately in writing (word patterns)

C. READING

1. _______ Reads, comprehends and analyzes literary texts, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
2. _______ Makes predictions, draw inferences and connects prior learning to support reading comprehension
3. _______ Comprehends, interprets, compares/contrasts and appreciates sophisticated pieces of literature from different cultures and eras
4. _______ Examines and evaluates how an author’s specific word choices, syntax, tone and voice shape the intended meaning of the text, to achieve specific effects that support the author’s purpose
5. _______ Explains similarities and differences of techniques and literary forms represented in literature of different cultures and eras
6. _______ Examines and explains the influence of historical context on the form, style and point of view of a literary text
7. _______ Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature
8. _______ Reads literary criticism and examines a literary selection from several critical perspectives
9. _______ Analyzes and identifies universal themes prevalent in various literary works
10. _______ Analyzes connections between a literary work and the student’s life and modern society
11. _______ Applies knowledge of testing techniques and terminology to become a proficient test taker
D. RESEARCH

1. Views and analyzes a visual presentation.
2. Compares, contrasts, connects and evaluates music, visual arts, film and literature of an era.
3. Transforms written texts into other formats.
4. Searches, critiques, evaluates and employs information in online catalogues and through government sources.
5. Cites information accurately and scholastically from electronic information sources (e.g. regularly uses information available from online and electronic information sources); determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated.
6. Searches, critiques, evaluates and utilizes information technology to acquire new skills and find solutions to problems.
7. Uses technology to plan, draft, revise, edit and publish writing.
8. Utilizes media, visual literacy and technology skills to create products.
9. Accesses, critiques, evaluates and uses online sources including advertisements, editorials, blogs, web sites, and other media as references.
10. Critiques and evaluates information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.
11. Evaluates the quality, authority, and suitability of media resources used for an assignment.
12. Creates multi-media presentation using technology as a tool to research, organize, evaluate, synthesize and communicate information.
13. Uses reference materials to collect, evaluate, organize and present information to create a research product.
14. Uses a style manual such as the Modern Language Association (MLA) or the American Psychological Association (APA) to apply rules for proper documentation of all sources.
15. Uses tools and techniques to achieve intended objective and to organize and employ efficient note taking methods.
16. Uses problem solving techniques to develop new understandings, make decisions, form independent, informed conclusions and solve problems.
17. Collects, evaluates, and organizes information into a research paper.
18. Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines.
GRADE 11

A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

1. Creates persuasive, informative and expository presentations using clear and convincing evidence
2. Delivers focused and coherent presentations using eye contact, enunciation, pacing, gestures and volume
3. Distinguishes between logical arguments, including deductive reasoning and fallacies
4. Interprets poetry orally using shifts in pace, tone and volume
5. Applies the techniques of extemporaneous speaking in classroom debates
6. Collaborates and reports in small-group learning activities
7. Integrates technology into presentations

B. WRITING/LANGUAGE

1. Writes in a variety of forms including narrative, expository and persuasive, with emphasis on persuasive writing
2. Understands rhetorical situations: logos, ethos and pathos
3. Analyzes, evaluates and synthesizes information from a variety of sources into a documented paper
4. Creates descriptive writing in a variety of genres and literary models
5. Applies concepts of good writing: brainstorming, freewriting, clustering, questioning, researching, outlining and collaborating to all assignments
6. Proofreads and edits writing for intended audience and purpose
7. Cites sources of paraphrased, quoted and summarized material
8. Revises writing for clarity, accuracy and depth of information

Word Patterns

9. Analyzes roots, affixes, synonyms, antonyms and cognates to understand unfamiliar words
10. Identifies syllable breaks, stress marks and correct pronunciation in vocabulary study
11. Interprets and applies common idioms in writing
12. Distinguishes connotative and denotative meanings of words
13. Demonstrates understanding of how words create tone
14. Differentiates between the explicit and implicit meanings of key words in a poem that are supported by textual evidence

Language Patterns

15. Differentiates between standard and non-standard English
16. Creates a variety of sentence structures using subordination, coordination and emphasis
17. Revises for parallel structure
18. Organizes ideas in a logical, coherent manner
19. Arranges the supporting sentences of paragraphs to achieve coherence by logical order, by chronological or spatial order, comparison and contrast and order of importance
20. Recognizes and analyzes in texts key terms such as paradox, irony, hyperbole and ambiguity

C. READING
1. Synthesizes knowledge of testing techniques and terminology to become a proficient test taker
2. Reads and responds to classic and contemporary fiction and non-fiction from a variety of literary genres representing many time periods and authors
3. Uses critical reading strategies
4. Responds to literal, inferential and critical thinking questions in pre-reading and post reading exercises
5. Comprehends, interprets and appreciates sophisticated pieces of literature from many time periods
6. Analyzes structure, style, technique, theme, etc. in various literary works in different genres and time periods
7. Researches important aspects of the author’s life that may have influenced a literary work
8. Recognizes the characteristics of various literary movements and analyzes their influence on the development of literature
9. Understands how context and language structure convey an author’s intention
10. Draws conclusions about literary works and their cultural and historical milieu
11. Makes connections between a literary work and the student’s life, the diversity in American culture and the world

D. RESEARCH
1. Compares and evaluates the quality, authority and suitability of all resources used for an assignment
2. Compares on-line educational databases and the web as a resource for writing
3. Uses technology to plan, draft, revise, edit and publish writing
4. Produces a variety of multi-genre and multimedia research projects making conscious choices about language, form, style or visual representation
5. Integrates reference materials into multi-genre projects
6. Evaluates sources for bias, intent, content, and opinion
7. _________ Develops connections between the arts (musical and visual) of an era and its literary texts
8. _________ Cites sources for summarized, paraphrased and quoted material using Modern Language Association (MLA) documentation styles or American Psychological Association (APA)
9. _________ Cites information found from electronic information sources (e.g. regularly used information available from online and electronic information sources); determines what is the most useful information, and distinguishes it from irrelevant or inappropriate information in light of the problem or issue being investigated
10. _________ Searches information technology to acquire new skills and find solutions to problems (e.g. uses newsgroups, online help and other information sources)
11. _________ Applies problem solving techniques to form independent and informed conclusions
12. _________ Develops organized and efficient note taking methods
13. _________ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines
GRADE 12

A. COMMUNICATION: SPEAKING/LISTENING/MEDIA LITERACY

☐ 1. ________ Presents an oral analysis of a literary work during class discussion, defending his/her position in a clear, logical manner based on evidence in the text

☐ 2. ________ Explains and analyzes poems and dramatic scenes, displaying an understanding of the text through inflection, pronunciation, enunciation, and emphasis including rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism and how they support the subject, mood and theme

☐ 3. ________ Produces, presents and critiques comprehensive oral arguments based on research

☐ 4. ________ Produces presents, and evaluates oral commentaries on a text

☐ 5. ________ Explains how the sound of a poem contributes to overall meaning in the recitation of a poem or dramatic scenes

☐ 6. ________ Uses diverse forms of technology, media and visual literacy to create and support a presentation

☐ 7. ________ Identifies recurring or significant images and similarities or differences between text and film version of literary texts

☐ 8. ________ Demonstrates and applies a working knowledge of library/media center facilities, including the internet in compiling material for reports and projects

B. WRITING/LANGUAGE

☐ 1. ________ Develops effective and grammatically correct essays in a variety of forms to include expository, persuasive, cause and effect and comparison/contrast based on the literature currently being studied

☐ 2. ________ Plans, generates, gathers ideas and outlines for writing thesis papers of various lengths, supporting theses with evidence drawn from observations and experiences, assigned texts, and secondary sources discovered through research

☐ 3. ________ Produces original works in multiple genres

☐ 4. ________ Edits writing, applying grammatical and mechanical conventions for correct use of language, spelling, punctuation and capitalization

☐ 5. ________ Uses problem solving techniques to form independent and informed conclusions

☐ 6. ________ Compltes accurately a college application document downloaded from a college website
Word Patterns

7._________ Uses structural analysis of roots, affixes, synonyms, antonyms and cognates to decipher word meaning
8._________ Uses vocabulary words and demonstrates their uses in illustrative sentences
9._________ Identifies the evolution, diversity and effects of language through time and across culture to comprehend and elaborate on the meaning of text
10._________ Identifies and explains relationships in analogies

Language Patterns

11._________ Creates sentences with prescribed phrases and clauses
12._________ Analyzes and describes an author’s use of language patterns, especially in poetry and drama
13._________ Identifies the meaning of common idioms and the inappropriate use of jargon in academic discourse

C. READING

1._________ Applies knowledge of testing techniques and terminology to become a proficient test taker
2._________ Reads, examines and explains texts, both classical and current, in original versions and by authors of diverse backgrounds for enjoyment and information
3._________ Uses critical reading strategies
4._________ Comprehends, interprets and appreciates sophisticated pieces of literature from many time periods
5._________ Analyzes structure, style, technique, theme, etc. in various literary works and compares these elements in depth
6._________ Evaluates critically an author’s work in relation to that of others in the genre
7._________ Analyzes important aspects of the author’s life that may have influenced a literary work
8._________ Identifies the characteristics of various literary movements and analyzes their influence on the development of literature
9._________ Analyzes and evaluates literary criticism of various literary works
10._________ Analyzes literary works in context of their cultural and historical background
11._________ Analyzes the range and depth of human experience as seen in various literary works
D. RESEARCH

☐ 1. __________ Selects, evaluates and utilizes electronic and online sources of information to support learning
☐ 2. __________ Examines, evaluates, cites and employs information from online catalogues and government sources
☐ 3. __________ Evaluates critically the accuracy, quality and validity of information in light of the problem or issue being investigated
☐ 4. __________ Examines and uses information technology to acquire new skills and find solutions to problems (e.g. uses news groups, online help, and other information sources)
☐ 5. __________ Uses technology to plan, draft, revise, edit and publish writing
☐ 6. __________ Employs organized and efficient note taking methods
☐ 7. __________ Practices safe, legal, and responsible use of information and technology, to include social media, blogs, and search engines